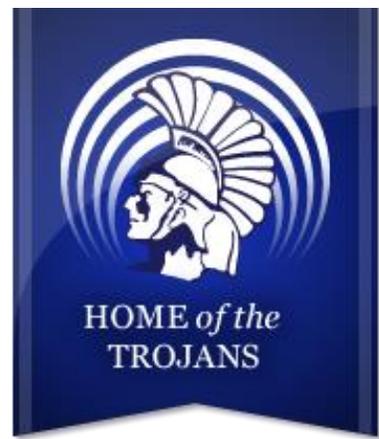


CURRICULUM COUNCIL MEETING - MAY 9, 2022

4:00 PM-5:00 PM

Derry Township District Office, Board Room

CURRICULUM COUNCIL MEETING



Roll Call

Present: Laura Alexander, Robert Bennett, Donna Cronin, Lauren Doyle, Jena Funck, Hana Gomma, Jessica Intrieri, Greg Knowles, Lindsay Koch, Missy Kunder, Traci Landry, Sun Mullins, Ericka Schmidt, Lindsey Schmidt, Aaron Shuman, Erick Valentin, Stacy Winslow, Jordan Yeagley

Write-ins: Kate Frentz, Caroline Shearer, Sarah Smith

Absent: Lisa Sviben Miller, Chelsea Gavin, Anna Gawel, Christine Hicks, Guerline Laurore, Kathy Sicher, Heidi Stine, Shari Taylor-Stuckey, Lisa Wang

1. Call To Order

2. Review of Summary Notes

3. Informational

3.a. Math Pilot Elementary School

Mindy Smith and Jena Funck will present information on a math pilot program occurring at Hershey Elementary School in 2022-2023.

3.b. Graduation Pathways

Dr. Shuman and Lindsey Schmidt will share information on ACT 158 Graduation Pathways.

3.c. Book Challenge

Attached is a memo regarding a book challenge initiated in the district since our last meeting.

3.d. Academic Data Update from PDE

4. Items for Discussion

5. New Business

5.a. Textbook Recommendation and Adoption: Caminar (Middle School Social Studies)

Curricular Area:	Middle School Social Studies
Grade Level:	6
Copyright	2014
Title:	Caminar
Author:	Skila Brown
Publisher:	Candlewick Press

The novel uses poetry to tell the story of Carlos, a boy from Guatemala that lives through the country's civil war in 1981. This book is a work of fiction, but it is based on what really happened in Guatemala. He begins a self-discovery journey that takes him away from his childhood village to save his grandmother from the military. Brown combines history, fiction, and poetry in this novel, which she dedicates to the "memory of the more than 200,000 people who were killed or disappeared in Guatemala between 1960-1996.

Minutes

Sarah Smith presented the Middle School textbook proposal: Caminar. A motion was made for a first read by Donna Cronin and seconded by Robert Bennett. All were in favor. It will then go to the committee for a second read on June 13, 2022.

5.b. Textbook Recommendation and Adoption: Refugee (Middle School ELA)

Curricular Area:	ELA
Grade Level:	7th Grade
Copyright	2017
Title:	Refugee
Author:	Alan Gratz
Publisher:	Scholastic

This novel follows the perspectives of three different characters representing a Jewish family during WWII escaping Germany, a family escaping Cuba in the 90s, and a family escaping Syria in 2015. These stories of refugees weave together as excellent examples of how conflict is developed and furthered in historical fiction while these stories also remind students of universal themes about how we are all connected and how important it is to help others in need.

Minutes

Caroline Shearer and Kate Frentz presented the middle school textbook proposals: Refugee, The Wednesday Wars, They Called Us Enemy and Drums, Girls and Dangerous Pie. A motion was made for a first read by Donna Cronin and seconded by Ericka Schmidt. All were in favor. It will then go to the committee for a second read on June 13, 2022.

5.c. Textbook Recommendation and Adoption: The Wednesday Wars (Middle School ELA)

Curricular Area:	ELA
Grade Level:	7th Grade
Copyright	2019
Title:	The Wednesday Wars
Author:	Gary D. Schmidt
Publisher:	Harper Collins

This book is, "a poignant coming-of-age story involving the funny misadventures of Long Island, New York, seventh grader Holling Hoodhood and his unlikely discovery of Shakespeare in the turbulent academic year of 1967-68" (CommonSenseMedia). This book will be used as an optional fall read aloud and utilized to explore the elements of literature as part of our first unit of the year.

