



CURRICULUM COUNCIL MEETING

NOVEMBER 13, 2017 -

Roll Call

Present: Missy Kunder, Traci Landry, Peter Ebert, Brian Shiflett, Kimberly Vondran, Ron Wales, Kathy Sicher, John Abel, Jennifer Mysel, Derek Dietz, Nancy Kiscadden, Donna Cronin

Absent: Dave Sweigert, Lisa Sviben Miller, Stacy Winslow, Jackie Castleman, R Michael Dotts, Renee Owens, David Yingst, Anna Gawel, Erick Valentin, Kyle Moll, Lindsey Schmidt, Jeffrey Smith, Christine Hicks, Carol Dundorf, Mary Dague

Attendance Updates:

- Joe McFarland, Mimi Collins, Kelly Stewart, Laura Wade, Kirsten Scheurich.
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1. Call To Order

Minutes

Joe McFarland called the meeting to order at 4:00 p.m. Stacy Winslow was at a Professional Development Conference.

2. Review of Summary Notes

Minutes

A motion was made by Kathy Sicher to approve the minutes and seconded by Jennifer Mysel. All were in agreement. Minutes were approved.

3. Informational

a. Project Max Update - Presentation

Mimi Collins & Kelly Stewart

[Year 2 Project MAX - Curriculum Council 11-13-17](#)

Minutes

Mimi Collins and Kelly Stewart presented to the Council Project MAX. Kelly handed out "Learning Passports" to the council to review and pass around. The purpose of the passports is to have a snapshot of the students' needs. This information is valuable to any person in the district that would encounter these students. The students had huge participation in developing these passports about themselves. The kids were quite proud of sharing their interests on the cards.

Basic Goal of Project Max is to have every student who is sent to them every day in as many different typical classes as possible. The Mission of Project MAX is to maximize learning through meaningful engagement for all students in all academic and extracurricular environments. Key words: meaningful engagement. All students are taking ownership of their own learning whether they have complicated instructional needs or not should have the same chances academically or curricular as our typical students. The team has grown since last year, new people added were: general ed teachers, as well as support staff, and a parent representative.

Mr. Ebert shared some video clips to the council which showed students emerged in regular classroom discussions, phys. ed., etc. These video clips are embedded on the attached PowerPoint.

The focus for this year is currently at the high school only.

Team members will have about 3-4 more professional development days this year.

Pete Ebert remarked that this has not only benefited students with complex instructional needs it is also benefiting all the students in the classes. They are developing friendships, giving high fives in the hallways, etc.

Questions that were asked:

When a student goes somewhere with a passport does it go with him/her everywhere? yes, this passport helps expand their communication in more detail.

Will this be expanded to the middle school in the future? Not formally, but we have been having discussions. We are taking small steps currently.

Are the para's able to follow the student where ever they go? Yes, they are able to travel with the student. The building is fully covered. Also, in training we have teachers, students talk to the student and not to the aide.

b. Meeting Dates

c. School Code Bill

Main points:

- Keystone exams are delayed for one more year - to 2019-20
- Furloughs no longer have to be based upon seniority
- Expanding Opioid education
- Curbing "lunch shaming" (not an issue at DTSD)

http://www.pennlive.com/politics/index.ssf/2017/11/gov_tom_wolf_allows_school_bil.html

Minutes

Also, added to the main points: There will be mandatory School Board Training.

d. Timeline for Curriculum Council Procedures Review

Minutes

These timeline procedures review has been divided up by a timeline. Taking sections one at a time to review. If you need a copy, we can get a copy sent to you. It should be attached to a prior meeting

4. Items for Discussion

5. New Business

a. New Course Proposal - Design Thinking for Innovation

Design Thinking for Innovation: Proposal for the addition of a course that will enable students to learn/apply the principles of design thinking to create a proposal to solve a problem of their choice. This course will be offered in a blended and traditional format.

Minutes

Laure Wade presented the following class proposal on behalf of Mark Painter and Jim Seip. This is a .5 credit class with the intention to have a course available for students to be innovators/problem solvers. Developing empathy, making sure your problem leads you to a valuable solution. This course is likely to complete with Engineering and Drawing in Tech Ed department. We are hoping to attract students who are interested in technology and innovations but not quite ready to commit to the engineering component.

This course will set them up nicely for the Tech Ed independent Study Project or the Community Service Project or the Ethical Research Course.

Questions presented:

Why no textbook? A. Design thinking has plenty of online resources for it. Once you learn the design thinking process, Mark will design a way to practice it.

Will this be mostly technical solutions? A. Thinking like an innovator. This course is around the engineering and technology and software thinking.

How did we come up with \$500 for a cost? A. This was rounded up for \$128 for 4 days of training.

Will they be able to accomplish much in the timeline of 1/2 year? A. Much discussion was had with counselors, teachers, etc. We see this as an opportunity for kids to be set up to do the kinds of things that are bigger and intro to other classes. (like a prerequisite but not one)

A motion was made by Brian Shiflett to approve this new class proposal for a first read and seconded by Kathy Sicher.

b. New Course Proposal - Digital Production

Digital Production - Proposal to create a course in Digital Production to students at Hershey High School. This course will teach the basics of media, digital video production and editing. The course will introduce students to hands-on training in camera, sound, lighting, graphics, directing, recording, editing. Students will also gain experience in script writing and on-air performance. Students will script, direct, shoot, and edit a number of productions for DTSD, including the daily HNN Student News (Morning Announcements) broadcast.

Minutes

Laurie Wade presented the new course proposal: Digital Production. This is an attempt to give the students credit for the production they are mastering each morning. This is a way for us to develop curriculum so that we are teaching them in the right sequence and the correct things. The upfront cost is high because we want to provide them some up to date tools.

questions:

Will we be getting new equipment? A. Replacement equipment.

Will this just be for morning announcements? A. No this would be widespread for other activities and events.

Do you think about taking this year long course and breaking it up in two courses? A. yes, but not now.

After school kids - will this be only a one year class? What if they want to develop their skills? A. As part of this course we can personalize it so that students could design and developing their own projects. After the first year, we can relook at the timeline.

Can students in visual arts take this class? A. Currently the visual arts do not have online classes, but we will look at this to consider as a long term goal.

If you want to be in an early morning announcements do you need to take this course? A. We are hoping that these students will act as a producer of a video. They will need to go out and get kids involved. Those kids that are passionate about this, we need to find a way that our students can be facilitators of the project.

Will they have a physical class period? A. Yes, possibly blended.

A motion was made by Brian Shiflett to approve this as a first read and seconded by Kathy Sicher. All were in agreement.

6. Old Business

7. Public Comment

8. **Next Meeting - Monday, December 11, 2017**

9. **Adjournment**

Minutes

Meeting was adjourned at 4:43 p.m.