

CRISIS MANAGEMENT
(Safety, Readiness and Incident Management Planning)

The Board of Education acknowledges the necessity of preparing a school response framework to adequately prepare school employees, parents and the community to respond appropriately to a crisis that involves the school community. Crisis situations that could impact the school community may or may not occur on school property and include, but are not limited to, suicide, death, acts of violence, trauma, natural disaster and accident.

As an important component of school safety planning, the district shall take the necessary steps to remain in compliance with the National Incident Management System (NIMS), as that system applies to the district.

The Board directs the superintendent or designee to develop, implement, and maintain a School Safety, Readiness and Incident Management Plan (safety plan) including, to the extent possible, emergency communications that coordinate with any statewide or local emergency operations plans already in place. The safety plan shall incorporate the requirements of state law. In developing the safety plan, the district may collaborate with the district's local community partners, such as local fire departments, state and local law enforcement agencies, local 911 agencies, interoperable communications providers, the Safe2Tell Program, local emergency medical service personnel, local mental health organizations, local public health agencies, local emergency management personnel and local or regional homeland security personnel.

The safety plan shall provide guidance about how to prevent, prepare for and respond to various crisis situations; a process for coordinating and communicating with law enforcement and other outside service agencies; and protocols for communicating with the media, parents/guardians and the public. The Board further directs the superintendent or designee to establish a training program for key district employees as an important part of the school safety plan.

The superintendent shall appoint a district-wide safety plan coordinator who shall work with the superintendent to develop the safety plan, recruit and supervise building-level teams, coordinate inservice programs for teams and all staff members, serve as a liaison between central office and staff, and serve as a liaison between the district and state and local emergency response agencies. The coordinator shall be responsible for providing copies of the district's current safety plan developed pursuant to this policy to state and local emergency response agencies on a regular basis.

Automated external defibrillator requirements

If the district acquires an automated external defibrillator (AED), the district shall meet the training, maintenance, inspection and physician involvement requirements of C.R.S. 13-21-108.1(3).

Adopted September 5, 2001

Revised April 5, 2006

Revised June 17, 2009

Revised June 19, 2013

Statutory Reference Revisions as per CASB January 23, 2014

Legal refs.: C.R.S. 13-21-108.1(3) (requirements for persons rendering emergency assistance through the use of automated external defibrillators)
C.R.S. 22-1-125 (automated external defibrillators requirements must be referenced in safety, readiness and incident management plan)
C.R.S. 22-1-126 (Safe2Tell Program)

Thompson School District R2-J, Loveland, Colorado

C.R.S. 22-32-109.1 (1)(b.5) (definition of “community partners”)

C.R.S. 22-32-109.1(4) (school response framework is required part of safe schools plan)

C.R.S. 24-33.5-1213.4 (school all-hazard emergency planning and response)

Cross refs.: EB, Safety Program, and sub-codes
JLCE, First Aid and Emergency Medical Care
JLIB, Student Dismissal Precautions
KBBA, Custodial and Non-Custodial Parent Rights and Responsibilities