Positive Behavior Interventions & Supports is a process for creating school environments that are more predictable and effective for achieving academic and social goals. PBIS will enhance our current systems and practices and also change our culture for the better.

How Does it Work?

A key strategy of the PBIS process is prevention. The majority of students follow the school’s expectations, but are never acknowledged for their positive behavior. Through instruction, comprehension, and regular practice, all teachers and staff members will use a consistent set of behavioral rules. We will view it as an opportunity for re-teaching, not just punishing.
Positive Pandas Can Earn...

Student Individual Golden Globes

30 Individual GG= 1 Piece on the Class Mosaic

Classroom Golden Globes

1 Classroom GG= 1 Piece on the Class Mosaic
1 GG from specials teacher/café = 2 pieces
Classroom Mosaics

Filled Mosaic = Classroom Celebration
1 Filled Classroom Mosaic = 1 Piece
School-wide Mosaic

School-Wide Mosaic

Positive Behavior Office Referral
Students can be recognized for great choices
Ambassadors
Weekly grade level Ambassadors
What About Parents?

Parents are an important part of PBIS implementation. We encourage parents to use the same expectations that we teach at school. This common language creates consistency and a unified support for expected student behavior. Children thrive when they have consistent, predictable expectations and consequences.

Contact our PBIS Coordinator for more information:

Jen Staley
970-679-9512
jen.staley@thompsonschools.org
OUR PANDA PLEDGE

As Pandas, we show Integrity

by being Respectful,

Responsible,

and

Fair-Minded.

We strive to Persevere!