Who We Are
★ Global Learning Focus
★ School Demographics (452)
  ○ FARM 25%
  ○ ELL 2.5%
  ○ ESS 15.8%
  ○ MV <1%
★ Special Programs: ILC, ILLC
★ Health & Wellness Emphasis:
  Mileage Club, Wellness Coaches, BeFit-Be Strong
  Running Club, Classroom Social Emotional Wellness Lessons, New Walking Track!

Our Success Stories
★ CMAS Performance and Growth
★ Met 95% Participation on CMAS
★ Strong Parent Partnerships
★ World Language - Spanish
★ Great Community Connections:
  U.C. Health, Rotary, Loveland Public Library, Philo, Junior Achievement, Banner New Beginnings, Mayor Marsh
### SUIP in a Nutshell

**Instructional Practices**
- Weekly PLCs
- Literacy Design Collaborative (LDC/CAS)
- Student Centered Learning
- Parent Engagement: SAC, PTA, Grade Level Showcases, Volunteers

#### 2017-18 ACTION STEPS & RESULTS

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<td>Depth and Complexity</td>
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<td>LDC/CAS</td>
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<td>Higher Order Thinking</td>
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<td>Professional Learning Communities</td>
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<td>Data Dialogues</td>
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Reflection on Progress

- Global Competencies and Connections
- Scheduling Priority - Common Planning for Grade Level Teams
- LDC Modules - Created and Taught
- Common Assignment Study - Teacher Collaboratives
- Data Dialogues
- Targeted Interventions - Tier II and Tier III
- Uninterrupted Literacy Blocks
- Community & Career Readiness
  - Students Taking Action: Homelessness, Endangered Species, Students & Families in need - students rallying for a cause
**ROOT CAUSES**

Additional systematic supports and strategies are needed to:

1. Build teacher capacity around a systems aligned approach to writing instruction in all content areas.
2. Build teacher capacity around a systems aligned approach to vocabulary instruction across all content areas.

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**2018-2020 ACTION STEPS**

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<th>START</th>
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<tr>
<td>Common Language, Graphic Organizers, and Protocols (K-5)</td>
<td>PLC’s, LDC/CAS Data Dialogues, Differentiation</td>
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<td>Vocabulary in Context</td>
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<td>Scheduled Collaboration</td>
<td>Depth &amp; Complexity</td>
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<td>Technology Integration</td>
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