Thompson School District Work Habits Scoring Criteria

Thompson School District graduates are self-directed, life-long learners, who respectfully and effectively demonstrate social responsibility and citizenship as evidenced by the following:

- *Performance Indicators which students will be monitored on for 2016-2017*
- *All Performance Indicators will be monitored starting in 2017-2018*

Graduation Competency # 1: Collaboration

Contribute respectfully in a fair-minded way; consider perspectives and share resources and ideas; accept and fulfill roles; collaborate with willingness to compromise

Performance Indicators
a. Interact respectfully with others, including those with whom they have differences
b. Perform effectively with others so that together they will set and achieve goals, conduct investigations, solve problems, and create solutions
c. Analyze and fulfill their roles and responsibilities in their classroom, school and community
d. Exhibit a willingness to share one's thinking and listen with positive intent to understand others' thinking

Scoring Criteria

Performance Indicators	Emerging	Progressing	Meets	Exemplary
a. Interact respectfully with others including those with whom they have differences	The student listens to others' opinions without interruptions	The student provides input into group collaboration	The student interacts respectfully with others including those with whom they have differences	The student interacts respectfully to build consensus
b. Perform effectively with others so that together they will set and achieve goals, conduct investigations, solve problems, and create solutions.	The student individually sets and achieves goals OR conduct investigations OR solve problems OR create solutions	The student performs with others so that together they will set and achieve goals OR conduct investigations, solve problems or create solutions	The student engages with others so that together they will set and achieve goals, conduct investigations, solve problems, and create solutions	The student critiques and analyze with others so that they will apply solutions to problems both within and outside the classroom
c. Analyze and fulfill their roles and responsibilities in their classroom, school and community	The student identifies their role in their classroom, school and community	The student will explain their role and responsibilities in their classroom, school and community	The student analyzes and fulfills their role and responsibilities in their classroom, school and community	The student provides evidence of contributions to their classroom, school and community
d. Exhibit a willingness to share one's thinking and listen with positive intent to understand others' thinking	The student will share one's thinking	The student will share one's thinking and listen with positive intent	The student exhibits a willingness to share one's thinking and listen with positive intent to understand others' thinking	The student exhibits a willingness to share one's thinking and listen with positive intent to understand others' thinking

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Graduation Competency # 2: <u>Communication</u>

Effectively communicate written, spoken and/or artistic language to convey meaning and understanding to a variety of audiences

Performance Indicators
a. Demonstrate organized, purposeful and precise communication
b. Listen effectively to decipher and evaluate meaning including knowledge, values, attitudes and intentions
c. Use evidence and logic to formulate, explain and defend ideas and thinking

Scoring Criteria

Performance Indicators	Emerging	Progressing	Meets	Exemplary
a. Demonstrate organized, purposeful and precise communication	The student organizes thoughts and ideas	The student organizes thoughts and ideas and communicates purposefully	The student demonstrates organized, purposeful, and precise communication	The student demonstrates organized, purposeful, and precise communication to a variety of audiences
b. Listen effectively to decipher and evaluate meaning including knowledge, values, attitudes and intentions	The student listens to recognize meaning	The student listens to recognize meaning, determines values, attitudes and intentions by listening	The student listens in order to effectively decipher and evaluate meaning including knowledge, values, attitudes and intentions	The student connects previous knowledge to presented ideas to offer applicable feedback
c. Use evidence and logic to formulate, explain and defend ideas and thinking	The student uses logic to explain ideas and thinking	The student uses evidence and logic to formulate and explain ideas and thinking	The student uses evidence and logic to formulate, explain and defend ideas and thinking	The student applies the use of evidence and logic to formulate, explain and defend ideas and thinking to a variety of audiences

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Graduation Competency # 3: Creative Problem Solver

Utilize reasoning skills and multiple information sources to solve problems and make decisions

Performance Indicators
a. Combine ideas to solve a problem, address an issue, or create something new
b. Use innovation and multiple information sources to take responsible risks to develop new solutions to problems
c. Design and construct original work and understanding which provides a contribution for an intended purpose

Scoring Criteria

Performance Indicators	Emerging	Progressing	Meets	Exemplary
a. Combine ideas to solve a problem, address an issue or create something new	The student imitates ideas from the sources consulted to solve a problem	The student modifies the ideas of others to solve a problem	The student combines ideas to solve a problem, address an issue or create something new	The student analyzes and applies ideas to solve a problem, address an issue or create something new
b. Use innovation and multiple information sources take responsible risks to develop new solutions to problems	The student uses information sources to develop solutions	The student uses multiple information sources to develop new solutions to complex open ended problems	The student uses innovation and multiple information sources to take responsible risks and develop new solutions to problems	The student uses innovation and multiple information sources to take responsible risks and develop new solutions to complex open ended problems
c. Design and construct an original solution and understanding which provides a contribution for an intended purpose	The student replicates a solution for an intended purpose	The student creates an original solution that serves its intended purpose	The student designs and constructs an original solution and understanding which provides a contribution for an intended purpose	The student designs and constructs an original solution for a previously unknown problem, issue or purpose

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Graduation Competency # 4: Self-Agency

Demonstrate responsibility by initiating and managing learning and actions through self-awareness, self-motivation, self-control, self-advocacy, perseverance and adaptability as a reflective learner

Performance Indicators
a. Self-manage and take ownership of work, actions and goals
b. Demonstrate responsibility including the ability to learn and persevere in our work and actions
c. Self-reflect to positively affect work, actions and goals

Scoring Criteria

Performance Indicators	Emerging	Progressing	Meets	Exemplary
a. Self-manage and take ownership of work, actions and goals	The student is aware of work, actions, and goals	The student engages in work, actions, and goals	The student self-manages and takes ownership of work, actions and goals	The student self-manages, takes ownership of work and advocates for their global community
b. Demonstrate responsibility including the ability to learn and persevere in our work and actions	The student is aware that they should be responsible for their work and actions	The student is able to identify a plan to improve their ability to be responsible for their work and actions	The student demonstrates responsibility including the ability to learn and persevere in their work and actions	The student demonstrates and extends their responsibility, including the ability to learn and persevere in their work and actions in unfamiliar situations
c. Self-reflect to positively affect work, actions and goals	The student self-reflects on their actions	The student self-reflects to positively affect their actions and work	The student self-reflects to positively affect work, actions and goals	The student self-reflects to successfully transition to the next level of learning to positively affect work, actions and goals

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