Minutes

Caroline Shearer and Kate Frentz presented the middle school textbook proposals: Refugee, The Wednesday Wars, They Called Us Enemy and Drums, Girls and Dangerous Pie. A motion was made for a first read by Donna Cronin and seconded by Ericka Schmidt. All were in favor. It will then go to the committee for a second read on June 13, 2022.

5.d. Textbook Recommendation and Adoption: They Called Us Enemy (Middle School ELA)

Curricular Area:	ELA
Grade Level:	7th Grade
Copyright	2019
Title:	They Called Us Enemy
Author:	George Takei, Justin Eisinger and Steven Scott
Publisher:	Top Shelf Productions

This text is a graphic novel memoir from actor and activist George Takei that describes his family's experiences in Japanese American Internment Camps during WWII. This text will be used as a

whole class read aloud in combination with mini-lessons that introduce non-fiction analysis skills and it allows for exploration of many different primary and secondary sources related to the topic.

Minutes

Caroline Shearer and Kate Frentz presented the middle school textbook proposals: Refugee, The Wednesday Wars, They Called Us Enemy and Drums, Girls and Dangerous Pie. A motion was made for a first read by Donna Cronin and seconded by Ericka Schmidt. All were in favor. It will then go to the committee for a second read on June 13, 2022.

5.e. Textbook Recommendation and Adoption: Drums, Girls, and Dangerous Pie (Middle School ELA)

Curricular Area:	ELA
Grade Level:	7th Grade
Copyright	2004
Title:	Drums, Girls, and Dangerous Pie
Author:	Jordan Sonnenblick
Publisher:	Scholastic

This book follows the protagonist's journey through 8th grade after finding out that his brother has leukemia. Students can relate to the character's struggles with school, family, friends and fitting in. The book is a good connection to our school's mini-thon event. We would like to use this book as an optional read aloud during our first unit to highlight literary elements.

Minutes

Caroline Shearer and Kate Frentz presented the middle school textbook proposals: Refugee, The Wednesday Wars, They Called Us Enemy and Drums, Girls and Dangerous Pie. A motion was made for a first read by Donna Cronin and seconded by Ericka Schmidt. All were in favor. It will then go to the committee for a second read on June 13, 2022.

6. Old Business

6.a. Textbook Recommendation and Adoption: Robo en la noche

Curricular Area	World Language
Subject	Spanish 3
Grade Level	Level 2 Spanish and up Grades 9-12
Copyright	2018
Title	Robo en la noche
Author	Kristy Placido

Publisher	Fluency Matters
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Minutes

A motion was made for a second read for the Textbook Adoption of Robo en la noche, Sostenbile, and Little Fires Everywhere by Ericka Schmidt and seconded by Robert Bennett. All were in favor. This recommendation will now be presented to the Board of School Directors at their next meeting for a final vote.

6.b. Textbook Recommendation and Adoption: Sostenbile

Curricular Area	World Language
Subject/Course	Spanish IV
Grade Level	10, 11, 12
Copyright	2021
Title	Sostenbile
Author	Carrie Toth
Publisher	Fluency Matters

Minutes

A motion was made for a second read for the Textbook Adoption of Robo en la noche, Sostenbile, and Little Fires Everywhere by Ericka Schmidt and seconded by Robert Bennett. All were in favor. This recommendation will now be presented to the Board of School Directors at their next meeting for a final vote.

6.c. Textbook Recommendation and Adoption: Little Fires Everywhere

Curricular Area:	HS English
Subject/Course:	College Prep English 12: When Culture Goes Pop
Grade Level:	12
Title:	Little Fires Everywhere
Copyright:	2017
Author:	Celeste Ng
Publisher:	Penguin

Minutes

A motion was made for a second read for the Textbook Adoption of Robo en la noche, Sostenbile, and Little Fires Everywhere by Ericka Schmidt and seconded by Robert Bennett. All were in favor. This recommendation will now be presented to the Board of School Directors at their next meeting for a final vote.

6.d. Course Revision: MS 6th Grade COCOA Course

The purpose of this course revision is to integrate explicit and consistent instruction of social and executive functioning skills for students throughout their critical transition from elementary to secondary education. Making this course year-round, rather than one marking period, provides

students with the best opportunity to move throughout their secondary years successfully. Content revisions directly align with DTSD district goals and current 5-year plan.

