

## **ASSIGNMENT OF NEW STUDENTS TO CLASSES AND GRADE LEVELS**

Students transferring from other schools shall be placed upon evaluation of available academic records.

New students transferring from other public schools and accredited private schools shall be placed in grades and classes based on the student's grade placement/credits from the previous school and any other pertinent information available. If after appropriate information has been gathered and evaluated, it appears that the student should be placed in a grade other than that suggested by the previous placement, the reassignment shall be effected within a month after the student is admitted in the Thompson schools.

Where sufficient information to direct a placement decision is not available from the student's previous school, or if the student has been enrolled in a home-based education program or other school not accredited by the Colorado Department of Education, the principal and building staff may place the student based on testing, interviews and other pertinent information.

Each school may require a student to demonstrate a satisfactory level of achievement before accepting credit for graduation based on non-accredited instruction.

In order to eliminate barriers and facilitate the on-time grade level progression and graduation of students Thompson School District will evaluate available academic records to ensure all credits are represented and awarded including partial credit. Students, parents or guardians may appeal decisions made in implementing this policy.

Adopted prior to 1985

Revised November 18, 1987

Revised September 4, 1991 Legal

Revised October 21, 2020

Legal Ref: 20 U.S.C. 6311 (g)(1)(E) and 6312(c)(5) (provisions in Every Student Succeeds Act (ESSA) regarding obligations to students in foster care)  
42 U.S.C. §11431 et seq. (McKinney-Vento Homeless Assistance Act - Education for Homeless Children and Youth)  
34 C.F.R. 200.30 (f)(1)(iii) (ESSA's definition of "foster care")  
C.R.S. 22-32-109 (1)(dd) (duty to adopt/revise policies to remove barriers to access and success in schools for homeless children)  
C.R.S. 22-32-138 (school stability, transfer and enrollment of students in out-of-home placements)  
C.R.S. 22-33-103 through 22-33-110 (school attendance law)  
CRS 22-33-104.5(4)  
C.R.S. 22-33-103.5 (attendance of homeless children)  
C.R.S. 26-5.7-101 et seq. (Homeless Youth Act)

Cross Ref: IKF – Graduation Requirements  
JFABE – Students in Foster Care  
JFABE-R - Students in Foster Care  
JFABD – Homeless Students  
JFABD-R - Homeless Students