

DISTRICT TITLE 1 PARENT AND FAMILY ENGAGEMENT POLICY

District Support for Parent and Family Engagement in Title 1 Schools

In accordance with KBA (District Title 1 Parent and Family Engagement Policy), the district shall provide coordination, technical assistance, and other support necessary to assist participating schools in building the capacity for effective parent and family engagement to improve student academic achievement and school performance, and to meet the needs of students and families within the community. Each of the sections below describes specific assistance and supports in parent and family engagement at Title 1 schools, aligned with Board Policies KB/KB-R (Family School Partnership in Education) and KBA (District Title 1 Parent and Family Engagement Policy)

Welcoming All Families: Families are active participants in the life of the school, and feel welcomed, valued and connected to each other, to school staff, and to what students are learning.

- The District and Title 1 schools shall work to ensure meaningful engagement of stakeholders representing the demographics of the district and Title 1 schools.
- The District and Title 1 schools shall specifically identify and address barriers to greater participation by parents, families and stakeholders in a variety of student groups such as:
 - Students eligible for free and/or reduced meal
 - Students with disabilities
 - Students with limited English proficiency
 - Students with diverse racial and ethnic backgrounds
 - Highly mobile students, such as students experiencing homelessness, students in migrant families, and students in foster care.

Communicating Effectively: Families and school staff engage in regular, meaningful two-way communication about student learning.

- All information related to school and parent/family engagement programs, meetings, and other activities shall be available in a format and, to the extent practicable, in a language families can access and understand.
- Each Title 1 school will hold an annual meeting to explain the purpose, funding and requirements of Title 1, review the school's parent/family engagement policy, and inform parents about the school's curriculum, student performance results, school improvement priorities

Supporting Student Success: Families and school staff continuously collaborate to support student learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

- The District and Title 1 schools will communicate with families regularly about student learning, the state's academic standards, and student progress toward grade level expectations.
- The District and Title 1 schools will provide training and opportunities to share strategies and materials that help families support student learning and healthy development at home

Speaking Up for Every Child: Families are recognized and empowered as advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

- The District and Title 1 schools shall conduct needs assessments, collect perception data, and administer feedback surveys on a variety of topics such as school improvement, family engagement, and student learning.
- The District and Title 1 schools will provide staff and stakeholder training opportunities designed to increase family engagement, improve student achievement, and promote inclusive and culturally responsive practices

Sharing Power: Families and school staff are equal partners in decisions that affect children and families, and together inform, influence, and create policies, practices, and programs in Title 1 schools.

- The District and Title 1 schools will communicate and promote ways parents and families can participate in school and district advisory opportunities, and work to eliminate barriers to participation.
- Each Title 1 school, in collaboration with families, shall jointly develop a written Parent and Family Engagement Policy and Compact to:
 - Establish expectations and objectives for meaningful parent and family engagement
 - Determine how parents, families, school staff and students will share the responsibility for student growth and achievement
 - Describe the means by which the school and parents will build and maintain partnerships to support student learning

Collaborating with Community: Families and school staff collaborate with community members to connect students, families and staff to community services and supports for healthy development, and to expand learning opportunities and engage in civic participation.

- The District and Title 1 schools will work to raise awareness about and improve access to community services, resources, and social networks for students and families.
- The District and Title 1 schools will create and maintain community partnerships that benefit students and families within the school and in the community at large

Annual Evaluation

With the meaningful engagement of parents and families of students in Title 1 schools, the District will conduct an annual evaluation of the content and effectiveness of this policy. Effectiveness shall be measured in part by improvements in student academic achievement and school performance. The district shall use findings of the evaluation to design strategies for more effective family engagement and revise the policy as necessary.

Adopted September 17, 2003

Revised June 20, 2018

Revised February 5, 2020

LEGAL REFS:

20 U.S.C. 6301 *et seq.* (*Elementary and Secondary Education Act of 1965 as amended by the Every Student Succeeds Act*)

Title I, Part A, Section 1112 (a) (*parent role in the development of district Title I plan*)

Title I, Part A, Section 1112 (e) (*information for parents concerning teacher qualifications, assessments and language instruction*)

Title I, Part A, Section 1114 (b)(2) (*eligible school that desires to operate a schoolwide program must develop a comprehensive plan with involvement of parents and other community members*)

Title I, Part A, Section 1115 (b)(2)(E) (*Targeted Assistance Program must include parent involvement strategies*)

Title I, Part A, Section 1116 (a) (*parent and family engagement policy*)

Title I, Part C, Section 1304 (c)(3) (*parent involvement in projects and programs for the education of migratory children*)

C.R.S. 22-11-101 *et seq.* (*Education Accountability Act of 2009*)

CROSS REFS:

KBA District Title 1 Parent and Family Engagement Policy

KB and KB-R Family/School Partnership in Education

Individual Title School Parent and Family Engagement Policies

ADA – Thompson School District Goals

AE and AEA - Accountability/Commitment to Accomplishment

IHBIB – Preschool Programs

IKA – Grading/Assessment Systems

KDA – Public Information Program