Minutes

A motion was made for a second read for the Course Revisions of MS 6th Grade COCOA Course, MS 6th Grade Digital Literacy Course, MS 7th - 8th Grade Family and Consumer Science Course and MS 8th Grade Digital Literacy Course by Ericka Schmidt and seconded by Lindsay Koch. All were in favor. This recommendation will now be presented to the Board of School Directors at their next meeting for a final vote.

6.e. Course Revision: MS 6th Grade Digital Literacy Course

The purpose of this course revision is to adjust the course length from a year-long course meeting two days per cycle to a marking period long course meeting four days per cycle. The role of computer technology in education continues to evolve. In the past eight years, we have transitioned from teaching students how to use a computer to teaching students how to responsibly access digital content.

Last year, the course title was changed to reflect this evolution. This course was originally created as a year-long course in order to support students in the implementation of our 1:1 iPad initiative. Since students were arriving in middle without extensive prior knowledge of the use of iPad technology as an instructional tool, the course served to fill this need. This district has since moved to a K-12 1:1 iPad initiative and students have learned to use the iPad as an instructional tool prior to transitioning to the middle school. The course will continue to serve as a vehicle to teach responsible digital citizenship in addition to evolutionary technology trends. The instructional time being reduced from this course will be used in the COCOA course.

Minutes

A motion was made for a second read for the Course Revisions of MS 6th Grade COCOA Course, MS 6th Grade Digital Literacy Course, MS 7th - 8th Grade Family and Consumer Science Course and MS 8th Grade Digital Literacy Course by Ericka Schmidt and seconded by Lindsay Koch. All were in favor. This recommendation will now be presented to the Board of School Directors at their next meeting for a final vote.

6.f. Course Revision: MS 7th - 8th Grade Family and Consumer Science Course

The purpose of this course revision is to integrate explicit and consistent instruction of social skills with a focus on overall wellness. This course will continue to build on concepts taught and introduced in the 6th grade COCOA course with the addition of a wellness component. In addition to prioritizing social skills, the 7th grade FCS course will continue to focus on nutritional wellness and personal care and will transition to a focus on social skills as it relates to child development, safety, finance, and overall well-being in 8th grade. These courses will continue to meet as a marking period

long course in both 7th and 8th grade. Content revisions directly align with Pennsylvania Career Ready Skills, DTSD district goals and our comprehensive plan.

Minutes

A motion was made for a second read for the Course Revisions of MS 6th Grade COCOA Course, MS 6th Grade Digital Literacy Course, MS 7th - 8th Grade Family and Consumer Science Course and MS 8th Grade Digital Literacy Course by Ericka Schmidt and seconded by Lindsay Koch. All were in favor. This recommendation will now be presented to the Board of School Directors at their next meeting for a final vote.

6.g. Course Revision: MS 8th Grade Digital Literacy Course

The purpose of this course revision is to incorporate the Pennsylvania Career Readiness Skills into the course content. The role of computer technology in education continues to evolve. In the past eight years, we have transitioned from teaching students how to use a computer to teaching students how to responsibly access digital content.

Last year, the course title was changed to reflect this evolution. This course was originally created in order to support students in the implementation of our 1:1 iPad initiative. Since students had minimal knowledge of the use of iPad technology as an instructional tool, the course served to fill this need. This district has since moved to a K-12 1:1 and students are learning these skills much earlier. The course will continue to serve as a vehicle to teach responsible digital citizenship in addition to evolutionary technology trends.

This course will now incorporate PA Career Readiness Skills like career exploration and resume writing into the curriculum along with assisting students in the development of a career readiness portfolio. The curricular revisions will allow for the incorporation of the Advisory program into the 7th & 8th Grade FCS curriculum.

Minutes

A motion was made for a second read for the Course Revisions of MS 6th Grade COCOA Course, MS 6th Grade Digital Literacy Course, MS 7th - 8th Grade Family and Consumer Science Course and MS 8th Grade Digital Literacy Course by Ericka Schmidt and seconded by Lindsay Koch. All were in favor. This recommendation will now be presented to the Board of School Directors at their next meeting for a final vote.

7. Public Comment

8. Next Meeting - June 13, 2022 at 4:00 p.m.

9. Adjournment

Minutes

A motion to adjourn was made by Donna Cronin and Seconded by Robert Bennett. The meeting was adjourned at 5:00 p.m.