First News

MARK YOUR CALENDARS

TONIGHT!!...PTA Fall Movie Night-Doors
Open at 6:30

October 22nd...Fire Safety Presentation/Panda Prowl Limo Rides

October 31st...HALLOWEEN PARADE & PARTY

November 11th...PTA Meeting @ 6:00pm

PTA/SAC Participation
The next PTA meeting will be MONDAY, NOVEMBER 11th! If you are interested in being part of either or both of these organizations, please plan on attending.

Snacks
Please send your child with a healthy snack daily. We understand there are mornings that are crazy and snack is forgotten. For those times we will have some extra snacks in our cupboards. THANK YOU to everyone that donated snacks to our classrooms! We will let you know when we are running low.

Library Check out
Your child will check books out from the library on the day listed below. Please help Mrs. A in the library by having your child bring his/her library book to school the DAY BEFORE his/her check out day. Thanks so much for your help with this!

Bonawitz- Wednesday (return books Tuesday)
Birks- Tuesday (return books Monday)
Saya- Thursday (return books Wednesday)

HOMEWORK
JUST A REMINDER: R.A.M.P folders are Due on Mondays. It is IMPORTANT that these folders are returned so that we can send home NEW homework for the week. All homework is a review of skills that have already been taught in the classroom and should NOT take more than 20-30 minutes each night. Thank you for your help in returning this folder and supporting your child with his/her learning at home.

HALLOWEEN
We will be celebrating with a parade and party on October 31st from 2:00 - 3:10! Look for details coming home soon!
Math
We are wrapping up Unit 2 in math. This unit focused on addition, subtraction, counting on and simple story problems. Key vocabulary your child should know and understand is: partners, total, equation, circle drawing, and counting on. We will be taking our Unit 2 Assessment next week and are working towards another Green Day!! Our next unit will be focusing on unknown partners (4 + ? = 9/? + 8 = 10), addition/subtraction story problems, and using the QUEST strategy.

Writing
We are becoming awesome opinion writers! We have been focusing on stating our opinion and supporting it with reasons and details. We are also working hard to make sure our handwriting is legible, that we capitalize the beginning of a sentence, and use punctuation at the end of a sentence to show that we are finished with our thought. In addition, we are learning about the terms compare and contrast. We are focusing on the characters in the stories we read and comparing and contrasting the similarities and differences between them.

Reading
Our learning objectives for reading are for your child to know and be able to read grade level text fluently. We are learning new and interesting vocabulary and continue to work on retelling a story from beginning to end, identifying story elements (characters, setting, problem, solution), recognizing the PURPOSE or CENTRAL MESSAGE of the story and using a variety of strategies to figure out unknown words. When your child comes to a word they don’t now, have them try these strategies:

- LIPS THE FISH: Get your mouth ready for the beg. middle, and ending sounds in the word
- EAGLE EYE: Use the pictures/illustrations
- TRYIN’ LION: Re-read and ask, “What would make sense?”
- CHUNKY MONKEY: Break the word apart….find little parts you know
- SKIPPY FROG: Skip the tricky word, read to the end and GO BACK and TRY AGAIN!