

## **ACCOUNTABILITY PROCESS TIME LINE**

By October 15	After consultation with DAC, district administrators submit recommendations and the Board assigns an accreditation category to each of its schools and an evaluation used for that accreditation assignment. If the district disagrees with the school's initial plan assignment, it must submit additional information to CDE for consideration.
By first work day in November	The school accountability committee (SAC) adopts building goals/objectives and a plan to improve on the four key performance indicators identified in the Educational Accountability Act of 2009 using CDE's school unified improvement plan (SUIP) template.
By December 4	CDE formulates a final recommendation for each school as to whether the school should implement a performance plan, an improvement plan, a priority improvement plan or a turnaround plan dependent on the school exceeding, meeting, approaching or not meeting the state expectations on the four performance indicators.
By December 15	District/School UIP(s) are reviewed by the DAC and recommendations submitted to the Board.
By January 15	The Board adopts a performance, improvement, priority improvement or turnaround plan for a school and/or district as applicable. The district submits priority improvement and turnaround UIP(s) to CDE for review.
By April 15	The district submits all school plans to CDE for publication on SchoolView.
Prior to adopting budget for fiscal year	SAC makes recommendations to the Board, superintendent, and DAC relative to prioritization of expenditures of district monies by the school.  DAC makes recommendations to the Board and superintendent relative to prioritization of expenditures of district monies.  The superintendent considers recommendations by SACs and DAC when formulating budget requests presented to the Board.  The Board considers recommendations prior to adopting the budget.

Revised August 17, 2011  
Revised May 21, 2014