

IMPROVEMENT OF INSTRUCTION

The Board of Education believes that helping students to learn is the primary reason for our existence as a school district, that we should set high expectations for student learning and that all staff members should look for ways to improve our effectiveness in helping students achieve or surpass our expectations. These beliefs underlie Board adoption of a strategic plan for district improvement, endorsement of site-based building improvement efforts and encouragement of staff development activities.

Although the Board has established district wide standards and expectations, whether these are actually attained depends on what happens in individual schools. The Board encourages every school and every staff member to help students achieve or surpass district goals and standards through a constant process of improving their teaching effectiveness, school climate and instructional goals.

The Board supports and encourages innovation and variety in school efforts to improve student learning and has processes for changing or waiving district policies and procedures should this appear necessary for achieving that end. So long as a school follows the district curriculum, enlists parental and community involvement and demonstrates student improvement or achievement of district standards in its annual evaluation of student learning, it will have district support and recognition for its success.

Adopted prior to 1985

Revised to conform with practice: date of manual adoption

Revised July 9, 1997

Cross ref: ADA, School District Objectives and Goals
 AE, District Accountability Advisory Committee
 CFD*, Site-based Management/Shared Decision-making
 IA, Instructional Goals
 IAA*, Standards-based Education
 IGA/IGF, Curriculum Improvement Process
 IL, Evaluation of Instructional Programs
 KB, Parent Involvement in Education