



Curriculum Council Meeting – January 5, 2015

Agenda for: Curriculum Council Meeting

Roll Call

Members in attendance were: Hank Donahue, Heidi Eby, Thomas Keefer, Kim Kulina, Missy Kunder, Traci Landry, Renee Owens, Kelly Pierce, Dale Reimann, Carol Schneidereit, Brian Shiflett, Martha Strickland, Kimberly Vondran and Stacy Winslow

Members not in attendance were: Jackie Castleman, Timothy Fields, Anna Gawel, Thomas Kramer, Lisa Sviben Miller, Mary Turner, Erick Valentin and David Yingst

Staff/Public in attendance were: Kathy Sicher

1. Call To Order

Minutes: The meeting was called to order at 4:04 pm after the group had brief introductions.

2. Review of Summary Notes

Minutes: A motion was made by Dr. Donahue and seconded by Mrs. Eby to approve the November 3, 2014 Curriculum Council Summary Minutes. The minutes were approved.

3. Informational

Minutes: There were no informational items.

4. Old Business

Minutes: Suggestion was made by Dr. Winslow to group the following items voted on as a whole: 4.1 - 4.6. A motion was made by Mrs. Eby and seconded by Dr. Donahue to vote on all items as a whole. All were in favor and the proposals were approved.

4.1 FCS Revision/Grade Change

Minutes:

Moving the current sixth and seventh grade Family and Consumer Science courses up one year to seventh and eighth grade will allow students to be more mature when presented with this content. The Financial and Resource Management unit within the proposed eighth grade Family and Consumer Science Curriculum will include required career and work standards. Please see attached Family and Consumer Science curriculum articulation graphic.

Mr. Shiflett inquired that the proposal reads we are moving the Career and work standards into the 8th grade class, question was asked if we are removing the Discovery class. Dr. Winslow stated that this has not been done yet, but will be removed.

4.2 Human Anatomy and Physiology

Minutes: This course will investigate the structure and functioning of the human body and body systems. Topics covered will include the basic organization of the body; biochemical composition; and major body systems along with the impact of diseases on certain systems. Students will engage in many topics and competencies related to the structure and function of the human body through group work, class discussions, case studies and laboratory investigations. This course meets 6 periods per 6-day cycle.

4.3 Foundations of Ethical Research

Minutes: The Foundations of Ethical Research course is designed to empower students to become effective information problem solvers, discerning readers, and successful life-long learners. Information literacy skills and strategies practiced while engaged in the course will lead students to apply critical thinking skills in collecting, organizing, evaluating, and using information in a variety of situations. The long term goal is to provide students with the resources and skills that will be needed in today's information-based society.

This has a date of implementation of January 2015 with the approval of the Board of Directors. This will be an option for students to take this class. If a student does not have a full schedule or if a student has a half credit in their schedule (does not need for graduation) and would like to trade out an elective credit - this would be possible.

4.4 Journalism 2 Revisions

Minutes:

The focus of Journalism 2 will be shifted from preparing students for editorial leadership roles in a print edition of the newspaper to preparing students for editorial leadership roles in a digital (online) version of the newspaper.

4.5 Keystone Literature Remediation Course

Minutes:

Adding a remediation course for students who are not proficient on the Keystone Literature exam is a state requirement. This course will be designed to comply with that requirement and will be integrated into the Essentials of Reading remediation tier for 11th grade students. The Keystone Remediation course will include both remediation to prepare students to re-take the Keystone exam as well as completion of the state's project for those students who qualify for that option.

4.6 Choral Revisions/Vocal Lessons

Minutes:

This proposal presents a course removal of Piano Class and Guitar Class. Adding Curricular Men's Choir High School, Curricular Vocal Lessons - High School and Middle School

Mr. Shiflett inquired about two courses are being proposing:

1. Are both of these full year - full credit for both? Voice lessons - MS/HS no credits are offered it will be graded the same as musical lessons.
2. Men's choir one year full credit. This credit can be towards their humanities or elective if they don't need to meet that requirement.

5. New Business - none

6. Public Comment - none

7. Next Meeting - February 2, 2015

8. Adjournment

Minutes: A motion to adjourn was made by Dr. Donahue and seconded by Mrs. Eby. Meeting was adjourned at 4:11 pm