

PROGRAMS FOR DISABLED/EXCEPTIONAL STUDENTS

The district shall provide special education for all resident disabled children in accordance with state and federal laws and regulations.

The comprehensive plan for special education of the district shall define the instructional programs and related services for disabled students. Special instructional programs and support or related services shall be provided for those disabled students who are identified according to the categories and definitions as set down in state and federal regulations.

Adequate assessment shall be made of each student referred for evaluation. The specific service to be provided shall be determined by the Individual Education Plan (IEP). Related services shall be provided only as specified on the IEP. To enable a parent to make informed decisions, all of the educational options available to the child through the district at the time of the IEP shall be explained to the parent.

Any IEP, which is developed for a student with disabilities, shall specify whether the student shall achieve the district's adopted content standards or whether the student shall achieve individualized standards which would indicate the student has met the requirements of his or her IEP.

The district shall work cooperatively with other public and private agencies in fulfilling its responsibility to locate, assess and place disabled children of school age living within its legal jurisdiction. Placement may be appropriate in any program administered by another state-designated administrative unit, in community center programs or in state institutions.

The district shall enter into interdistrict agreements needed for the provision of special education services for physically disabled students as recommended by the director of Integrated Instructional Services and authorized by the Superintendent. The contracts shall be on an annual basis, and the district shall assume no responsibility for transportation other than required by law.

Adopted prior to 1985; Revised to conform with practice: date of manual adoption
Revised August 6, 1997

Legal ref: P.L. 94-142
Section 504 - Rehabilitation Act of 1973 (Federal Register, May 4, 1977)
C.R.S. 22-20-101 through 22-20-114 (Exceptional Children's Education Act)
C.R.S. 22-32-110(1)(bb)
C.R.S. 22-53-407(6)

Cross ref: JHD-E, Exclusions from School Attendance
JKD/JKE-E, Student Suspension/Expulsion