

STUDENT NON-MOTORIZED TRANSPORTATION

The use of bicycles, scooters, skateboards, roller blades or skates on school grounds shall be prohibited.

Guidelines for bicycle, scooter, skateboard, roller blades and skate use in riding to and from school shall be determined by the local school. These guidelines will be developed by the principal with full recognition that bicycle, scooter, skateboard, roller blades and skate riding to and from school involves unavoidable dangers in traffic which the school district cannot prevent. The guidelines determined by the school are disseminated to the parent community as an information item in the school newsletter and/or student handbook.

The decision to permit a student to use a bicycle, scooter, or skateboard, roller blades or skates as transportation to school resides with his or her parents. The school district does not undertake any responsibility for the safety of students when they are not on school grounds, nor for preventing any student from coming to or leaving school on a bicycle, scooter, skateboard, roller blades or skates. The school district also shall not be responsible for any loss, theft or other damage to bicycles, scooters, skateboards, roller blades or skates which students ride to and from school.

Bicycle, scooter or skateboard riding on school grounds shall be prohibited. Students shall walk with scooters and skateboards, or shall remove roller blades and skates once on school property. Students shall walk bicycles between streets and bicycle parking areas. Bicycles shall be parked in designated bicycle parking areas, which shall contain adequate bicycle racks to meet the needs of the riders.

The Board of Education believes that healthy students will do better academically and that the schools should help students to develop the foundations for lifelong wellness habits. This policy does not prevent bicycling from the Lifetime Fitness (reference school class syllabus) P.E. course.

Adopted July 12, 1989

Revised September 5, 2001; February 6, 2008

Cross Ref:

ADG, Wellness Policy

IGF, Curriculum Improvement Process

IHAM, Health Education