

The Board of Education shall appoint an advisory council to assist the Board and administration in overall promotion, planning, coordination and evaluation of all district career and technical education programs and programs involving Career and Academic Planning. The council shall study issues, offer advice and make recommendations regarding:

1. Needs of local labor market, based on business and industry input.
2. Relevance of current training programs.
3. Reduction, deletion or expansion of programs.
4. Initiation of new programs.
5. Financial and legislative support.
6. Promotion of occupational education in the schools and in the community.

The advisory council shall provide for input from occupational program advisory committees.

The council shall represent a cross-section of the community in terms of gender, race, age, occupation, socioeconomic status, geographical location and other appropriate factors.

The Board also shall appoint an advisory committee for each occupational education program provided by the district. Program advisory committees shall assist career and technical education instructors and administrators in establishing, operating and evaluating programs to serve the needs of students, business and industry and shall provide expertise pertaining to technological change.

Each program advisory committee shall be representative of the occupations in the community for which training is provided. The occupational instructor shall serve as an *ex officio* member of the committee.

The Board shall approve written guidelines or operational procedures (by-laws) for the advisory council and each program committee that shall specify its composition, length of terms, responsibilities and rules for conducting business.

Adopted July 10, 1991

Revised July 19, 1995

Revised to conform with practice, July 2004

Legal Ref: C.R.S. 23-8-103 (2)(c)  
C.R.S. 23-60-303  
Rules for Administering State Assistance for Vocational Education, 1984,  
Section IV

Cross Ref: IHAI/IHAQ, School to Careers