

ALTERNATIVE EDUCATIONAL PROGRAMS

The Board of Education recognizes that some students who appear to have the potential to complete a secondary education drop out of school because they have great difficulty coping with the conventional school program. Some of these students require more support and direct supervision than is reasonably available in conventional school settings; others may require a special focus on life skills and school-to-career involvement in addition to a highly structured academic experience.

The Board shall provide alternative education programs where specific needs have been identified, where establishment of such programs is feasible and where the proposed programs fall within the function normally associated with the public school system.

These alternative educational programs shall seek to provide appropriate academic, social and school-to-career experiences that aid these young people to either re-enter regular school settings or move into another educational setting, and to prepare them for successful employment and graduation or a GED.

Components of the alternative educational programs may include:

1. Academic experiences during school hours that allow students to strengthen their areas of weakness increase their knowledge and skills in areas that interest them and earn credit towards a high school diploma. Classes shall be kept as small as possible within budget constraints, allowing individual attention to be given to each student.
2. Part time or full time work for students for whom it is appropriate. A teacher or vocational counselor shall aid students in finding jobs and supervise their job experiences. Through appropriately designed work experiences, students may earn academic credit to be used toward graduation.
3. Assistance in finding programs at an alternative education site for students whose interests and abilities are in fields of study that are not available at their regular school site.

Students enrolled in alternative educational programs are expected to conform with state and district requirements for attendance and standards of performance, with state and local laws, with the Thompson School District policies and discipline code, and with any policies and regulations adopted by the individual school or program in which they are enrolled.

Current practice codified 1988
Adopted: date of manual adoption
Revised August 3, 1988
Revised July 9, 1997

Cross ref: IKF, Graduation Requirements
JIC, Student Conduct and sub codes
JK, Student Discipline and sub codes