



MIDDLE SCHOOL - A Guide to Scoring, Report Cards, and Transcripts Written for Students and Parents

Thompson School District is committed to providing an accurate picture to communicate student growth and student achievement by giving students clear, specific feedback on their growth toward the mastery of grade level content and standards. The purpose of this document is to explain how those practices work and how our schools communicate the information on parent portal, report cards and transcripts.

Academic Scores and Work Habits Practices:

All standards-based scoring courses have an overall final course grade that is generated from academic scores that are recorded throughout the course. Academic scores are communicated separately from work habit practices (Collaboration, Communication, Creative Problem Solving, Self-Agency) on parent portal, report cards and transcripts.

- Academic Scores:
Each course in Thompson has specific content standards, aligned to state standards as competencies. Course competencies answer the question: What is it we want our students to know and be able to do? Each competency is broken down into a smaller subset of specific skills, concepts, and learning targets for which evidence is collected.
- Work Habits:
Throughout the year, teachers monitor and assess students' work habits of collaboration, communication, creative problem solving and self-agency. These practices measure a student's ability to effectively communicate, creatively solve problems, contribute to his/her community, manage their learning, produce quality work, and responsibly use information. These scores are communicated separately on report cards and the final transcript.

Awards of Excellence:

- Honor Roll:
Honor roll will be determined by the End of Year overall academic Grade Point Average (GPA). Please see below on how the overall GPA is calculated. Each school publishes the Honor Roll based on the following criteria:

4.0 End of Year GPA Honor Roll
3.5-3.99 End of Year GPA Honor Roll
3.0-3.49 End of Year GPA Honor Roll
- Eligibility:
A student is not eligible to participate in athletics if he/she has a standards-based scoring average of a 1.5 or lower in work habits in 2 or more courses.
- Don Evans:
Students who have earned a 4.0 overall End of Year GPA in 6th, 7th and 8th grade will be eligible for this award during their 8th grade year.



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Scoring:

All assignments are scored on a 4.0 rubric using the scores of 4, and 3.5 (Exemplary), 3 (Meets), 2.5 and 2 (Progressing), 1.5 and 1 (Emerging). A score for each standard and a course grade is determined by averaging all of the evidence. A Grade Point Average (GPA) value for each course will be calculated at the end of the year. An overall GPA will continue to be calculated by taking the total grade points and dividing them by the total credit hours.

<i>Proficiency Level</i>	<i>Assignment Score</i>	<i>What the Level Means</i>	<i>Course Grade</i>	<i>GPA Score</i>
Exemplary	4 3.5	<ul style="list-style-type: none"> ✓ Demonstrates excellence in mastering grade level expectations or standards ✓ Ability to transfer and apply learning to new situations ✓ Continuous and thorough understanding of content, observations, and insights ✓ Shows creativity, critical thinking, or makes unique connections 	3.3 – 4	4.0
Meets	3	<ul style="list-style-type: none"> ✓ Shows thought and understanding of grade level content and expectations with little help or prompting ✓ Accurate insights, observations, and logical conclusions. ✓ Develop the ability to transfer and apply grade level concepts 	2.6 – 3.2	3.0
Progressing	2.5 2.0	<ul style="list-style-type: none"> ✓ Developing an understanding of grade level content and expectations and may require assistance to deepen ✓ Beginning to make connections, conclusions and observations however, inconsistent across days/activities ✓ Ability is somewhat limited to transfer and apply grade level concepts 	1.8 – 2.5	2.0
Emerging	1.5 1	<ul style="list-style-type: none"> ✓ Understanding of grade level content and expectations is limited ✓ Connections to conclusions and observations are beginning to emerge yet are limited or not existent at this time 	1 – 1.7	1.0

Content Standards → Course Grade → Grade Point Average (GPA) - Below is an example of a math course

