

<p><b>Woods Charter School Board Policy</b> (adopted 2/17/2011)</p>	<p><b>Evaluation of the Head of School</b></p>	<p><b>Policy #0021</b></p>
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## **Evaluation of Head of School**

**Background:**

The Woods Charter School Board of Directors realizes the importance of acquiring and maintaining the highest quality Head of School to achieving its mission of quality education to its students. An excellent evaluation program that clearly describes the Head of School’s performance is an important tool in the improvement of instruction, assessing performance, and making decisions that are in the best interest of the students and teachers.

**Policy:**

The intended purpose of the Woods Charter School Head of School Evaluation Process is to assess the Head of School’s performance in relation to core areas of performance identified as:

- Leadership
- Community Building (Internal and External)
- Business Operations

This shall be an active and inclusive process comprised of stakeholder input, Head of School Self Assessment and formal evaluation and feedback. The Woods Charter School Board shall conduct the Evaluation Process annually. The Woods Charter School Board is responsible for the implementation of the Evaluation Process consistent with this policy. The input and evidence gathered by this Evaluation Process is further intended as a basis for self-assessment, goal-setting and professional development.