PVSD FACILITIES MASTER PLAN: PORTOLA VALLEY COMMUNITY OUTREACH MEETING

PORTOLA VALLEY SCHOOL DISTRICT

MARCH 30, 2017

CODY ANDERSON WASNEY

ARCHITECTS

PORTOLA VALLEY SCHOOL DISTRICT

THANK YOU FOR PARTICIPATING IN OUR INPUT

PARTICIPANTS:

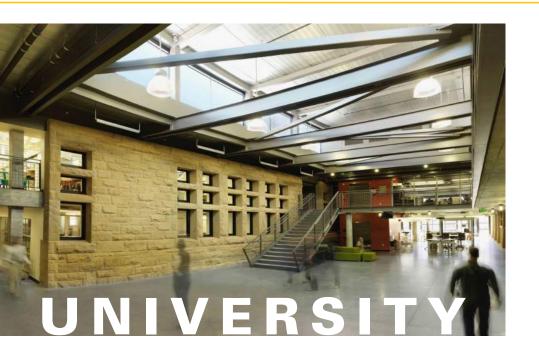
- ERIC HARTWIG, SUPERINTENDENT
- JONATHAN BARTH, CHIEF BUSINESS OFFICIAL
- · CYNDI MAIJALA, PRINCIPAL CORTE MADERA SCHOOL
- LYNETTE HOVLAND, PRINCIPAL ORMONDALE SCHOOL
- BRENT MCCLURE, CAW ARCHITECTS
- SARAH VACCARO, CAW ARCHITECTS

WHY IS PVSD EMBARKING ON A FACILITIES MASTER PLAN AT THIS TIME?

- LAST FACILITIES UPDATE WAS IN 2002
- EDUCATION AND WORKPLACES ARE CHANGING (EX. STEM, DESIGN, MAKER, COLLABORATION)
- •HIGH QUALITY LEARNING ENVIRONMENT AND HIGH ACHIEVEMENT ARE LINKED



