

Worth County Primary School
Kindergarten Reading/English Language Arts Curriculum Map
2016-2017

First Nine Weeks		Second Nine Weeks		Third Nine Weeks		Fourth Nine Weeks	
Reading		Reading		Reading		Reading	
Literary RL1-10	Informational RI 1-10	Literary RL1-10	Informational RI 1-10	Literary RL1-10	Informational RI 1-10	Literary RL1-10	Informational RI 1-10
Writing		Writing		Writing		Writing	
Conventions of Writing		Informational/Explanatory W2 W7 W5, 6, 8		Narrative W3 W7 W5, 6, 8		Opinion W1 W7 W5, 6, 8	
Reading Foundational		Reading Foundational		Reading Foundational		Reading Foundational	
RF1a. follow words appropriately in text, b. words are made up of letters, c. words separated by spaces in print RF2 a. rhyming words, b. syllables RF3a. -to- letter/sound correspondence, c. sight words		RF1a. follow words appropriately in text, b. words are made up of letters, d. recognize and name all letters RF4. read text with purpose and understanding RF3a. -to- letter/sound correspondence, c. sight words, e. manipulate phonemes RF2c. blend and segment onsets and rimes, d. CVC words		RF2a. rhyming words, RF4. read text with purpose and understanding RF3a. -to- letter/sound correspondence, c. sight words, d. identify sounds that differ RF1a. follow words appropriately in text, b. words are made up of letters, f. produce and expand sentences		RF2 a. rhyming words, b. syllables RF3b. long/short vowel sounds, c. sight words RF4. read text with purpose and understanding (fluency) RF1a. follow words appropriately in text, b. words are made up of letters	
Language		Language		Language		Language	
L1a. print upper and lower-case letters L1 b. use nouns and verbs L2b. recognize and name punctuation L2d. spell phonetically		L1d. use question words L6. use new words and phrases		L5a. sort objects into categories L5b. antonyms (opposites) L1f. produce and expand sentences L6. use new words and phrases L2a. capitalization L2b. punctuation L4a. identify new meanings for words L1 b. use nouns and verbs		L2a. capitalization L2b. punctuation L2c. write letters for phonemes L2d. spell phonetically L4a. identify new meanings for words L1 b. use nouns and verbs	

Speaking and Listening SL 1-6 will be incorporated into each unit through cooperative learning, differentiated instruction, and performance tasks.