

Dear Elementary Families,

We are excited for a new school year and to continue our journey with Standards-Based Reporting.

Standards-Based Reporting **focuses on what a student knows and what they learn.** We continue in our third year using Standards-Based Reporting in the area of Math for grades 1 through 5 and are happy to move forward with Standards-Based Reporting in English Language Arts (ELA) and work habits, which are reported separately from academics. **Please note that since kindergarten is utilizing "TS GOLD," their progress reports will look different.*

Below is a brief overview of our progress scale. Teachers collect and score samples of student work that show their progress toward meeting grade-level standards. This score is an indicator of where your child is **at that moment in time**. This is a shift from previous years' scoring, which was measured against end-of-year expectations. The scoring shift is based off of feedback and our continuous efforts to create a seamless Early Childhood through 12th grade experience for our students and families.

4- Exemplary -The student **consistently produces an exemplary body of evidence** that shows increased depth and complexity and transfer of understanding and flexible application of grade-level concepts.

3- Meeting -The student **consistently meets** standards as demonstrated by a body of evidence that shows independent understanding and application of grade-level concepts.

2- Progressing -The student **demonstrates progress** toward standards as demonstrated by a body of evidence that shows incomplete/inconsistent understanding and application of grade-level concepts.

1- Emerging -The student **has limited understanding of** standards as demonstrated by a body of evidence that shows minimal understanding and application of grade-level concepts.

More information regarding Thompson School District Work Habits for 1st -12th grade students will be coming soon. We look forward to a great school year, focused on the success of your child!

Thank you,
Learning Services Team