CAW ARCHITECTS EXPERIENCE



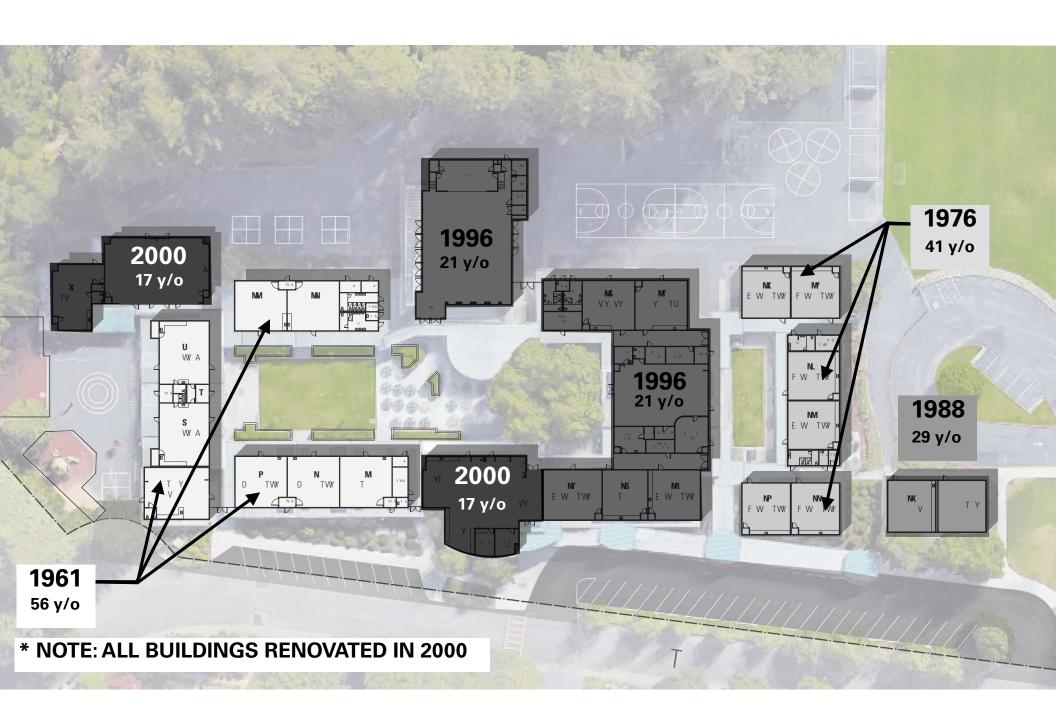




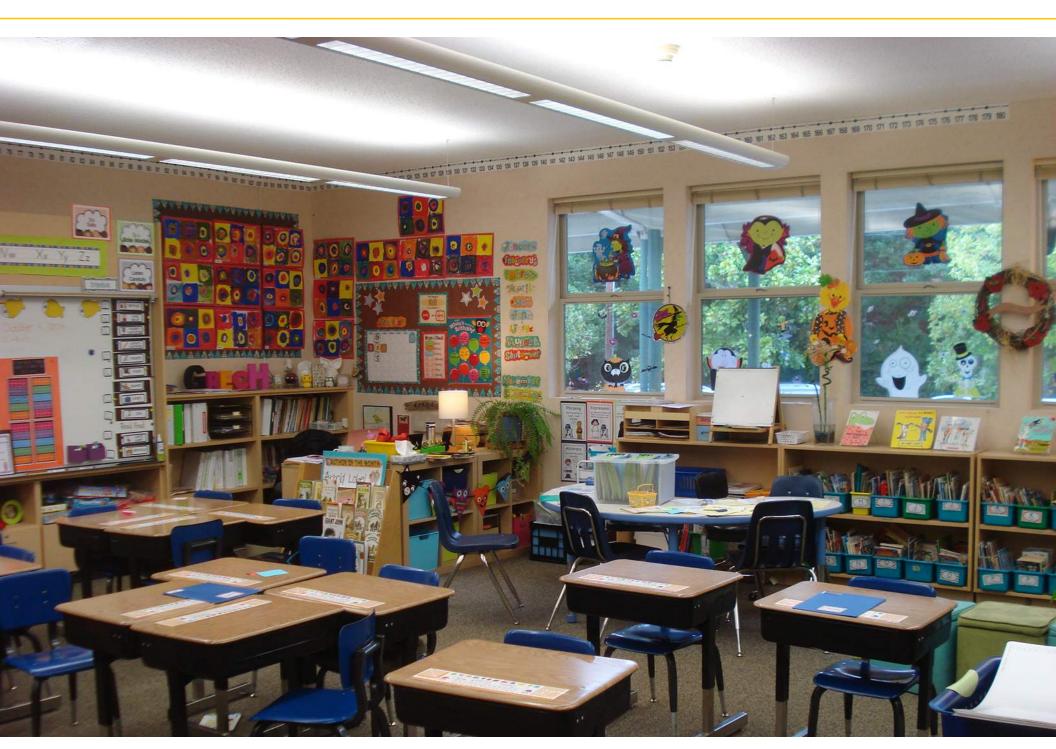




ORMONDALE CAMPUS - CAMPUS HISTORY



ORMONDALE - CLASSROOM



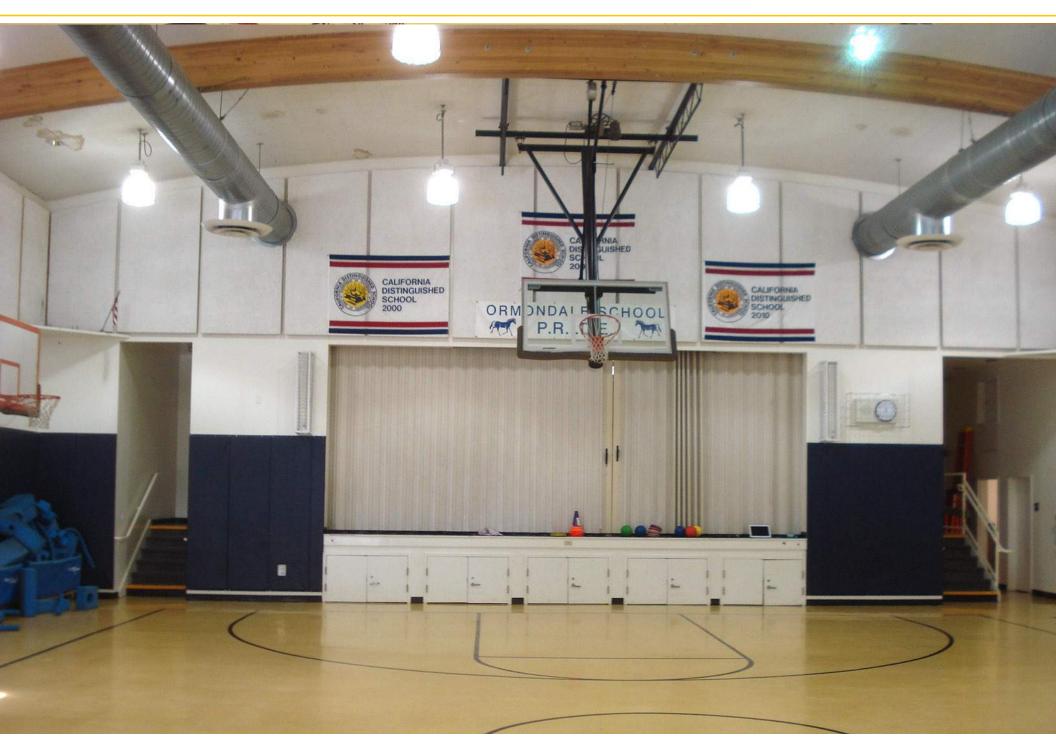
ORMONDALE - MAKER SPACE



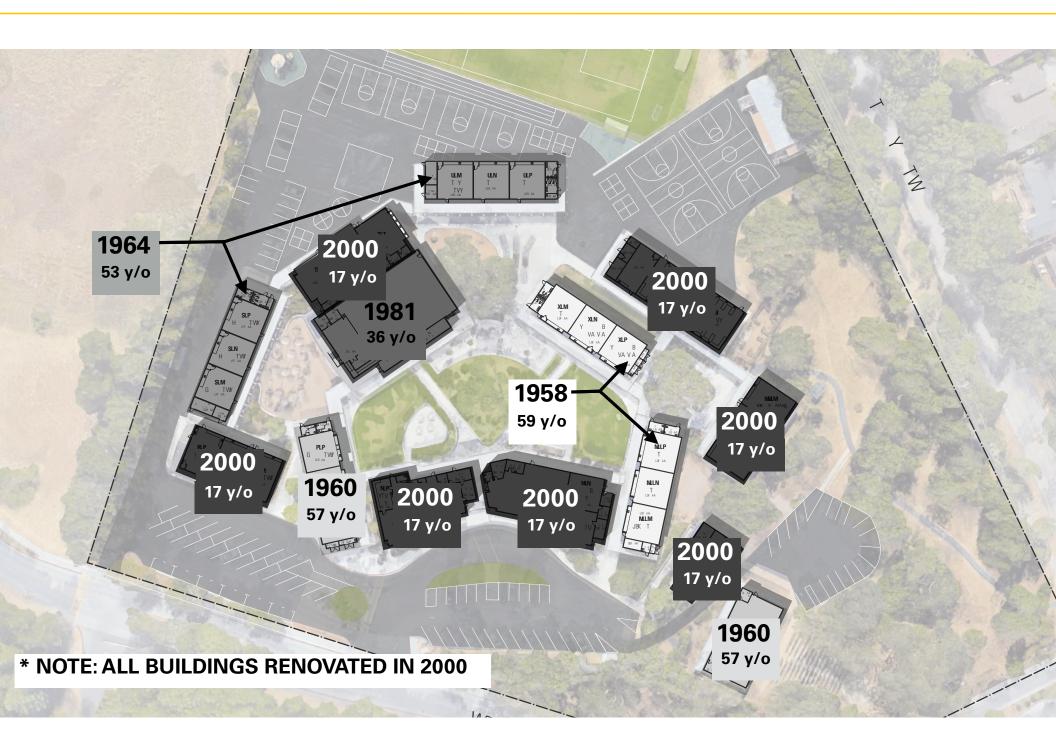
ORMONDALE - MAIN COURTYARD



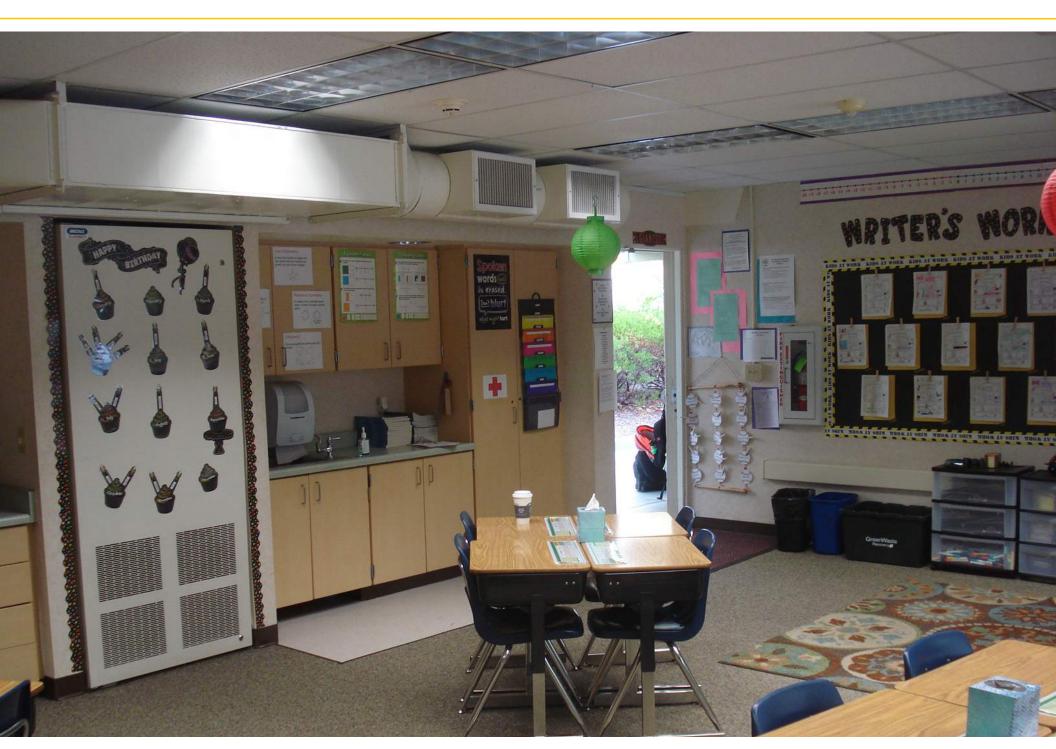
ORMONDALE - MULTI-USE ROOM (MUR)



CORTE MADERA CAMPUS - CAMPUS HISTORY



CORTE MADERA - CLASSROOM



CORTE MADERA - MAKER SPACE



CORTE MADERA - SCIENCE CLASSROOM



CORTE MADERA - MULTI-USE ROOM (MUR)



CORTE MADERA - CENTRAL COURTYARD WITH CAFE TABLES



FACILITIES MASTER PLAN OVERVIEW: PROCESS & SCHEDULE

INPUT: INITIAL COMMUNITY OUTREACH MEETINGS

SCHOOL COMMUNITY OUTREACH

- Ormondale Community
- Corte Madera Community
- PVSD Community

DISTRICT-WIDE PLANNING COMMITTEE

Teachers, Principals, Administration, Parents, Board Members

- Workshop #1
- Workshop #2
- Workshop #3
- Workshop #4

COMMUNITY OUTREACH

- Online survey
- District Community Meeting
- Portola Valley Community Meeting

MASTER PLAN DEVELOPMENT, BUDGET & PRIORITIZATION

MASTER PLAN DOCUMENTATION & BOARD REVIEW

EMERGING THEMES, IDEAS AND AREAS FOR IMPROVEMENT

FACILITY MASTER PLAN GUIDING PRINCIPLES



Kids' learning comes first:

STUDENT CENTERED, CORE-EDUCATION, FIND THEIR "SPARK"

B

The Portola Valley aesthetic:

RURAL NATURE, SUSTAINABLE, DURABLE

Cultivate strong community relations:

COMMUNITY HUB, RELEVANT

D

Create an adaptable campus:

FLEXIBLE, SCALABLE

Е

Improve Campus Safety & Security:

SECURELY LOCK CORE, INVITE COMMUNITY

EMERGING THEMES: PRIORITIES FROM COMMUNITY SURVEY

TOP 10 PRIORITIES FROM SURVEY (*TOP PRIORITY FROM SCHOOL COMMUNITY)

- MODERNIZE CLASSROOMS: FLEXIBILITY & BREAK-OUT SPACES
- IMPROVING GENERAL INFRASTRUCTURE
 - MODERNIZE TECHNOLOGY IN CLASSROOMS
 - UPGRADE PLAYGROUND AND PLAY STRUCTURES
- IMPROVE OUTDOOR EDUCATIONAL SPACES

EMERGING THEMES: PRIORITIES FROM COMMUNITY SURVEY

TOP 10 PRIORITIES FROM SURVEY (*TOP PRIORITY FROM SCHOOL COMMUNITY)

- IMPROVE PARKING, PICK-UP AND DROP-OFF
- LARGER MAKER SPACE / CREATIVITY LAB SPACE
- MULTI-USE PERFORMANCE SPACE
 - REPAIR SOCCER FIELDS
- LARGER GYMNASIUM

