



Supporting Individual Student Success

1) Define

Educational staff or Family has identified an academic or behavioral need for an individual student based on specific data or observation.

2) Analyze

Educational staff collaborate to match accommodation(s) or intervention(s) with the defined need. Families are active partners in selecting strategies that may help the student succeed at expected levels. Documentation* (of approach, timeline, and progress) begins.

3) Implement

Educational staff implements the plan with fidelity. Multiple data points are collected over a scheduled time that fits the intervention (i.e., approximately 3-6 weeks, allowing for adjustments to intensity, especially if notable or rapid response is demonstrated with data).

4) Evaluate

Interventions are successful.

Continue with intervention support (including maintaining documentation) OR begin to fade the intervention.

Need Persists.

Assess intervention fidelity to adjust intervention if necessary. OR Plan to attempt a different intervention. Educational staff and families provide student information for eduClimber entry.

Educational staff prepares necessary data for the first Student Support Team (SST) meeting that will help clarify need and next steps. (See Flow Map 2)

CONTINUE TIER 1 LEARNING SUPPORTS

*Documentation may be conducted on a hyperlinked form.