

PATHFINDER INTERNSHIP PROGRAM



PATHFINDER INTERNSHIP:

The Pathfinder Internship provides students with the opportunity to work with a local business or organization in order to:

- Expand awareness and knowledge of career opportunities in an industry
- Build knowledge and skills related to that career pathway
- Develop personal and work-related skills in a professional environment

WHY SHOULD YOU HOST A STUDENT INTERN?

- Gain exposure to new talent early in their career journey while diversifying your talent pool and bringing new perspectives and ideas to your organization
- Provide professional development opportunities for employees to serve as mentors
- Increase brand recognition and reputation
- Support our local community

AN INTERN IS:

- A junior or senior in high school, age 16 min.
- Pre-screened to ensure readiness for an internship and that attendance and other requirements are met
- A digital native! Young people ages 16 to 18 easily learn the latest technologies
- A versatile member of your team! Interns are able to help you accomplish goals, finish special projects, or complete entry level tasks related to their career exploration goals.

HOURS & SCHEDULE

- 195 hours over one 18-week semester
- Approximately 11 hours/week (2-3 hrs/day, 5 days a week)
- Internships can be scheduled in the morning or afternoon depending on your needs or student schedule requirements

INTERNSHIP HOST EXPECTATIONS

- Work with the student to develop a training plan that includes opportunities for the student to build essential skills and gain various experiences/knowledge leading to his/her occupational goals
- Participate in site visit from teacher and complete evaluation form at end of the internship
- Internships are typically unpaid, but may be paid at the employer's discretion
- Background check required for persons who will be primarily working with the student

Connect with a TSD Student Intern today! Contact Susan Scott, Business Community Coordinator
susan.scott@thompsonschoools.org or 970.613.5081