CLASSROOMS: EXISTING CONSTRAINTS

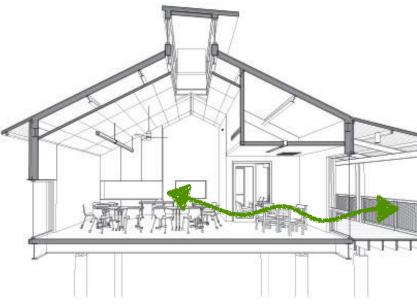


- CONTAINED WITHIN ITS BOX
- LIMITED CONNECTION TO OUTDOORS
- NO CONNECTION BETWEEN CLASSROOMS
- NO BREAK-OUT SPACES

CLASSROOMS: IMPROVE TO SUPPORT EDUCATIONAL PROGRAMS

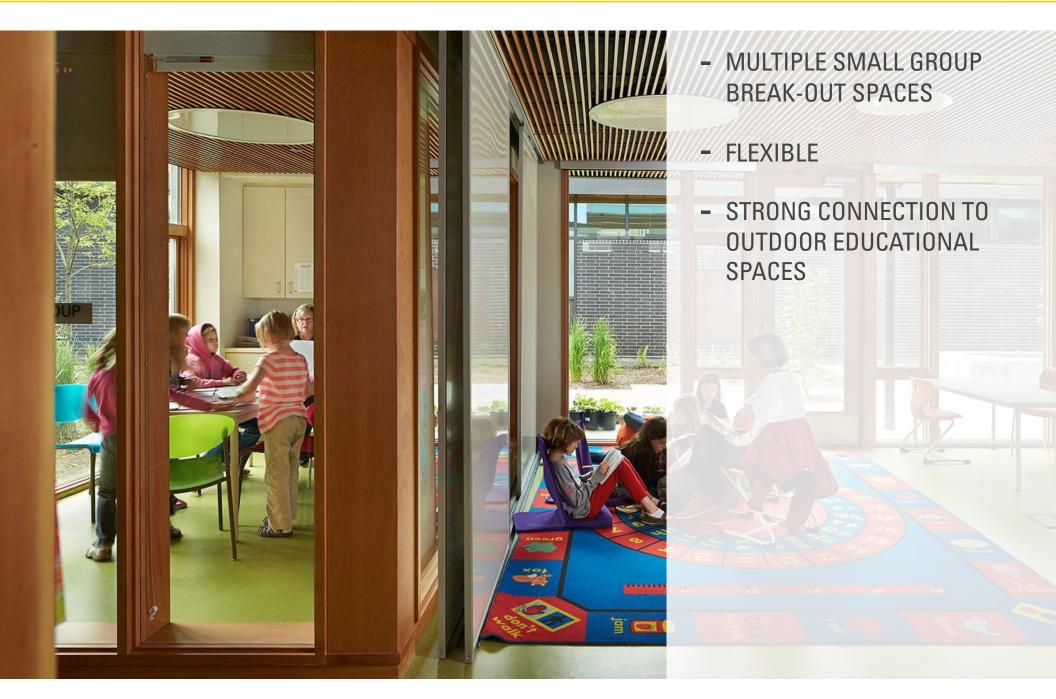


- CONNECTION TO BREAK-OUT SPACES
- LOTS OF NATURAL DAYLIGHT
- CONNECTION TO OUTDOORS



SECTION PERSPECTIVE A - A

CLASSROOMS: IMPROVE TO SUPPORT EDUCATIONAL PROGRAMS

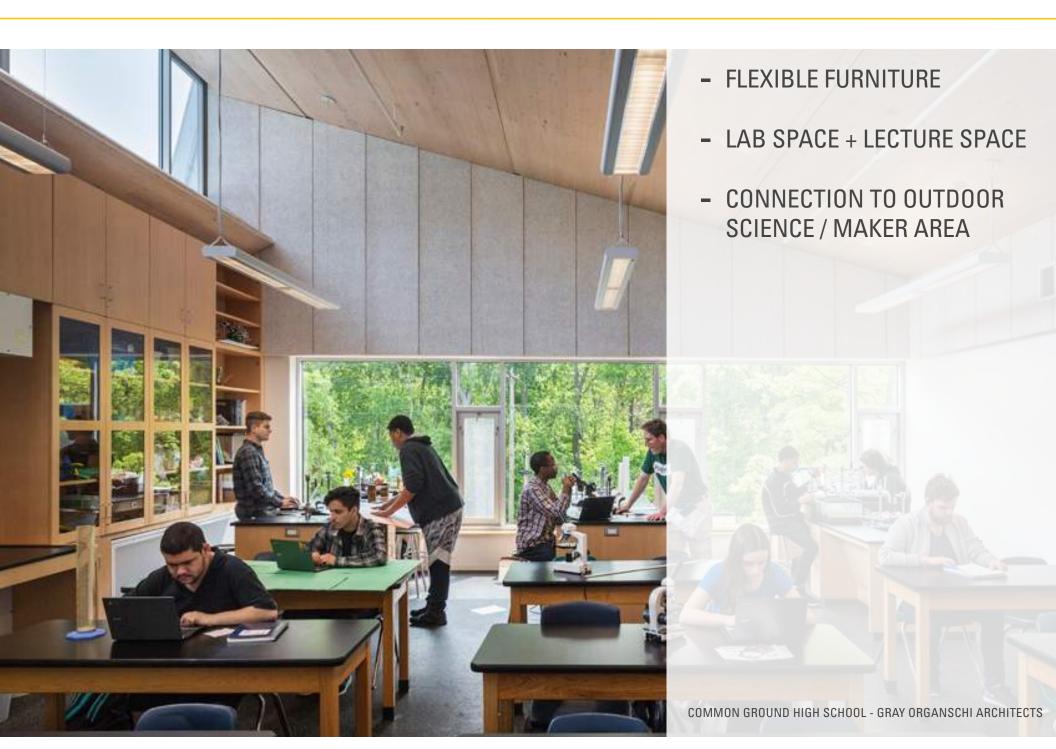


MAKER SPACE & SCIENCE CLASSROOMS: EXISTING CONSTRAINTS

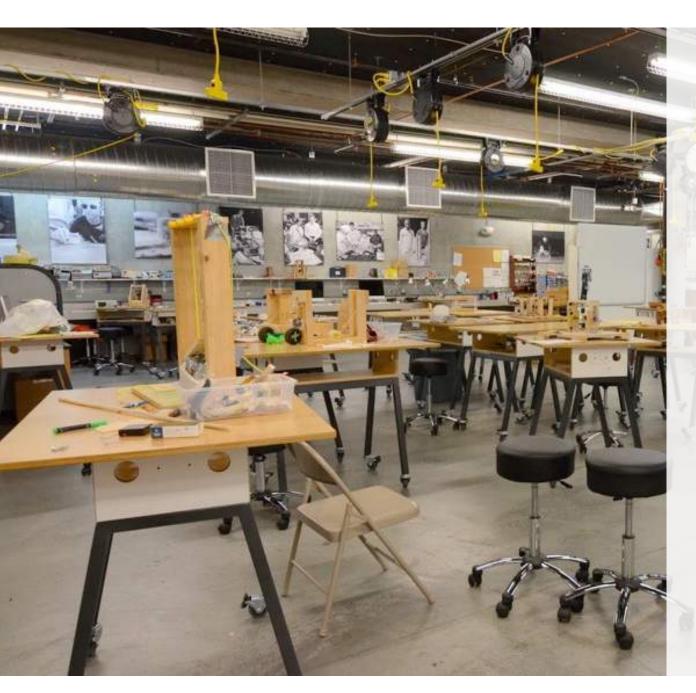


- TOO SMALL FOR EXCITING PROGRAMS AND USE
- LIMITED SUPPLY & PROJECT STORAGE
- USING A TYPICAL CLASSROOM SPACE

MAKER SPACE & SCIENCE CLASSROOMS: IMPROVEMENTS



MAKER SPACE & SCIENCE CLASSROOMS: IMPROVEMENTS



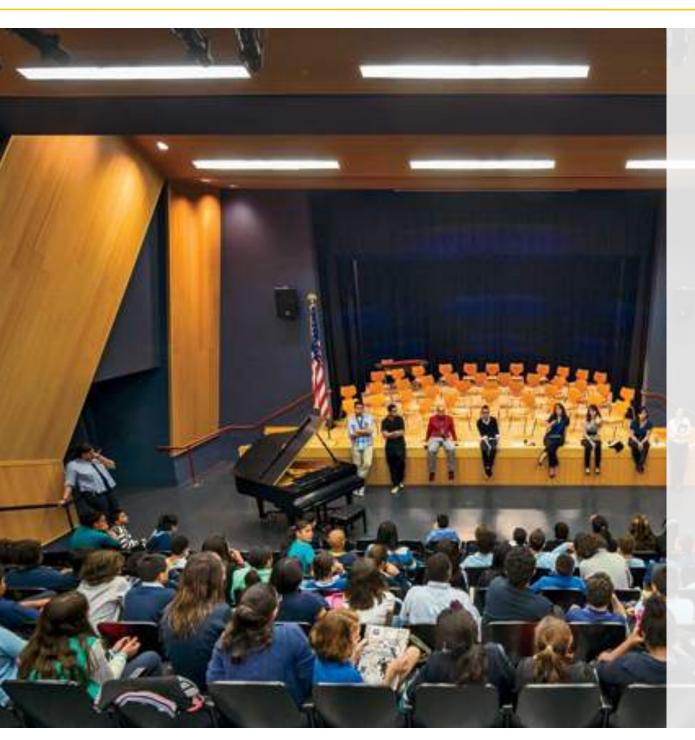
- MORE SPACE FOR DIFFERENT ZONES
- MORE STORAGE
- FLEXIBLE INFRASTRUCTURE
 AND FURNITURE

MULTI-USE ROOM: EXISTING CONSTRAINTS



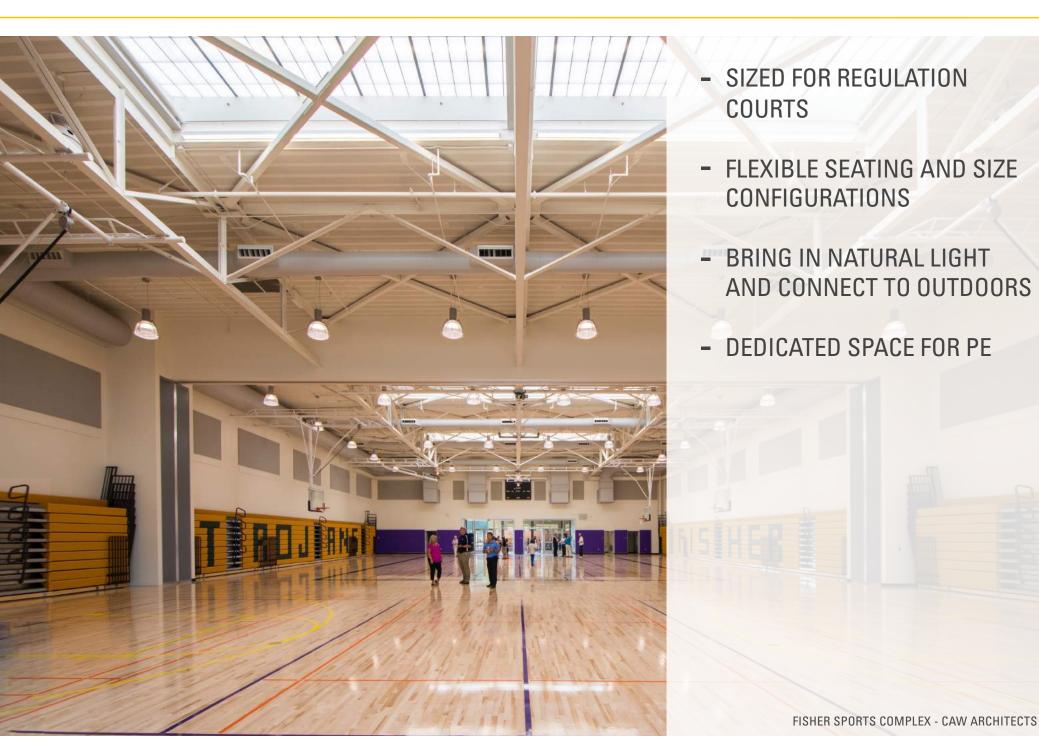
- TOO SMALL; COURTS AREN'T REGULATION
- NOT ENOUGH SEATING
- ONE SPACE FOR GYM AND PERFORMANCES (NOT RIGHT AESTHETIC, SIZE, ACOUSTICS)
- OVERBOOKED; LIMITS "MULTI-USE"

MULTI-USE ROOM: GYMNASIUM + PERFORMING ARTS



- SPACE DEDICATED FOR
 PERFORMANCES, MEETINGS,
 GALLERY (CORRECT LOOK AND
 FEEL)
- FLEXIBLE SEATING
 CONFIGURATIONS AND SCALE
- OPEN FOR COMMUNITY USE

MULTI-USE ROOM: GYMNASIUM + PERFORMING ARTS

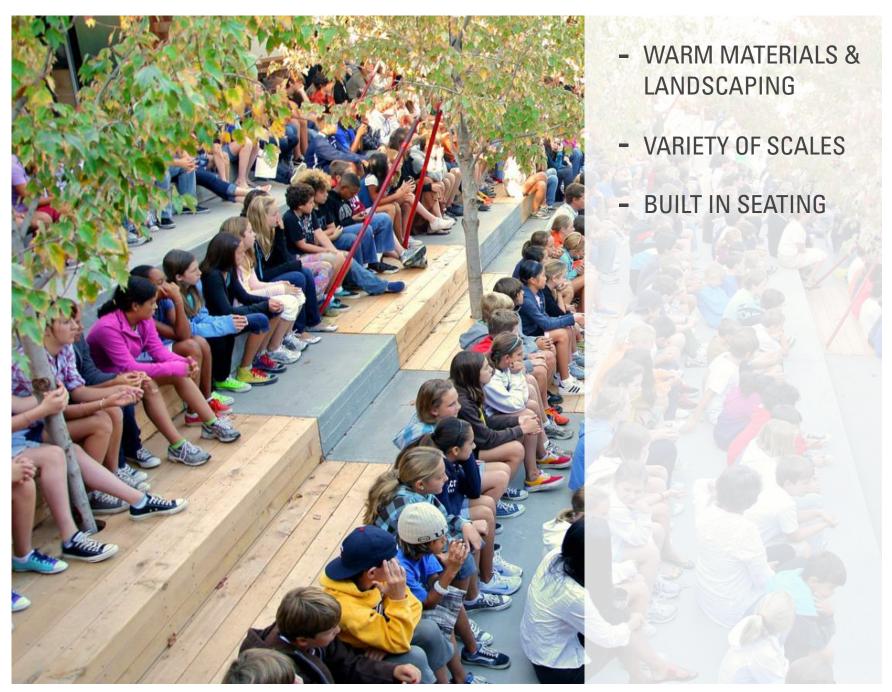


OUTDOOR SPACES: EXISTING CONSTRAINTS

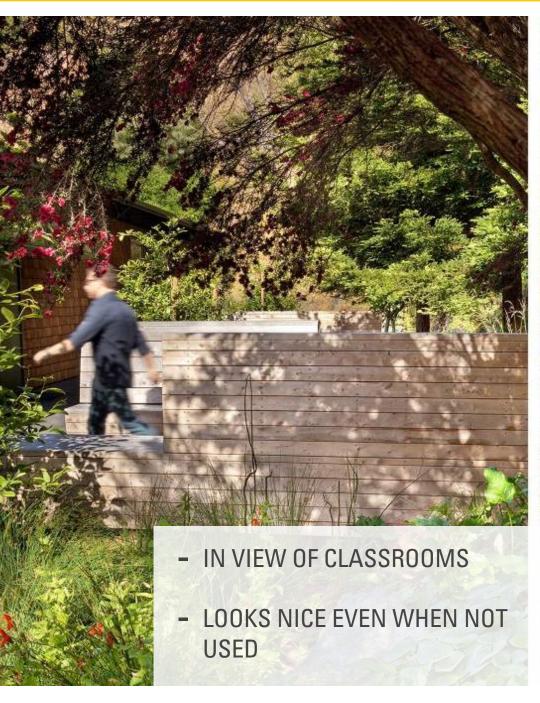


- UNDERUTILIZED OUTDOOR SPACES: COLD MATERIAL, POOR SIGHT LINES
- LIMITED CONNECTION TO CLASSROOMS
- NOT SCALED FOR SMALL GROUP BREAK-OUT

