

INSTRUCTIONAL GOALS AND LEARNING OBJECTIVES

The Board has adopted a standards-based system of education with academic standards for specific courses of study. Academic standards are specific statements describing what a student should know or be able to do relative to a particular academic area.

The superintendent shall have overall responsibility for implementing the district's academic standards into the instructional programs of all district schools. Instruction shall be designed to achieve the relevant academic standards and to encourage student attitudes supporting personal achievement of the standards. Teaching methods used by teachers shall logically connect with the relevant district academic standards and appropriate assessments.

Implementation of standards-based education involves a continuous process of:

1. Revising curriculum and programs of instruction to align them with the district's academic standards to provide students with the educational experiences needed to achieve the district's standards.
2. Developing assessments that will adequately measure each student's progress toward achievement of the academic standards.
3. Addressing the different learning styles and needs of students of various backgrounds and abilities and eliminating barriers to equity.

Adopted prior to 1985

Revised July 9, 1997

Revised November 19, 2014

Legal Refs: C.R.S. 22-7-407 (adoption of academic standards by district; alignment of curriculum)
C.R.S. 22-32-109 (1) (t) (Board duty to determine educational programs)

Cross Refs: AD, School District Mission
AEA, Standards Based Education