

## **RELATIONS WITH PARENT ORGANIZATIONS**

Because parents and teachers are partners in effective education, the Board seeks to encourage and strengthen relationships with parents. By working together, the home and the District can support each other in reaching their common educational goals.

The Board therefore encourages the schools to find ways in which parent-school relationships can be strengthened and improved. These may include:

- Consulting with and encouraging parents to share in school planning and accountability committees.
- Encouraging the maintenance of formal parent organizations at each school building.
- Helping parent associations to secure and use, free of rental charges, school buildings for their meetings, in accordance with Board policy governing such use.
- Helping parents understand the educational process and specific school or classroom goals, and explaining their role in promoting their child's success.
- Providing opportunities for parents to be informed about their child's development and the criteria for its measurement.
- Providing appropriate avenues for parents to find support in their role as parents.
- Providing volunteer opportunities that promote student successes.

The Board endorses the creation of parent organizations such as parent-teacher organizations and associations, booster clubs, advisory councils and foundations, as a means of fostering parental involvement and fundraising within our schools. All such District-recognized organizations shall work closely with their principal and building staff to establish and achieve educational (co-curricular) and extra-curricular goals for all students.

To ensure the viability and security of these organizations, the Board requires that all such organizations maintain legal status as required by state and federal law.

Three organizational options are available to parent organizations.

1. The organization may choose District Student Activity Fund status.
2. The organization may choose to incorporate and seek recognition as a Section 501 (c)(3) non-profit corporations.
3. The organization may choose to become affiliated with Colorado and national parent-teacher associations and acquire Section 501 (c)(3) status through their affiliation with these associations.

Each parent organization may choose the status which best fits the needs of the organization and school community. All foundations must organize using option 2.

Adopted prior to 1985  
Revised March 6, 1991  
Revised November 4, 2009

Cross Ref:     BDF, Advisory Committees  
                  IJOC, School Volunteers  
                  KCA, School-Community Relations Goals  
                  KF, Community Use of School Facilities