OUTDOOR SPACES: INTEGRATE WITH EDUCATIONAL PROGRAMS



OUTDOOR SPACES: INTEGRATE WITH EDUCATIONAL PROGRAMS





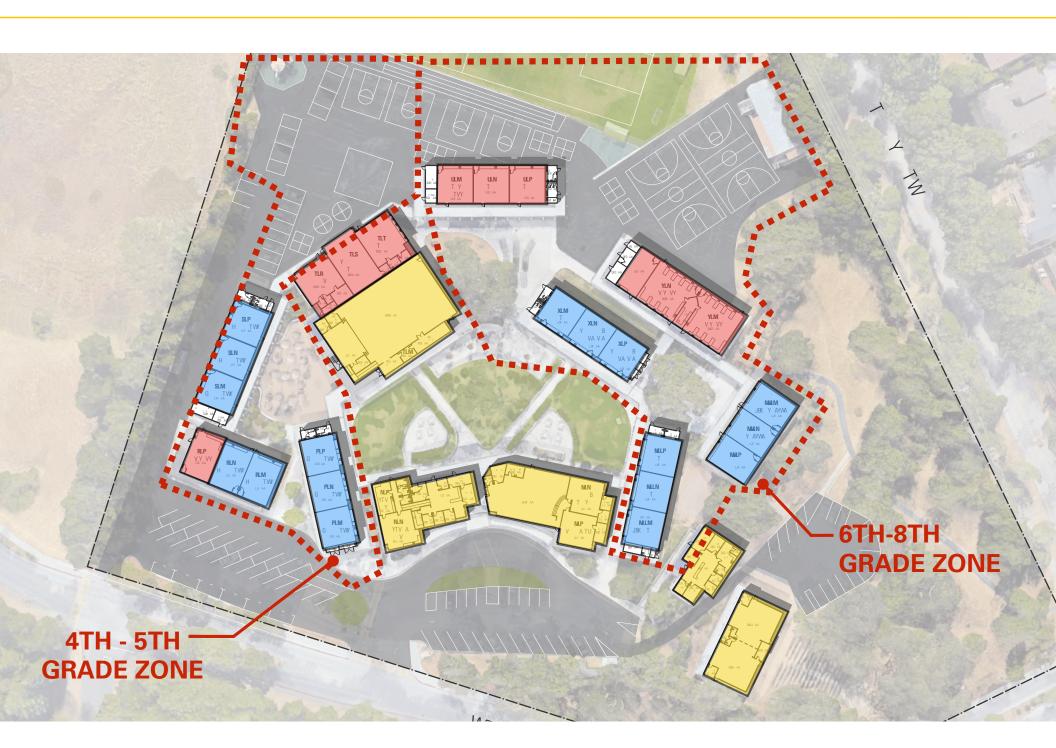
- VARIETY OF GROUP GATHERING SPACES
- WARM MATERIALS



ORMONDALE CAMPUS - GRADE ZONES



CORTE MADERA CAMPUS - GRADE ZONES





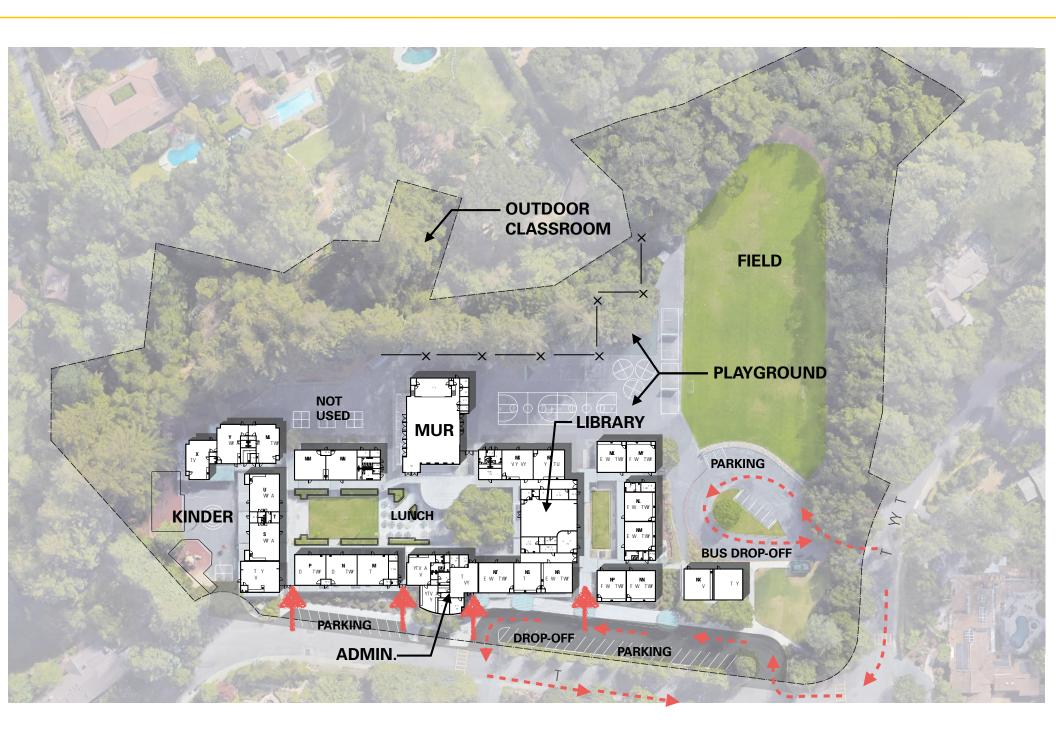
- WHAT PRIORITIES SHOULD THE DISTRICT FOCUS ON?

- WHAT ELSE SHOULD THE DISTRICT CONSIDER WITH THIS PROCESS?

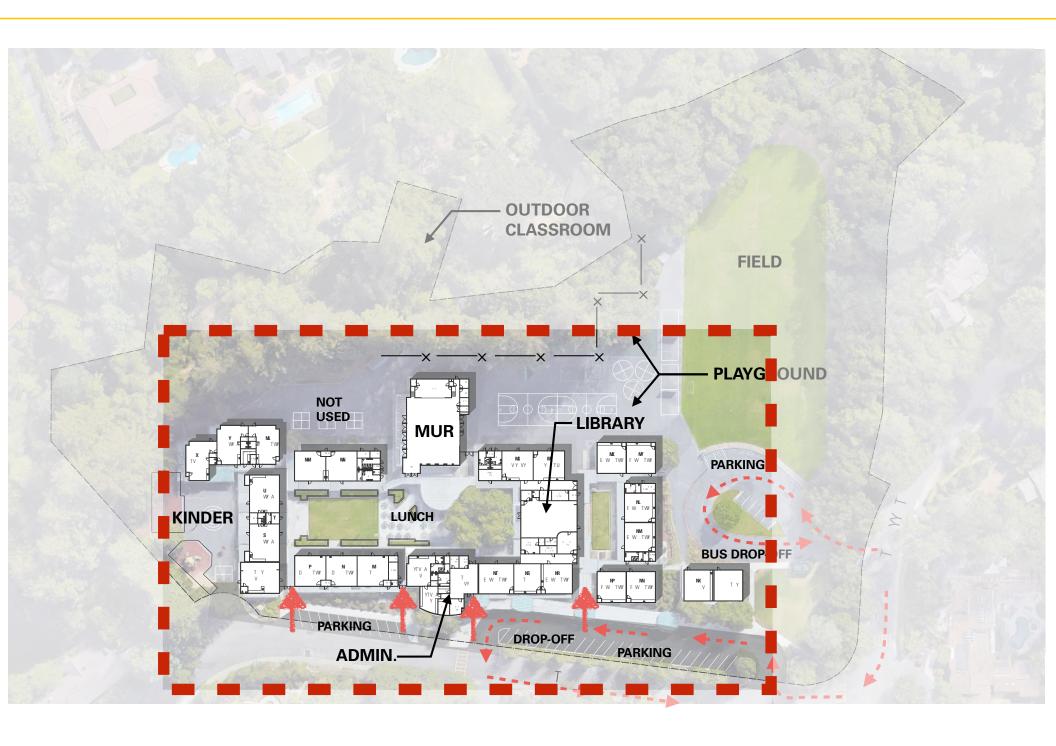
- WHAT SHOULD THE DISTRICT CONSIDER REGARDING GRADE CONFIGURATION?



