

# **Pre-AP World Literature**

# Leonardtown High School

Our high school Pre-AP courses are specifically designed to meet the needs of students reading and writing above grade level. This includes reading and analyzing complex above-grade-level texts (both in class and independently), engaging in advanced research and writing activities, and learning and applying higher-level literary terminology, vocabulary, and analysis. SMCPS accelerated courses will provide students with strategies and tools they need to engage in advanced, high-level learning to develop the skills, habits of mind, and concepts necessary to succeed in advanced placement courses and achieve college readiness.

Each nine-week instructional unit will be anchored by two assigned extended texts and one self-selected, independent reading choice related to the unit theme, all of which students will be expected to "actively" read (i.e. take notes, underline, ask questions, etc.). With the exception of the self-selected independent reading, students will have access to these texts within the classroom; however, students are encouraged to have their own copies of the required texts next year, which will allow them to practice text annotation, read and re-read the texts outside of class, and reference them on culminating writing assessments. Many of these titles are available electronically.

## Summer activities to prepare for your Pre-AP experience:

Start reading your self-selected independent reading book for Unit One, which will be due at the end of the second week

of school.

Read additional books; several recommended lists are posted on the SMCPS Summer Reading Website.

Parents: review copies of the planned required texts for next year.

# SSR choice titles include (select ONE):

Behind the Beautiful Forevers+
(Katherine Boo), The Joy Luck
Club\*+ (Amy Tan), The Woman
Warrior\*+ (Maxine Hong
Kingston), The Road\* (Cormac
McCarthy), The Dutch House
(Ann Patchett)

- \* Cited on AP Literature Exam
- + Mature content

We encourage parents and students to investigate and discuss the book options together in order to make the most appropriate choice; some titles may include mature content.

Required extended texts for the course will include titles from this list:

#### Unit 1

Siddhartha by Hermann Hesse, and Anthem by Ayn Rand, and one of the following: The Road by C. McCarthy; Behind the Beautiful Forevers by K. Boo, The Joy Luck Club by A. Tan; Woman Warrior by M. Kingston, The Dutch House by A. Patchett

#### Unit 2

Oedipus Rex/Antigone by Sophocles and Macbeth or Julius Caesar by W. Shakespeare

#### Unit 3

One of the following: Things Fall Apart by C. Achebe, Persepolis by M. Satrapi, or Purple Hibiscus by C. Ngozi Adichie and Student Choice (memoir)

### Unit 4

1984 by G. Orwell, Fahrenheit 451 by R.Bradbury, or Station Eleven by E. St John Mandel and one of the following: Life of Pi by Y. Martel, Big Fish by D. Wallace; Chronicles of a Death Foretold by G. Garcia Marquez; Bless Me, Ultima by R. Anaya, The Night Circus by E. Morgenstern, Stronger, Faster, More Beautiful by A. Elys Dayton

Do NOT read these books over the summer break. Individual teachers will send home a syllabus at the beginning of the year that will state the required texts.

More information about the accelerated/Pre-AP vertical program is posted on the SMCPS website; click here for the vertically aligned content for all ACC and Pre-AP courses. Any questions or concerns regarding the course content or expectations can be directed to Michelle Gallant-Wall, Supervisor of Instruction at mlgallantwall@smcps.org.