

CURRICULUM COUNCIL MEETING

JANUARY 10, 2022

4:00 PM-5:00 PM Board Room

CURRICULUM COUNCIL MEETING



Roll Call

Present: Laura Alexander, Donna Cronin, Jena Funck, Anna Gawel, Hana Gomma, Christine Hicks, Jessica Intrieri, Greg Knowles, Lindsay Koch, Guerline Laureore, Sun Mullins, Michael Rizzo, Aaron Shuman, Kathy Sicher, Jeffrey Smith, Shari Taylor-Stuckey, Erick Valentin, Lisa Wang, Stacy Winslow, Jordan Yeagley

Write-ins: Omaima Ali, Katherine English, Tim/Carol Smith

Absent: Lauren Doyle, Lindsey Schmidt, Lewis Shaw, Heidi Stine

1. **Call To Order**
2. **Review of Summary Notes**
3. **Informational**
4. **Items for Discussion**
5. **New Business**
6. **Old Business**

6.a. High School Course Addition Proposal: Modern Innovation

Samantha Grey	Proposal: To add a semester-long elective course appealing to the unique needs of gifted students while also allowing any student to join.
Proposal Rationale Description:	Modern Innovation would be a project-based course enabling students to create a solution to a problem that currently exists or improve upon a current solution. Throughout the course, students would follow a Shark-Tank-esque format, learning how to identify problems, propose solutions, understand the financial and manufacturing sides of modern innovation, and pitch proposals.
Systemic Impact:	Gifted students at Hershey High School need additional electives that allow them to explore their creativity and higher order of thinking skills in a non-traditional academic way. While this course would be open to any student, it

	would be targeted for students who have been previously identified by the district as Gifted.
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Minutes

A motion was made by Kathy Sicher to approve the Course Addition Proposal Modern Innovation, for a second read and seconded by Donna Cronin. All were in favor. This recommendation will now be presented to the Board of School Directors at their next meeting for a final vote.

6.b. High School Course Addition Proposal: College Prep English 11: Epics, Myths, and Legends in Literature

Michelle O'Brien, Erin Ives, Shari Taylor-Stuckey	Proposal: To add a year-long college preparatory course at the 11th grade level (replacing Media Studies, which was eliminated as a course offering).
Proposal Rationale Description:	Due to NCAA denial of recognition for credit, the English Department lost two courses. (One in the C.P. English 12 Curriculum and one in the C.P. English 11. The C.P. 12 class has been replaced with When Culture Goes Pop, giving college preparatory seniors four English course options; however, college preparatory juniors have been left with only three options.
Systemic Impact	1. This course will offer C.P. Juniors another option for their 11th grade English requirement, thus offering more student choice in terms of the vehicle (literature) through which to learn and/or deepen reading/writing/speaking/listening skills, in addition to, analysis and critical thinking skills. 2. These high-interest genres and texts may prompt some students to take this course as an elective in addition to be A.P/honors level English. 3. Another C.P. English option may affect the class sizes of the other C.P. English 11 courses and may change the landscape of the courses that one or more English teachers teach in their schedule.

Minutes

A motion was made by Kathy Sicher to approve the Course Addition Proposal College Prep English 11: Epics, Myths, and Legends in Literature, for a second read and seconded by Donna Cronin. All were in favor. This recommendation will now be presented to the Board of School Directors at their next meeting for a final vote.

6.c. High School Course Addition/Revision Proposal: Student World Action Class (SWAC) to be renamed Learning through Community Service

Barb Clouser	Proposal: Proposing to revise the current course as two new courses to meet the
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	needs of all students, grades 9-12. This proposal is for a revised version of Student World Action Class (SWAC), and it would be an elective for 9th and 10th grade students. • Class would meet in person for a semester (.50 credit) • The focus would still be community service but would also include structured activities around executive functioning, organization, community-building, decision-making, self-awareness and social awareness. • Organized service activities would be centered on the school community. • Students could identify their interests and investigate how they can serve the community in the future. • Link Crew Leaders could assist students who have academic concerns and/or those who make struggle with connecting to the school community.
Proposal Rationale Description:	Currently, the Community Service (SWAC) course is a .5 credit, full-year course that is focused on community service and volunteering. It is fully asynchronous, and students have to work independently to access course materials and complete assignments. There is no in-person instruction and students are expected to work through course materials during assigned student halls and outside of the school day. While the course is open to students grades 9-12, it is apparent that 9th and 10th graders could benefit from in-person instruction. This course revision would allow us to offer 9th and 10th graders more support as they transition to high school. They would learn the benefits of community service while practicing good study habits and connecting with others in their school community. Link Crew Leaders would be able to use their leadership skills to support students both academically and socially; these leaders will assist the teachers as needed.
Systemic Impact:	This course would be an additional in-person elective option for 9th and 10th graders. Link Crew Leaders can assist teachers as needed. Instructors will utilize the SEL Coach for course development and implementation.

Minutes

A motion was made by Kathy Sicher to approve the Course Addition/Revision Proposal Student World Action Class (SWAC) to be renamed Learning Through Community Service, for a second read and seconded by Mike Rizzo. All were in favor. This recommendation will now be presented to the Board of School Directors at their next meeting for a final vote.

6.d. High School Course Addition Proposal: HACC Introduction to Business

Mr. Scott Stine, MBA, M.Ed.	Proposal: Offer "HACC Introduction to Business" course as an HHS business department semester elective. Students earn .5 HHS elective credits AND 3 HACC college credits valid at most colleges including nearly all PA universities (Pitt, Penn State, Temple, state systems schools, etc.).
Proposal Rationale Description:	• HACC Introduction to Business: Introduces students to the broad field of business. This course covers an overview of the basic functions of business including management, marketing, finance, accounting, and human resources. The course also introduces students to basic economic systems and discusses the importance of ethics and corporate social responsibility to business success. • Introduction to Business is a required course in eight HACC programs and an optional elective in two HACC programs, making it one of the most versatile courses HACC offers.
Systemic Impact:	• Universally accepted credits at a fraction of the cost • Students build confidence to tackle college having already taken and earned college credit in high school. • Introduction to Business is a required course in eight HACC programs and an optional elective in two HACC programs, making it one of the most versatile courses HACC offers, • Students earn college credit at a fraction of the cost of college for taking their HHS courses during the school day. ($1/10^{\text{th}}$ the cost of Penn State; $1/3^{\text{rd}}$ the standard sponsored school district HACC cost) • Lowest possible price for HACC credit: \$230. • Opens the door for more "college in high school" courses at HHS and establishes a relationship with community college for future opportunities.

Minutes

A motion was made by Kathy Sicher to approve the Course Addition Proposal: HACC Introduction to Business, for a second read and seconded by Mike Rizzo. All were in favor. This recommendation will now be presented to the Board of School Directors at their next meeting for a final vote.

7. Public Comment

8. Next Meeting: February 14, 2022 at 4:00 p.m.

9. Adjournment

Minutes

A motion to adjourn was made by Kathy Sicher and seconded by Donna Cronin.