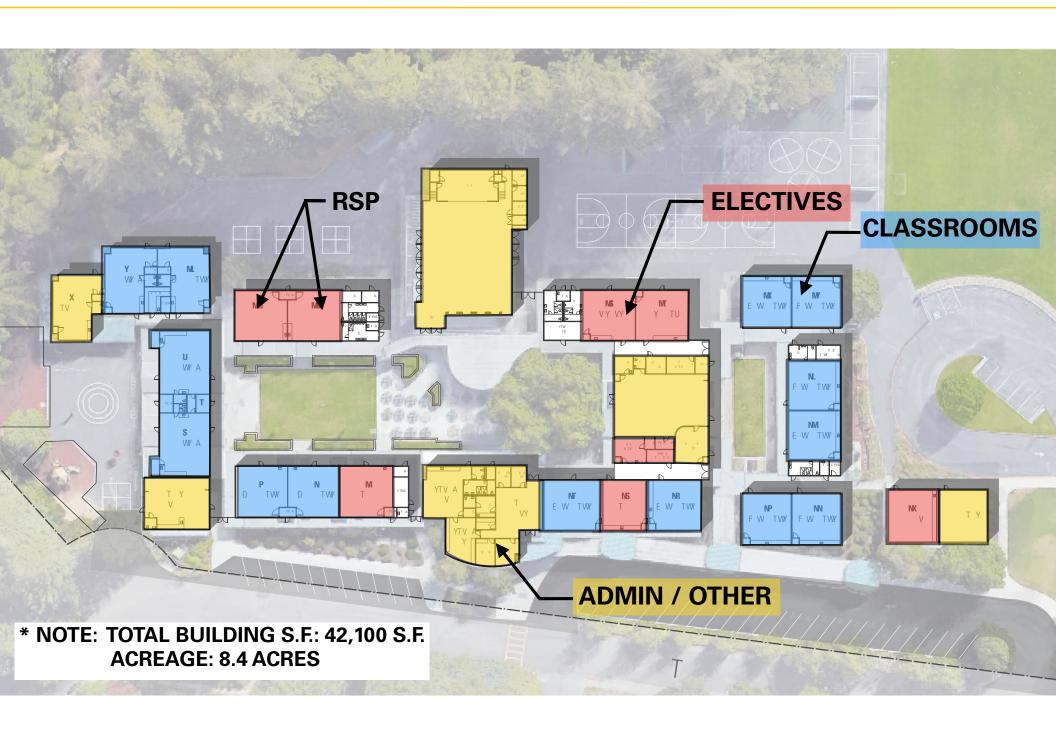
ORMONDALE CAMPUS - OVERVIEW



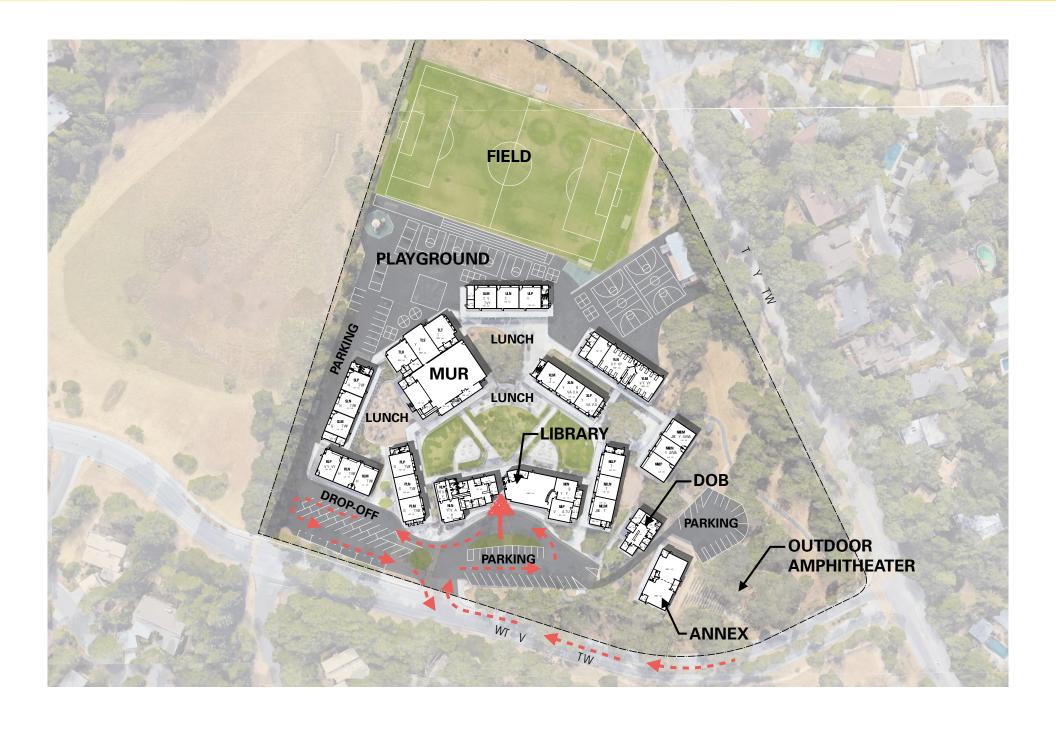
ORMONDALE CAMPUS - OVERVIEW



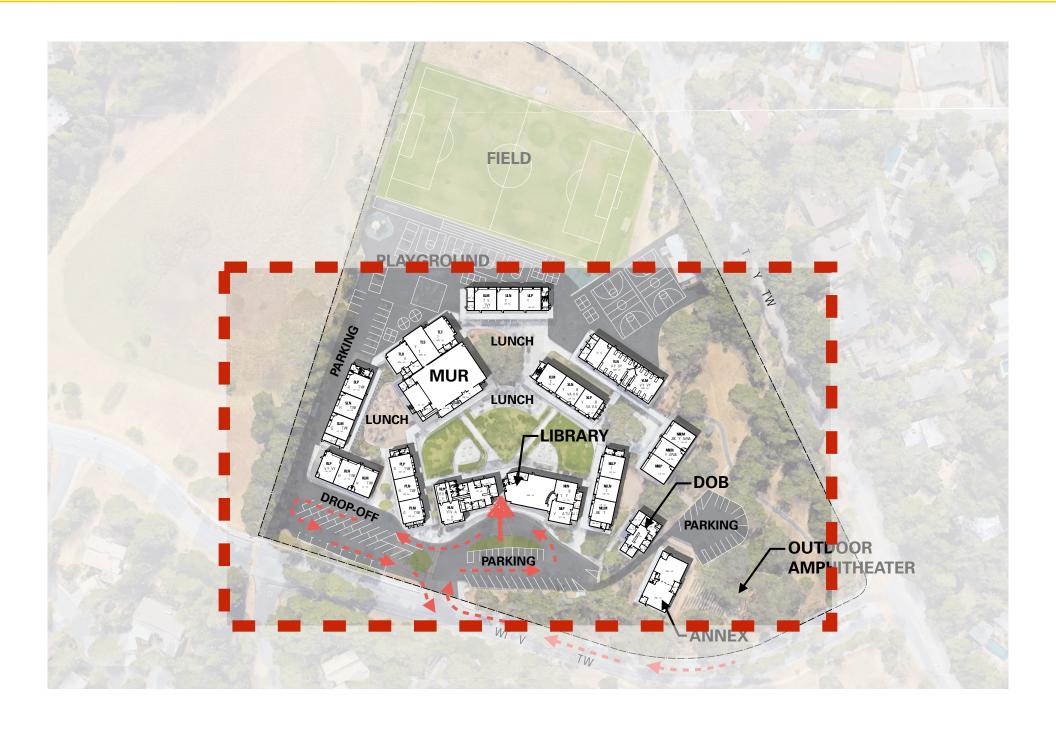
ORMONDALE CAMPUS - EDUCATIONAL PROGRAMS



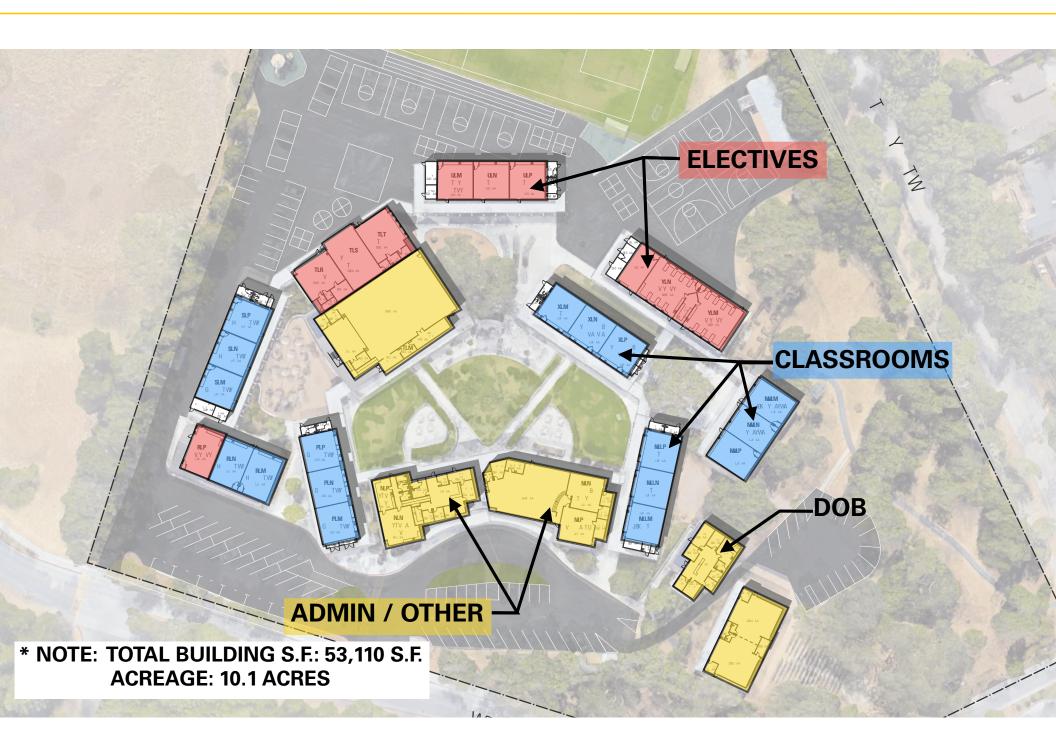
CORTE MADERA CAMPUS - OVERVIEW



CORTE MADERA CAMPUS - OVERVIEW



CORTE MADERA CAMPUS - EDUCATIONAL PROGRAMS



CONNECT TO OUTDOORS

BREAKOUT SPACES

MAKER SPACE: CONNECT TO ART AND SCIENCE

IMPROVE ART, MUSIC & SCIENCE CLASSROOMS

IMPROVE OUTDOOR PLAY/ FUN EXPERIENCES

BETTER GROUP AND INDIVIDUAL SPACES

IMPROVE OUTDOOR CLASSROOM RESOURCES

COMMUNITY SPACES

NEED FULL SIZE GYMNASIUM

FLEXIBLE & DEDICATED PERFORMING ARTS SPACE

CREATE A STUDENT/
COMMUNITY
COLLABORATION SPACE

AMPUS

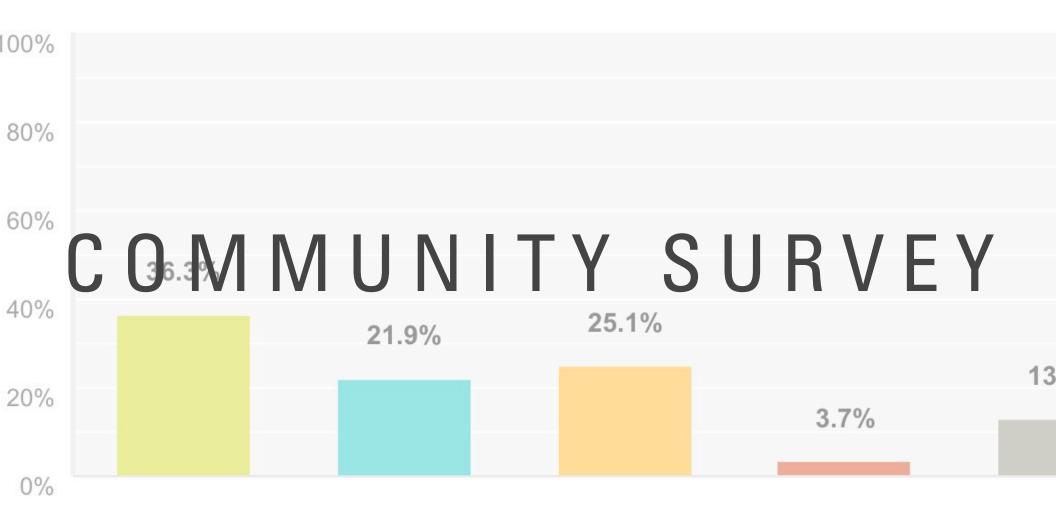
INCREASE SECURITY, PERIMETER EDGE

UPDATE SCHOOL & DISTRICT SIGNAGE

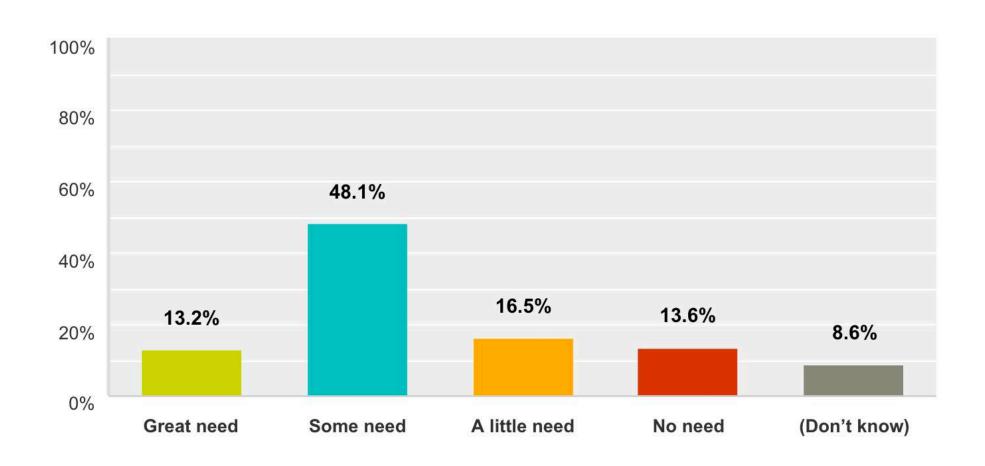
IDENTITY FOR 4TH-5TH GRADE ZONE AT CMS

NEED FOR FACILITY IMPROVEMENTS?

IMPORTANT TO REVIEW GRADE LEVEL CONFIGURATION BETWEEN ORMONDALE AND CORTE MADERA?



CONSIDERING FACILITIES, BUILDINGS AND GROUNDS AT BOTH SCHOOL CAMPUSES, WOULD YOU SAY THAT THE SCHOOLS IN PORTOLA VALLEY SCHOOL DISTRICT HAVE A GREAT NEED FOR MORE MONEY, SOME NEED, A LITTLE NEED OR NO REAL NEED FOR MORE MONEY FOR FACILITIES, BUILDINGS AND GROUNDS IMPROVEMENTS?



