

## C.A.C Meeting 11/16/2022

- Next meeting will be geared towards organizing
  - Moving from 5 members board to 7 members
  - Pick board committees
- SJUSD has been using Indeed along with EdJoin to recruit new hires.
- Katherine Morash- "Since the last meeting I did not have enough IAs, but now I am fully staffed with district IAs, so Thank you."
- Public comment, then Ryan asked Stacy to clarify: Can you please explain tot background hiring process?
  - They need to have a HS diploma and pass an IA exam, interview process, and fingerprinted, then if after we call their references and that clears, we will offer employment.
- Family workshops, are a result of feedback. Just started in September.
  - 22 and beyond will be next big workshop on Jan 19<sup>th</sup>, 2023
  - 2 listening circles coming up on 12/8 and 12/10 5:30-6:30pm
- Ryan- really likes the workshops and meet the teams, as they have been greatb informal
- Alexis Brachee-
- Heather Fujita-STAR Parent Workshops
  - 6 sessions coming Spring 2023
  - Examples :
    - Identifying strategies that work
    - Why does my kid do that?
    - Challenging behavior- taming the tantrum
    - Teaching and Reinforcing receptive language skills
    - Teaching kids appropriate communication

Ryan- Why were each categories chosen?

Heather-That is what STAR offered, we did not get to choose.

Ryan-How is this different from workshops Stacy is doing?

Stacy-They are based off survey responses from families.

Heather- We are getting good feedback from teachers so far.

Alexis- we know about Pathways, we know that vanessa is on a workgroup, is there a survey that can be sent out to the parents to give their input ? Teachers need to know about the diploma track, so they can be educated on what they are going to do with students.

Katherine Morash- came from Las Vegas, they had STAR there. VERY EXCITED to get it in the district. You should be excited to get this.

David- How are notofications going out to families?

Vanessa- At the beginning of the month we send out the information, we send out a bi-weekly newsletter, and everything is available on the website. Has been issues with all of the different

communications teachers use, ie blackboard,. If the families are set up through Q, we try to send out an email and phone call.

David- Do parents need to actively get into Q?

Vanessa- Story of how Ryan did not have Q set up. We recognized that families might not have their preferences set up on Q.

David- My personal experience, I don't think we are getting all of the notifications at our house. Even with all of our communications we use, we still have not gotten notifications, But we do get them for Covid notifications.

Ryan- I don't know if we need to look at his profile, because that is what we had to do to mine.

Vanessa- We are also encouraging the case manages to push out everything.

David- Concerned about more parents like him who are having communication gaps.

- Heather Fujita- College and Career Readiness
  - Have a clear way of how students will get certificate of completion (COC)
  - Drafting a 4-6 year plan
  - Applied reading and writing
  - Applied social science
  - Interpersonal
  - Applied math
  - Applied science
  - Pe & Health
  - Transition and Career Preparation
  - Helps make their transcripts not look deficient
  - Gives them access to Novionce with planning and course selection
- Building our relationship with the dept of rehab
  - DOR student services help students prepare for workplace success

Ryan- We appreciate this. At what point is it determined that a student will not get a diploma

Vanessa- 16 is the very latest. We start looking at classes with the students in 7<sup>th</sup> grade. Everyone has access.

Ryan-How are you training teachers on this.

Vanessa- Typically at the IEP meeting. Counselor should be talking about. I think going on a deeper dive will be beneficial.

Ryan- Can we do an informal meeting with parents to teach them about this?

Vanessa- As soon as we to a point to where staff is ready then we will train parents.

Ryan- Are we having families testing this out?

Vanessa- We do not have a parent portal yet being built?

Ryan- Are students testing this yet?

Vanessa- We are still not ready to implement this yet, so students have not started testing.

Ryan-concerns of focus group for noviance.

Vanessa- that is a good suggestion.

Ryan- I would like to see a college readiness fair.

Vanessa- During the spring would be a good time for that. We

Kevin- Its good to see some progress with Noviance. Glad there is some light for future families. I want to piggy back on Ryan. I call it mud. I haven't heard anything before tonight about the DOR. Its great to know that you can reach out at age 16-21 years old.

- Former member. Come to my session. We will tackle these questions. Come in Jan
- Support Life Conference is a great opportunity.
- DOR used to only work with students who had skills for gainful employment. Now there are better enroads for our population. You can not start early enough with our kids with disabilities.

Steve- Son 11<sup>th</sup> grade, We didn't get any of the services you were talking about. My son has been in Alta and they are not doing anything for him. We will follow up with him

Katherine Morash- In my previous district there was a disconnect with codes and course names. When I talk about to things at IEP, some parents will say they have never heard of cob vs svac.

Kristi Alexander- College prep, I wanted to give input , I hope they look at mental health Cal Able program, to help think about the financial piece.

-Its extremely important that the FAFSA get filled out. Please remind families.

- Presenter-
- LCAP
- Educational Partner outreach strategy.
- What does community engagement look like:
  - 1:1

- Small group
- Large group
- Online
- Inperson
- Phone
- Paper
- Identify Key themes:
  - 4 LPAC goals
  - Goal#5 is geared towards graduation
  - They base this off of listening session questions
    - What is working, etc

In progress- Thought exchanges district wide Nov 2-18

School site council

Student December

Family December

- David- I think I have seen an email. I will make sure I go into the though Echange, thank you.
- Ryan- I do not know if I have received this.
  - How do are special ed families fit into this?

Presenter- LCAP is one of many plans, it is intended to support all students, emplasis on lower income/foster students. They fall into this in a couple different places. They are first and foremost students in San Juan. We have programs that support professional learning like UDL.

Ryan-Is there a LCAP Committee?

Presenter- Yes, LCAP PAC. They provide their prospective and insight. They have a specific role about EDcode. To make sure edcode is being followed. It will also have student representatives.

Katherine Morash- LPAC goals are reflected from school site goals.

Ryan- I'm having a hard time understanding how LPAC is connected. I know its focused on lower income/foster. But not specifically on Special Education.

Presenter- rating plans help with equity on LPAC to make sure funds are being used. Very important to find a throughline to make sure all of our students are able to utilize LPAC funding.

Ryan-Tabling agenda item on meeting times. The following agenda items will be tables as well: H, IA, IB, IC

Ryan- We are putting on "Light the Way" in March. March 23<sup>rd</sup> is projected date. Going to be fun 😊

Ryan- Membership, we are looking for new members. We are thankful for David for joining. You have to attend to meetings and fill out membership application. Email Ryan, and then the board will vote.

Ryan- Next meeting we will talk about the Green Act. Brown act is gone.

Ryan- Thank you all. Meeitng Adjourned.