



# CURRICULUM COUNCIL MEETING

10/11/2016 [4:00PM-5:00PM] @ District Office Board Room

---

- CURRICULUM COUNCIL MEETING -

---

*Roll Call*

**Present:** John Abel, Jackie Castleman, Derek Dietz, R Michael Dotts, Peter Ebert, Nancy Kiscadden, Missy Kunder, Traci Landry, Jennifer Mysel, Renee Owens, Dale Reimann, Brian Shiflett, Kathy Sicher, Martha Strickland, Erick Valentin, Kimberly Vondran, Stacy Winslow

**Absent:** Anna Gawel, Thomas Keefer, Kyle Moll, Kim Kulina, Lisa Sviben Miller, Dave Sweigert, Lindsey Schmidt, Ron Wales, David Yingst

**Attendance Updates:**

- Jim Seip Rob Sterner Lisa Woods Julee Brown. (Write-In at 10/12/2016 10:59 AM)
- 

## 1. Call To Order

### a. Welcome and Introductions

**Minutes**

Dr. Winslow Called the meeting to order at 4:01 pm

## 2. Review of Summary Notes: June 13, 2016

## 3. Informational

### a. HB 1858

US Citizenship test for graduation requirement.

**Minutes**

Dr. Winslow shared information regarding a bill presently in front of the house: House Bill 1858. This bill is a recommendation to make the US Citizenship Test a graduation requirement. This is coming from a group from Arizona who are going from state to state advocating for this particular piece of legislation. Hearings were held at the General Assembly and this organization has the Veterans Association and Judge Rendell testifying on their behalf. The Pennsylvania Principal's Association is testifying against this particular requirement. If you feel strongly about this Bill, please contact your legislator.

### b. PDE Recommendations for Keystone Exams

**Minutes**

Dr. Winslow shared PDE Recommendations for Keystone Exams to the General Assembly. A graphic has been attached that summarizes what they are recommending. At this time this is not law, just what has been submitted.

### c. PA Core: What is the difference between Standards, Anchors and Eligible Content?

#### Minutes

One of our goals of Curriculum Council was to look at the PA Core and build an understanding of the PA Core Standards. Dr. Winslow gave an overview with attachments to help explain how Common Core and PA Core Standards were developed. Common Core Standards were developed by a committee of governors in an attempt to create a national Standards to help students when they transition from state to state. Governor Corbett recommended that PA develop their own Common Core Standards. Now titled PA Common Core Standards. Attached are example documents to help explain the Common Core Standards. These can be found on PDE's website SAS - standards link. Also attached you will find a document explaining some terms and definitions that are used in the Common Core Standards. The PSSA tests were created around the Standards. The Anchors and the Eligible Content were created from the test. This documents helps teachers narrow down the exact concepts and skills that are actually on the test to be ensured that we are including these pieces in our curriculum.

## 4. New Business

### a. New Course Proposal: Career Literacy

Proposal: Develop a course that would replace Academic Literacy (#112) for sophomore students in special education who can meet the following criteria: students who are graduating on credits, students needing Keystone Exam proficiency to meet district or state requirements, employment, or community college/technical school pursuit.

#### Minutes

Julee Brown and Lisa Woods presented a proposal for a new course "Career Literacy" for Sophomore students in special education. This would replace the current course Academic Literacy #112 for these students. A motion was made for a first read of Career Literacy for 10th Grade special education students by Kathy Sicher and seconded by Brian Shiflett. All were in favor for a first read of Career Literacy.

### b. New Course Proposal: Journalism IV

At present, students are offered three sequential Journalism classes. The first, Journalism I, is available to all grades in the High School. Students who complete all three classes do not presently have a journalism elective available for their senior year if they began the sequence as a freshman. Journalism IV will remedy this.

Additionally, this class will afford the students the opportunity to continue to grow their skills as journalists. The students will propose and execute long-term projects in Journalism IV with guidance from the teacher.

The core skills the students will learn will include:

- Planning and organization, including goal setting
- Longform journalism (articles longer than about 1,000 words)
- Data Journalism (using primary source numbers including gathering raw data to help tell a complete news story)
- Interview techniques
- Videography:
  - Camera set up
  - Lighting

- Sound
- Editing

#### **Minutes**

Rob Sterner, High School English Teacher presented a proposal for a new course: Journalism IV. This new course would enable students to continue their Journalism growth if they started with Journalism I as a freshman. This would be an independent course for seniors.

A motion was made for a first read of Journalism IV for 12th Grade students by Kathy Sicher and seconded by Brian Shiflett. All were in favor for a first read of Journalism IV.

#### **c. New Course Proposal: Technology Education Independent Study**

This new technology education course would replace the current Engineering Technology Systems I course. This new course would allow for a restructuring and transformation to take place of the current class, thus allowing for updated 21st Century STEM initiatives to be implemented. This course would consist of a widely accessible curriculum for all students in grades 10-12. Course participants would have the opportunity to implement previously learned technology knowledge and skills, and to participate in a collaborative approach to learning within the SAS framework for technology education.

#### **Minutes**

Jim Seip, HS Technical Education Teacher presented a new course proposal: Technology Education Independent Study.

A motion was made for a first read of Technology Education Independent Study for students in grades 10-12 by Brian Shiflett and seconded by Kathy Sicher. All were in favor for a first read of Technology Education Independent Study.

#### **d. Course Removal: Engineering Technology System I**

The existing course has been in existence for over 10 years and is in need of replacement due to an antiquated curriculum and software and equipment that is no longer available or replaceable for this course.

#### **Minutes**

Jim Seip presented a proposal to remove the Engineering Technology System I course. This course will be replaced by the new course: Technology Education Independent Study.

A motion was made to accept this proposal as a first read for removal of Engineering Technology System I by Brian Shiflett and seconded by Kathy Sicher. All were in favor of accepting this as a first read.

## **5. Old Business**

- New books were approved

#### **Minutes**

None

## **6. Public Comment**

#### **Minutes**

No public comment.

**7. Next Meeting: November 7, 2016 4:00 pm**

**8. Adjournment**

**Minutes**

Meeting was adjourned at 4:57 pm