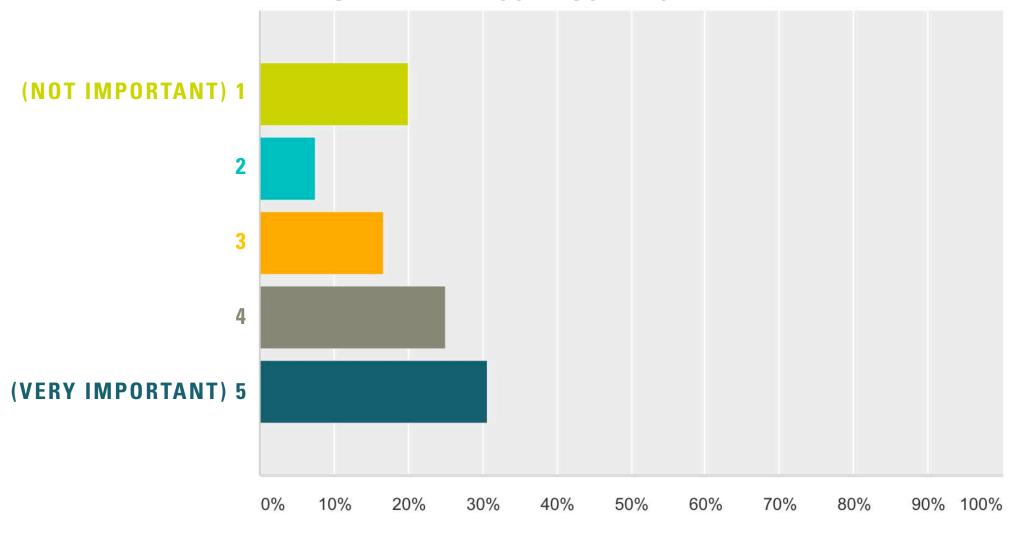
TOP 10 PRIORITIES FROM THE LIST OF POTENTIAL AREAS FOR IMPROVEMENT INCLUDED IN SURVEY:

- MODERNIZING AND UPDATING CLASSROOMS TO CREATE FLEXIBILITY, CONNECTIONS TO BREAK-OUT SPACES, AND CONNECTIONS TO OUTDOOR EDUCATIONAL SPACES.
- IMPROVING GENERAL INFRASTRUCTURE SUCH AS BATHROOMS, HEATING, LIGHTING, AND DRAINAGE.
- MODERNIZING AND UPDATING TECHNOLOGY IN CLASSROOMS TO CREATE STATE-OF-THE ART TEACHING SPACES.
- UPGRADE PLAYGROUND AND PLAY STRUCTURES.
- IMPROVING OUTDOOR LEARNING SPACES TO BETTER SUPPORT EDUCATIONAL PROGRAMS.

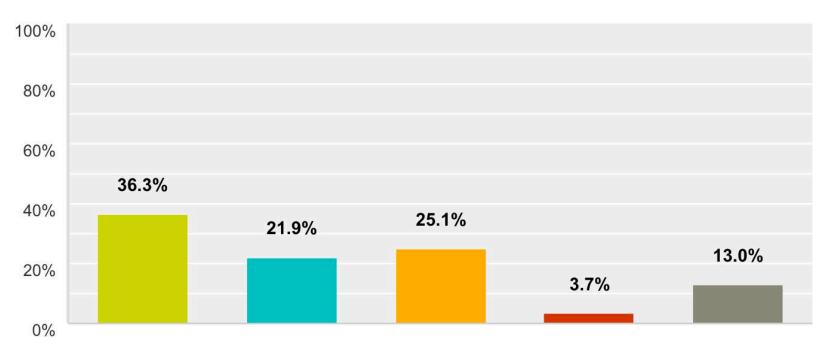
- IMPROVE PARKING, PICK-UP AND DROP-OFF CIRCULATION.
- CREATING A LARGER, MORE CENTRALLY LOCATED MAKER SPACE / CREATIVITY LAB SPACE.
- PROVIDE (EXPAND OR BUILD A NEW) MULTI-USE SPACE FOR PERFORMANCES AND LARGER MEETINGS.
- REPAIR AND UPGRADE SOCCER FIELD FOR ATHLETIC AND COMMUNITY PROGRAMS.

PROVIDE (EXPAND OR BUILD A NEW) LARGER GYMNASIUM TO ACCOMMODATE FULL LENGTH COMPETITION COURTS.

AN ASPECT OF THE FACILITIES MASTER PLANNING PROCESS INVOLVES EVALUATING THE CURRENT GRADE LEVEL CONFIGURATION BETWEEN THE TWO SCHOOLS: ORMONDALE (K-3RD GRADES) AND CORTE MADERA (4TH-8TH GRADES). ON A SCALE OF 1 (NOT IMPORTANT) TO 5 (VERY IMPORTANT) PLEASE RATE THE LEVEL OF IMPORTANCE FOR EVALUATING THE CURRENT GRADE LEVEL CONFIGURATION.

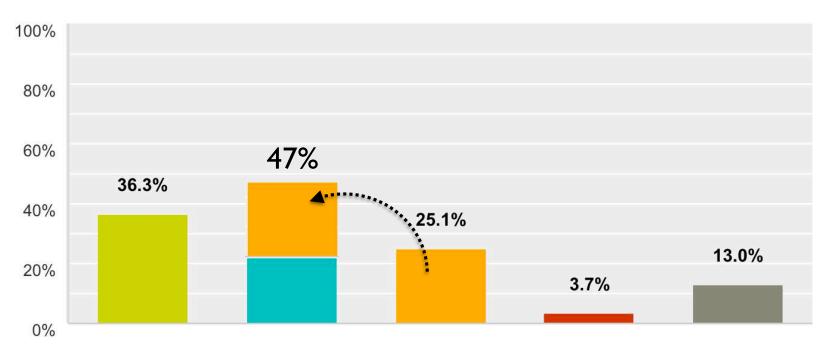


PLEASE IDENTIFY THE IDEAL GRADE CONFIGURATION FOR THE TWO SCHOOLS:



- NO CHANGE: ORMONDALE (K-3RD GRADES), CORTE MADERA (4TH-8TH GRADES)
- MOVE 4TH GRADE TO ORMONDALE: ORMONDALE (K-4TH GRADES), CORTE MADERA (5TH-8TH GRADES)
- MOVE 4TH AND 5TH GRADE TO ORMONDALE: ORMONDALE (K-5TH GRADES),
 CORTE MADERA (6TH-8TH GRADES)
- MOVE 6TH-8TH GRADE TO ORMONDALE, MOVE K-5TH GRADES TO CORTE MADERA: ORMONDALE (6TH-8TH GRADES), CORTE MADERA (K-5TH GRADES)
- OTHER: BETTER DEFINE 4TH/5TH GRADES SPACES & PROGRAMS AT CMS, KEEP FLUID YEAR TO YEAR, MOVE 6-8TH GRADES TO ANOTHER DISTRICT, NOT ENOUGH INFO

PLEASE IDENTIFY THE IDEAL GRADE CONFIGURATION FOR THE TWO SCHOOLS:



- NO CHANGE: ORMONDALE (K-3RD GRADES), CORTE MADERA (4TH-8TH GRADES)
- MOVE 4TH GRADE TO ORMONDALE: ORMONDALE (K-4TH GRADES), CORTE MADERA (5TH-8TH GRADES)
- MOVE 4TH AND 5TH GRADE TO ORMONDALE: ORMONDALE (K-5TH GRADES), CORTE MADERA (6TH-8TH GRADES)
- MOVE 6TH-8TH GRADE TO ORMONDALE, MOVE K-5TH GRADES TO CORTE MADERA: ORMONDALE (6TH-8TH GRADES), CORTE MADERA (K-5TH GRADES)
- OTHER: BETTER DEFINE 4TH/5TH GRADES SPACES & PROGRAMS AT CMS, KEEP FLUID YEAR TO YEAR, MOVE 6-8TH GRADES TO ANOTHER DISTRICT, NOT ENOUGH INFO

PLEASE PROVIDE ANY ADDITIONAL GENERAL COMMENTS OR IDEAS TO CONSIDER RELATED TO FACILITY IMPROVEMENTS AND THE MASTER PLANNING PROCESS:

- "I WOULD LOVE TO SEE MORE CONNECTION TO **OUTDOOR LEARNING SPACES**, CREATIVE NATURAL SPACES FOR PLAY AND NEW, IMPROVED PLAYGROUND AREAS FOR BOTH SCHOOLS."
- "PLEASE COME UP WITH A FIXED AREA FOR SERVING LUNCH."
- "...COVER THE OUTSIDE EATING AREA... BENEFITS: AN OUTDOOR MULTI-USE TEACHING AND MEETING SPACE AS WELL AS A **COVERED EATING AREA** TO USE RAIN OR SHINE."
- "THE KIDS DO NOT HAVE ENOUGH ACTIVITIES TO DO DURING THEIR RECESS OR LUNCH ...
 THEY HAVE **OUTGROWN THE PLAY STRUCTURES**. THEY ARE IN DESPERATE NEED OF
 MAJOR UPGRADES IN THE FIFLD."
- "WOULD LOVE TO SEE THE CMS FACILITIES MORE **OPEN FOR COMMUNITY USAGE**, ESPECIALLY THE GYM AS THERE IS NO INDOOR GYM SPACE OPEN TO THE COMMUNITY IN THE PV AREA."
- "GIVEN THE **AMAZING NATURAL ENVIRONMENT** SURROUNDING OUR SCHOOLS, IT WOULD BE GREAT TO INCORPORATE THAT MORE INTO THE CURRICULUM (SCIENCE, PE, ETC)."
- "MUR IS TOO SMALL FOR OUR SCHOOL TO HOST BASKETBALL GAMES. THE FIELDS ARE DANGEROUS FOR HOSTING TOURNAMENTS AND REGULAR FIELD USE."

