



CURRICULUM COUNCIL MEETING

12/17/2018 [4:00PM-5:00PM] @ District Office Board Room

- CURRICULUM COUNCIL MEETING - DECEMBER 17, 2018 -

Roll Call

Present: Missy Kunder, Dave Sweigert, Traci Landry, Stacy Winslow, Jackie Castleman, Laura Alexander, Shari Taylor-Stuckey, Erick Valentin, Kathy Sicher, Derek Dietz, Nancy Kiscadden, Christine Hicks, Donna Cronin, Mary Dague, Lewis Shaw, Tricia Steiner, Zvezdana Sever Chroneos, Paula Soni

Absent: Lisa Sviben Miller, Peter Ebert, Renee Owens, David Yingst, Kimberly Dilger, Anna Gawel, Terry Singer, Maria Memmi, Lindsey Schmidt, Jeffrey Smith, Lindsay Drew

Attendance Updates:

- Laurie Wade Jessica Zenter Casey Willis Kim Graeff Christan Manari. (Write-In at 12/18/2018 12:10 PM)
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1. Call To Order

Minutes

The meeting of the Curriculum Council was called to order by Dr. Stacy Winslow at 4:01 pm

2. Review of Summary Notes

3. Informational

a. Elementary iPad Refresh - Presentation

Minutes

Presentation was made to Council for Elementary iPad Refresh. Dr. Winslow noted that this is the second time for this presentation. The first was presented to the Finance Committee on November 26th for budgeting purposes. This presentation is not for approval but from a Curricular prospective to keep the council informed. Presenters: Mr. Sweigert Director of Technology Infrastructure, Mrs. Landry, Director of Instructional Technology, Christan Manari, K-8 Technology Coach, Mrs. Castleman, Elementary Principal, Mrs. Zentner, Kindergarten Teacher, Mrs. Graeff, 3rd grade teacher, and Mrs. Willis, 5th grade teacher.

Mr. Sweigert and Mrs. Landry opened the presentation with a PowerPoint explaining the proposed update for the elementary iPad Refresh. They are seeking to refresh our current iPad models to include new iPads for the 2019-2020 school year. Mrs. Landry and Mrs. Castleman explained why the refresh - instructional vision is to elevate and engage our students every day. This technology piece enhances the whole educational process. Mrs. Castleman reviewed the goals:

For Teachers

- Focus on sound instructional practices
- Enables the use of data to inform instruction
- Transforming and redefining teaching and learning through personalization and connectivity

For Students

- Engage in higher level, authentic learning experiences
- Utilize resources as a necessary tool for learning
- Move from consumption to creation
- Increased ownership and flexibility in programming
- Creates more independent self-directed learners

Where we've been: in 2012 five iPads were placed in each classroom. 2016/17 repurposed middle school iPads and moved down to the elementary bringing up to 10 per classroom. The current iPads cannot be updated at this point. 2017/18 we asked a few elementary teachers to pilot, we placed 15 iPads (same iPads as in secondary) in to their classroom to see how their instruction changes when they have more devices.

Mrs. Zentner presented how kindergarteners use the iPads in the classroom. Mrs. Zentner mentioned she used the software SeeSaw in the classroom. With the newer larger iPads students could take pictures and send them home to their parents. This also allowed the students to "take the wheel" and created movies from their drawings. They learned how to draw a shark, then record a fact. The next project was an earth day project, using a green screen.

Mrs. Graeff presented how third grade students are using the piloted iPads in the classroom. Mrs. Graeff uses NearPod in the classroom. She was able to push out lessons and interactive lessons to the students. This also provides instant feedback to the teacher. If they were struggling she was able to recognize this and go back and address it on the spot. Took students on virtual field trip to see the different rivers they were studying about and they were able to understand what they were learning in the unit.

Mrs. Willis presented how fifth grade students are using the iPads: Mrs. Willis uses Nearpod, the students take ownership of their work. The student's go through different rotations, independent rotations, Teamwork stations. These lessons are student led. The students would advance through the lesson, submit it to the teacher, who would see the results instantly.

Mrs. Manari reiterated how she helps support teachers in the classroom to make the connection between the use of technology and pedagogy of what students are learning.

In order to continue bringing the learning to the students are varying levels through the use of iPads in the classroom.

Mrs. Landry and Mr. Sweigert presented the costs of the iPads.

Area iPads Needed	iPads Needed
67 General Ed Classrooms (13 per Classroom)	871
14 Special Ed Classrooms (5 per Classroom)	70
11 Intervention Classrooms (Reading, Math, ESL - 5 per Classroom)	55
Spares	70
	1066 - 32GB iPads
Totals	\$383,760
	3 Year Lease = \$133,036 per year 4 Year Lease = \$99,777 per year

Questions:

What model? Currently called iPad

Leasing: Annual? yes \$360 per iPad with case/stylus/support

Current iPads - slow because of iPad or internet? The older iPads are slowing down the network. Developers are adding new apps but we cannot use them because the iPads cannot be updated.

Can you see the what the students are on "live"? yes, the teachers can see all iPads in real time. Apple

Classroom will give the teachers the ability to see all iPads, this resource is not available currently on the older iPads.

Three or four year lease? they would prefer three.

Can students take them home? not at this point. To carry over to home we provide parents to access all tools and resources at any location with one sign on.

Can we sell our older iPads to outside agencies? No due to PA school code.

Leasing vs. Purchasing: Target iPad \$250? Mr. Frentz wanted an ongoing plan for a refresh.

