

Frequently Asked Questions from Parents of Twice Exceptional (2E) Students

Who are 2E students?

- Twice exceptional students are those who are identified as gifted in one or more areas and who also qualify for an IEP or 504. They tend to have outstanding thinking, academic, and/or artistic talents but they may also have poor reading, writing, and/or math skills.
- These students tend to be bright students who are struggling in school and not reaching their potential. Many times adults are frustrated by their apparent lack of effort. These students can appear lazy, but the reality is that they have an underlying disability that interferes with their demonstration of learning.
- To help you determine if your child may be 2E, see [Distinguishing Characteristics of Gifted Students](#).

How are 2E students first recognized?

- These students are recognized when educators and parents are aware of 2E characteristics and observe the pattern of strengths and weaknesses within the student.
- School teams begin problem-solving using Student Success Team (SST) guidelines. They make recommendations and document the student's response to interventions and supports.

What do these students need?

- Challenging instruction in their areas of strength
- Direct instruction to improve the areas of weakness
- Individualized accommodations
- Monitoring by one school professional with consultation and collaboration among school staff
- Social/emotional support

What is Student Success Team Consultation?

- Consultation provides school staff with recommendations and strategies to support and challenge the students in the local school.
- School staff can request consultation for individual students.
- For more information, contact your school SST Liaison, classroom teacher, or school counselor.