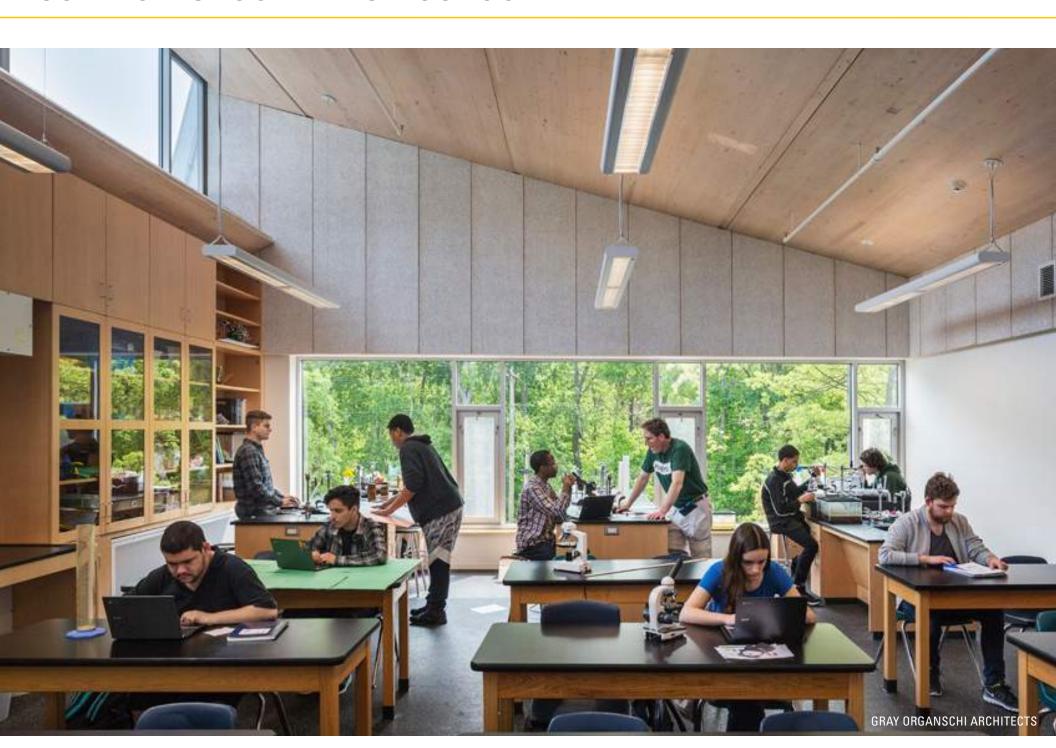
WILKES ELEMENTARY SCHOOL - MAHLUM



WILKES ELEMENTARY SCHOOL - MAHLUM



COMMON GROUND HIGH SCHOOL



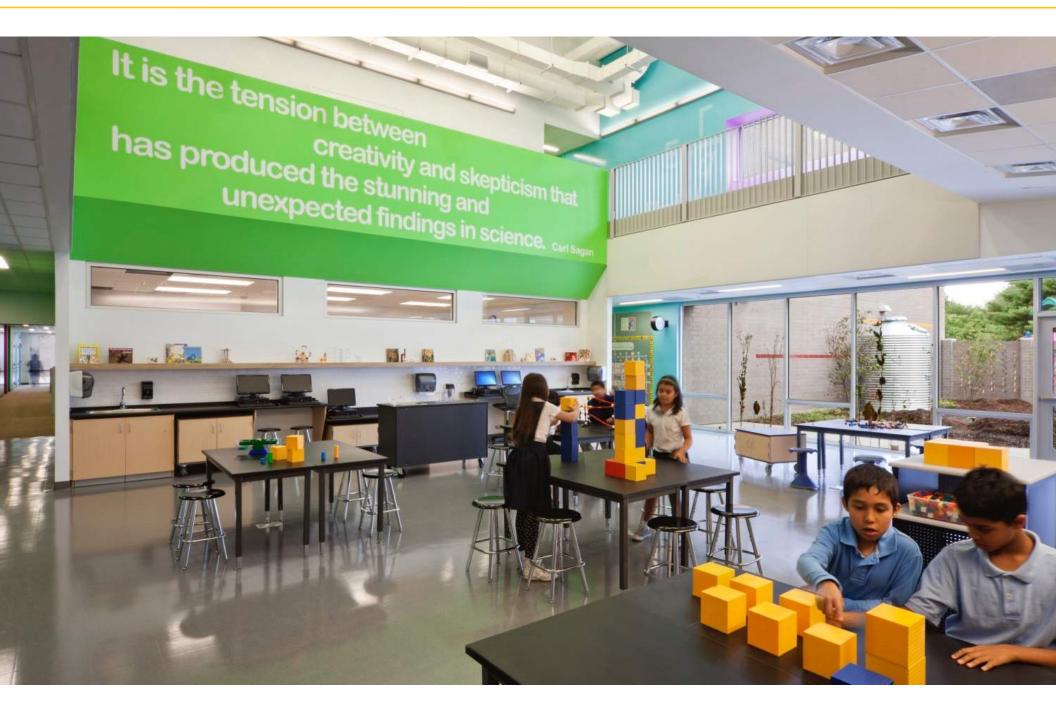
INDIAN SPRINGS SCHOOL - LAKE FLATO







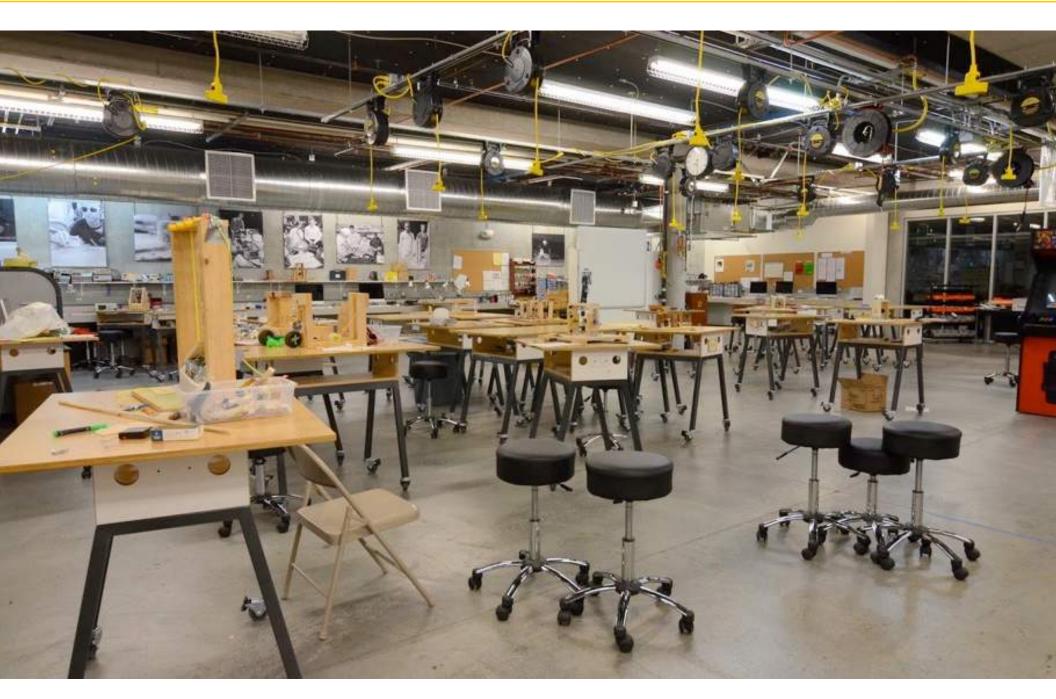
BOOKER T. WASHINGTON STEM ACADEMY - CANNON DESIGN



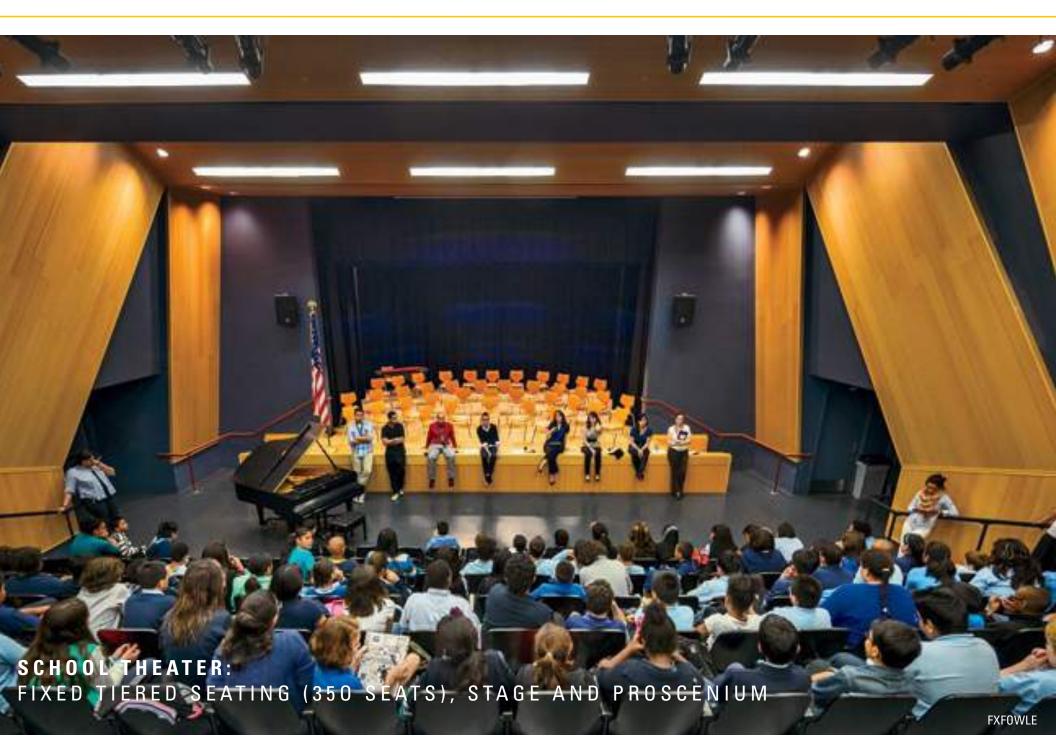
PRITZKER SCIENCE CENTER - XXX



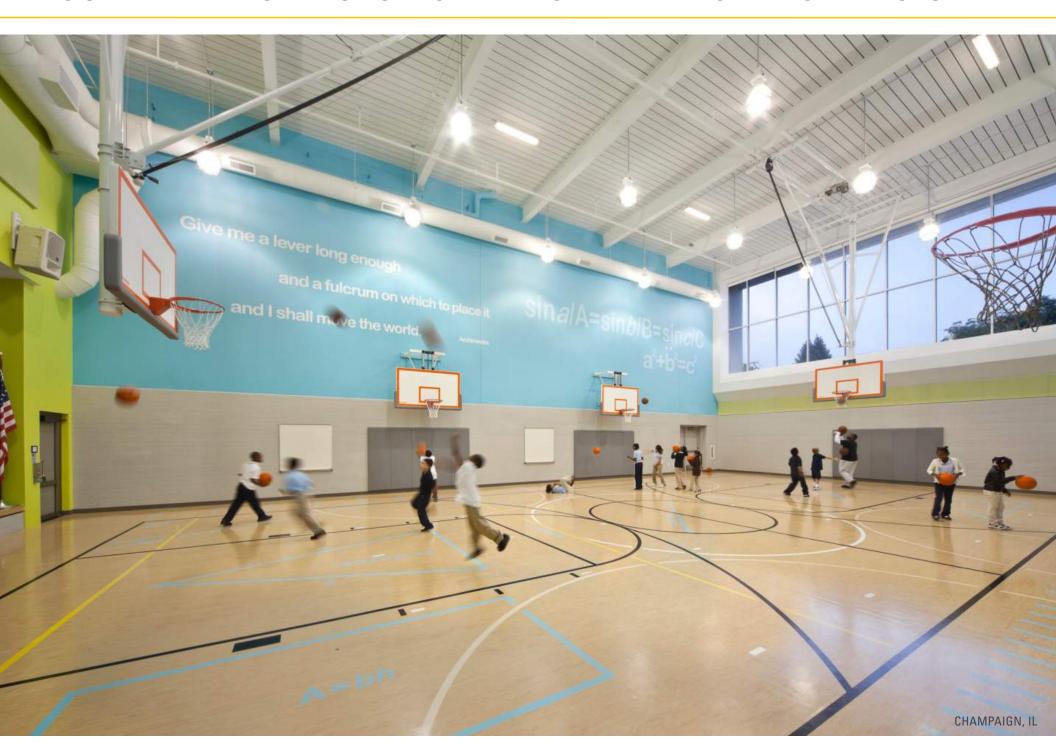
SEQUOIA HIGH SCHOOL - XXX



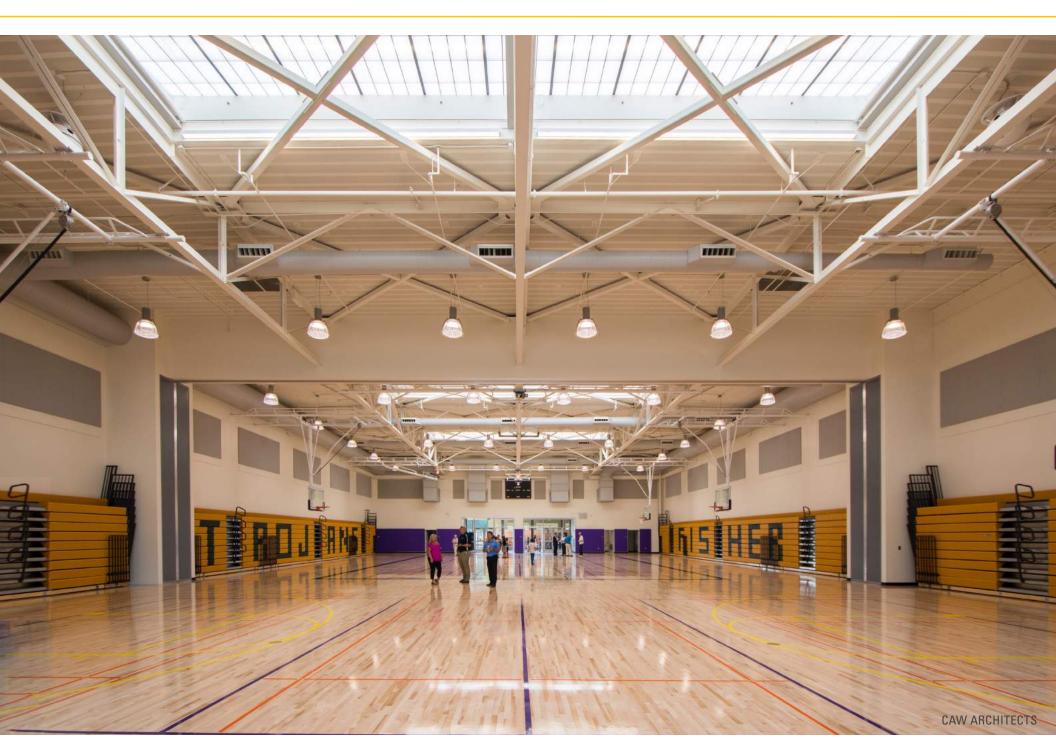
GYMNASIUM - HUNTER'S POINT CAMPUS



BOOKER T. WASHINGTON STEM ACADEMY - CANNON DESIGN



GYMNASIUM - FISHER GYM



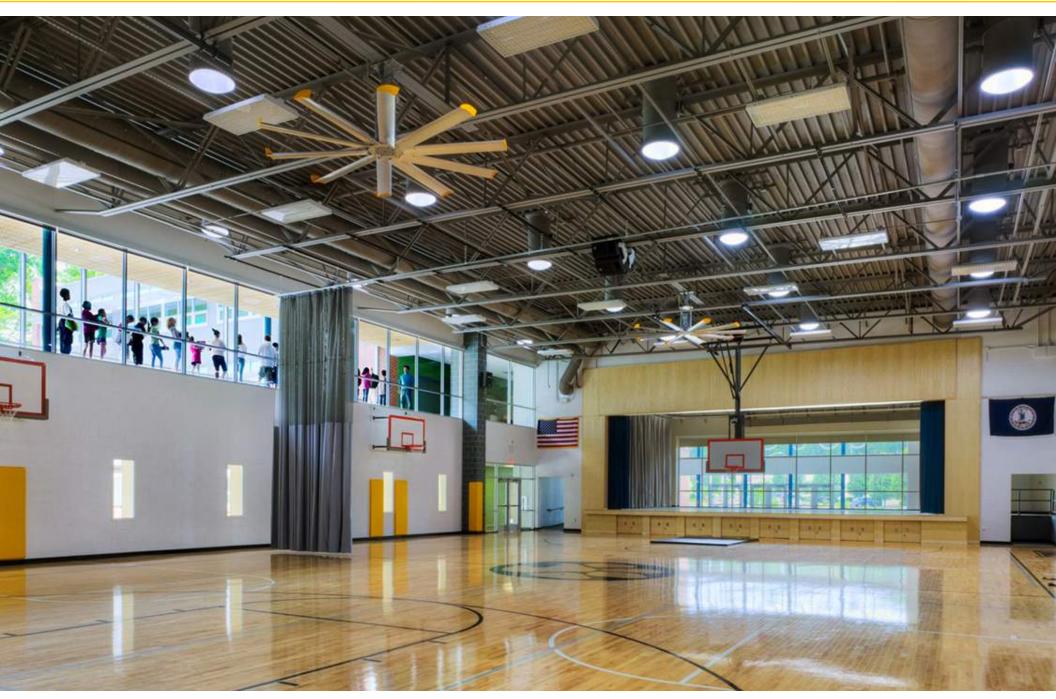
GYMNASIUM - COMMON GROUND HIGH SCHOOL



GYMNASIUM - COMMON GROUND HIGH SCHOOL



GYMNASIUM - MANASSAS PARK ELEMENTARY SCHOOL