1:1 for elementary students future goal? Currently we have accomplished what we piloted. We want to limit screen time, not to replace the direct teaching or student relationships. We are looking how to integrate technology to be an instructional tool not to replace but how do we enhance it?

b. HS Grade Scale - Update

Minutes

Mr. Smith was unable to attend the Council Meeting and he was able to give Dr. Winslow a statement on the update of the HS Grade Scale.

Discussions are made and a final recommendation will be ready for the February 2019 Curriculum Council meeting.

Question:

Has the group looked at common colleges that Hershey High School Students apply to? and how they are accepting the reporting. Dr. Winslow will send the question to Mr. Smith.

4. Items for Discussion

a. Health Curriculum - Sexuality Education Follow-up

Minutes

Dr. Winslow, Mrs. Sicher, and Mrs. Steiner met last week and discussed where our Health Curriculum is and where it is going. The Health Curriculum is currently in curriculum review. The teachers are interested in purchasing a curriculum package that would be approved and supported. They want to give accurate information to students and being mindful of community standards and expectations. We will continue our revision process and by next fall coming to Curriculum Council with a curriculum to purchase for review and approval.

Questions:

What grades? 7, 8, 9, 11.

5. New Business

6. Old Business

a. Course Addition: Digital Production 2

The Digital Production 2 course would enable students who want another year of Digital Video Production to continue to refine and develop their skills, as well as to develop leadership skills. The course will also challenge students to acquire and advance skills in the four critical areas of 21st Century Learning: Communication, Creativity, Critical Thinking and Collaboration.

Credits: 1

Length of Course: Full Year

Minutes

A motion was made by Kathy Sicher to approve Digital Production 2 course for a second read and seconded by

Donna Cronin. This new course proposal: Digital Production 2 will be presented to the Board of Directors at the first January Board meeting for full board approval.

b. Course Addition: Electronics Course

The Introduction to Electronics course is being proposed to complement our existing physics courses. Our current physics courses cover some of the basic theories behind electric circuits but do not get into the practical application of actual circuit components. This course is intended to help students understand the operation of different electronic components and how to design a circuit that uses various components to perform a specific task. We envision this as a co-taught course with two physics teachers in order to adequately assist students with their projects.

Credit: .5

Length of Course: Semester

Minutes

A motion was made by Kathy Sicher to approve Electronics Course for a second read and seconded by Tricia Steiner. This new course proposal: Electronics Course will be presented to the Board of Directors at the first January Board meeting for full board approval.

c. Course Revision: Great Books Course #139

Change current semester-long Great Books course #139 to year-long course.

Transforming semester CP English 11 Great Books class into year-long course would have several positive impacts. This year-long course would:

1. Allow teachers to more extensively teach the skills that are being introduced in current semester-long courses.
2. Provide time for in-depth student writing and research.
3. Provide multiple opportunities for students to engage in the writing process.
4. Allow teachers the opportunity to work with the same students throughout the year.
5. Allow teachers to build students' writing and analytical skills.

Minutes

A motion was made by Donna Cronin to approve Great Books #139 Course Revision for a second read and seconded by Kathy Sicher. This course revision proposal: Great Books Course will be presented to the Board of Directors at the first January Board meeting for full board approval.

d. Course Revision: Multi Cultural Literature Course #117

Change current semester-long Multi Cultural Literature course #117 to year-long course.

Transforming semester CP English 11 Great Books class into year-long course would have several positive impacts. This year-long course would:

1. Allow teachers to more extensively teach the skills that are being introduced in current semester-long courses.
2. Provide time for in-depth student writing and research.
3. Provide multiple opportunities for students to engage in the writing process.
4. Allow teachers the opportunity to work with the same students throughout the year.
5. Allow teachers to build students' writing and analytical skills.

Minutes

A motion was made by Donna Cronin to approve Multi Cultural Literature Course #117 Course Revision for a second read and seconded by Tricia Steiner. This course revision proposal: Multi Cultural Literature Course will be presented to the Board of Directors at the first January Board meeting for full board approval.

e. Course Revision: Hero's Journey Course #119

Change current semester-long Hero's Journey course #119 to year-long course.

Transforming semester CP English 11 Great Books class into year-long course would have several positive impacts.

This year-long course would:

1. Allow teachers to more extensively teach the skills that are being introduced in current semester-long courses.
2. Provide time for in-depth student writing and research.
3. Provide multiple opportunities for students to engage in the writing process.
4. Allow teachers the opportunity to work with the same students throughout the year.
5. Allow teachers to build students' writing and analytical skills.

Minutes

A motion was made by Kathy Sicher to approve Hero's Journey Course #119 Course Revision for a second read and seconded by Tricia Steiner. This course revision proposal: Hero's Journey Course will be presented to the Board of Directors at the first January Board meeting for full board approval.

f. Course Elimination: Media Studies

1. The skills found within this course need to be taught to all students, not just those enrolled in Media Studies.
2. The analysis of visual media, bias, propaganda, "fake news," and resource evaluation are now being incorporated into numerous English courses that all students take.
3. Media Studies is not NCAA approved. For the first time last year, a student was told this course could not be accepted for English credit, even though the student had no desire to play sports at the institution.

Minutes

A motion was made by Donna Cronin to approve the elimination of Media Studies Course for a second read and seconded by Tricia Steiner. This course elimination proposal: Media Studies will be presented to the Board of Directors at the first January Board meeting for full board approval.

Notes

7. Public Comment

8. Next Meeting

The next Curriculum Council Meeting will be held on January 14, 2019.

9. Adjournment

Minutes

The Curriculum Council Meeting was adjourned at 4:56 p.m.