PERFORMING ARTS SPACE - ROBLE THEATER



OUTDOOR AMPHITHEATER - MARIN COUNTRY DAY SCHOOL



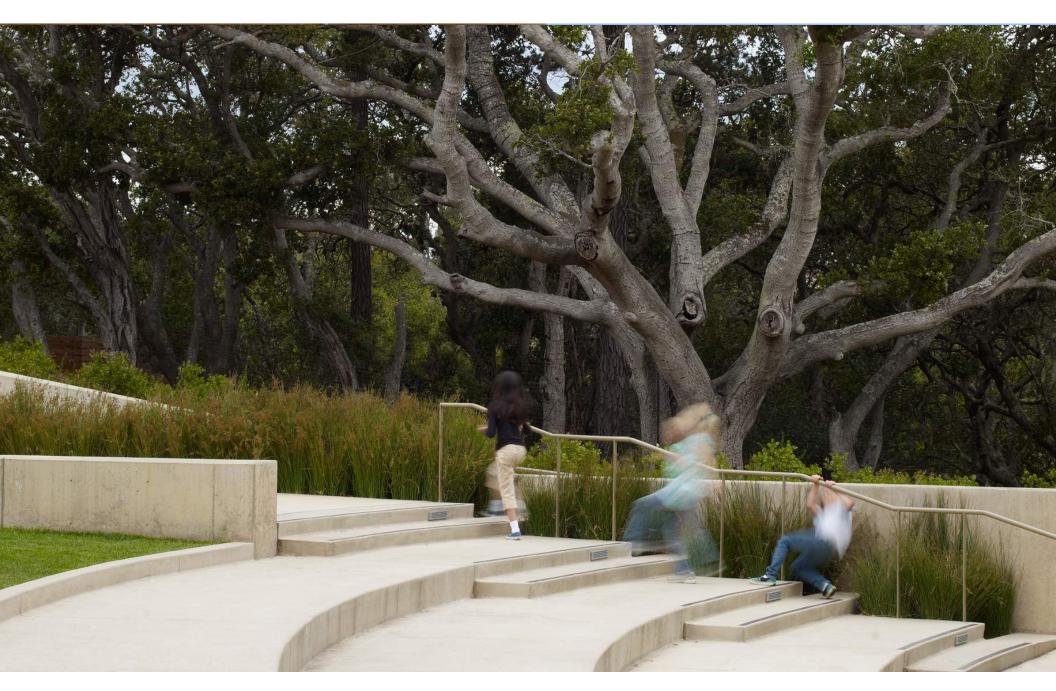




OUTDOOR AMPHITHEATER - MARIN COUNTRY DAY SCHOOL



NUEVA SCHOOL - LMS ARCHITECTS



NUEVA SCHOOL - LMS ARCHITECTS



INDIAN SPRINGS SCHOOL - LAKE FLATO

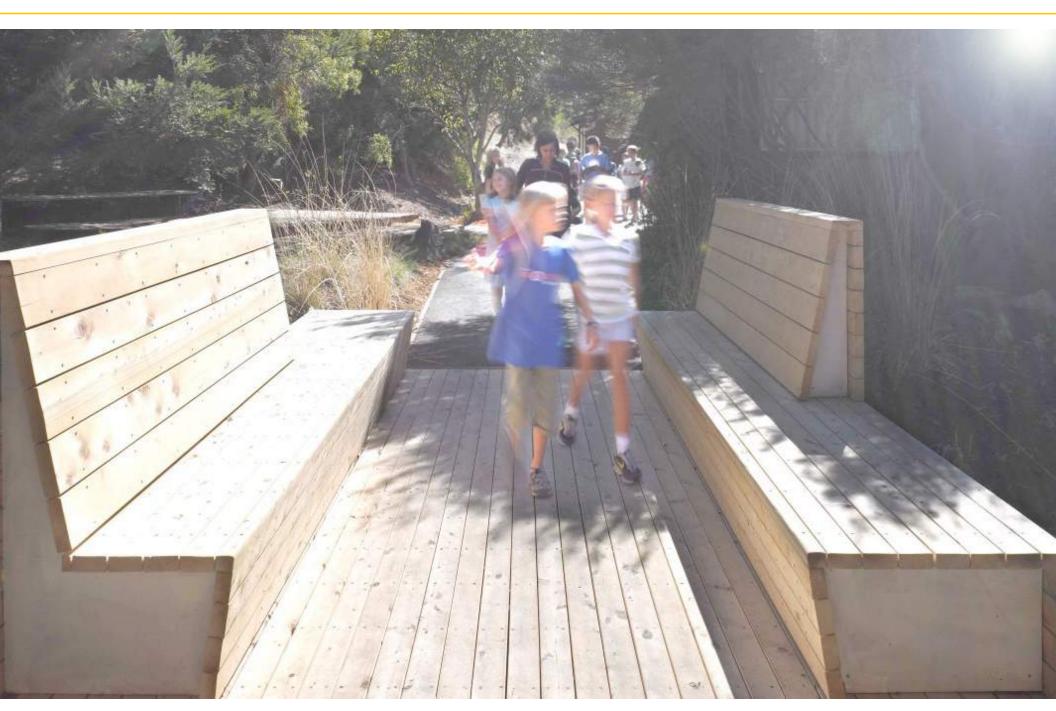


OUTDOOR GATHERING SPACE - MARIN COUNTRY DAY SCHOOL

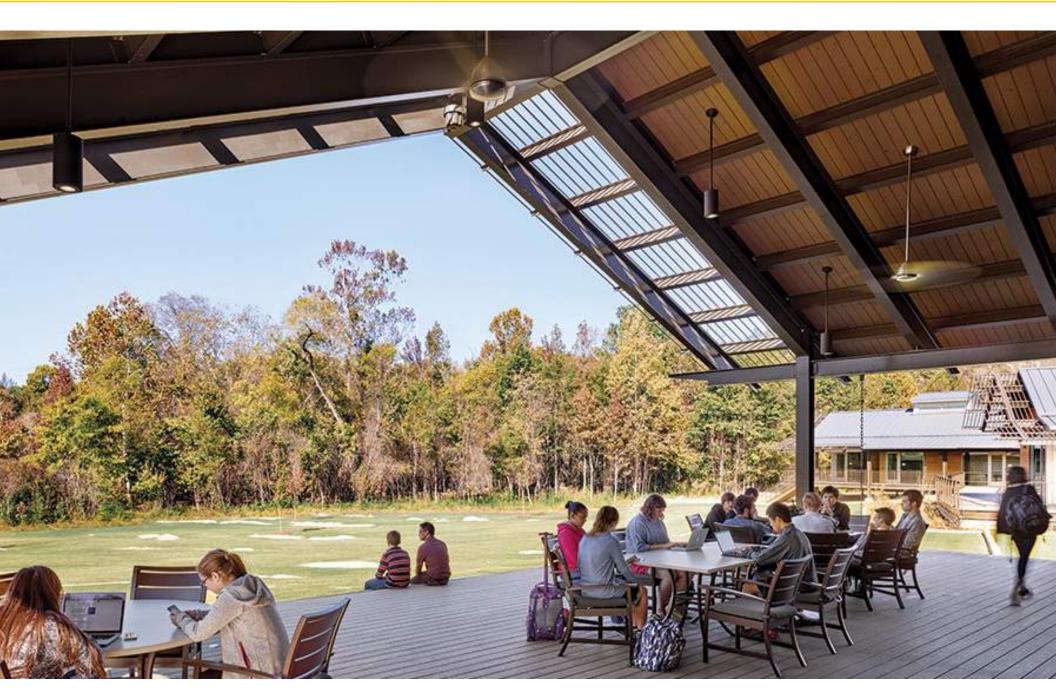




OUTDOOR GATHERING SPACE - MARIN COUNTRY DAY SCHOOL



OUTDOOR GATHERING SPACE - INDIAN SPRINGS SCHOOL



OUTDOOR GATHERING SPACE - ST. MACARTAN'S PRIVATE SCHOOL



-#1 TOP PRIORITY: VOTE WITH ONE LIGHT GREEN STICKER DOT

- ADDITIONAL HIGH PRIORITIES: VOTE WITH THREE DARK GREEN STICKER DOTS

- LEAST IMPORTANT PRIORITIES: VOTE WITH TWO ORANGE STICKER DOTS