



The
Frederick
Gunn
School

THEATER TECH

gogunn.org | Washington, CT

The Frederick Gunn School, founded in 1850, is a co-ed boarding and day school for students in grades 9-12 as well as a post-graduate year. Mr. Gunn had a deep appreciation for the natural world, believing that in nature students understand themselves as humans and their place in the world. He took a principled stand against slavery and spurred students (and the town at large) to examine their beliefs. In addition to the habits and skills students will need in college and life beyond, we teach them to follow Mr. Gunn's example: to cultivate wisdom, to be trailblazers, to act with conviction, and to value character as highly as intellect and achievement.

Our continuous focus on moral character development intentionally engages all members of our school in the work of creating an inclusive and equitable living and learning ecosystem. Community and citizenship are at the heart of our aspiration to both social justice and academic excellence, with individual diversity integral to the strength of that community. When we embrace difference and pursue school life with respect, equity, and compassion, we build a foundation for engaged citizens.

In keeping with the tenets of our founder Frederick Gunn, who was himself a prominent abolitionist and progressive educator, The Frederick Gunn School seeks to provide a pluralistic learning environment for all inclusive of (but not limited to): culture, ethnicity, gender identity or expression, national origin, learning differences, physical difference, political affiliation, race, religion, sex, sexual orientation, and socioeconomic differences.

We invite applicants who resonate with our mission and who will foster an environment of cultural and intellectual richness and an active participant in advancing equity and inclusion.

Summary

This part-time Theater Technician will serve as the tech liaison with our IT Department and the Director of the Arts, to ensure video, audio and lighting needs in the Tisch Family Auditorium are met. It is the responsibility of the Theater Tech that all technologies in the auditorium are maintained and are in proper and consistent working order for any and all events taking place. Attendance to School Meetings, speaker and artist events, music & dance concerts and theater productions will be expected. The Theater Tech will report to the Director of the Arts. Weekly hours range from 10-19 hours per week.

Essential Functions:

- In conjunction with the school's Technology department, be the Technology Liaison for TPACC, responsible for all technology in TPACC.
- Design and operate all audio and lighting for non-theatre events (ie: School Meeting) in TPACC.

Secondary Responsibilities:

- Assist with Concerts, Theater Productions, Invited Speakers and Artists, and School Meetings
- Assist Sound Engineer with sound when needed
- Assist Lighting Technician with lights when needed

Qualifications:

- Basic to advanced knowledge of theater lighting and light board technologies
- Basic to advanced knowledge of sound design and music engineering as it pertains to live sound through a Dante system and Yamaha digital mixing board
- Basic to advanced knowledge of PC, Chromebooks and Macs as they pertain to our audio and visual capabilities through a podium system, which controls projection, sound and lighting; must understand WIFI capabilities on each device as it pertains to our system
- Basic to advanced knowledge of a fully functional and professional high school auditorium, as it pertains to music concerts, drama productions, dance showcases, speaker series, school meetings and special events

To Apply:

Submit your letter of interest to Ron Castonguay at castonguayr@frederickgunn.org.

The Frederick Gunn School is an Equal Opportunity Employer. Except in cases of a bona fide occupational qualification or need, or except as otherwise permitted or required by law, The Frederick Gunn School does not discriminate against applicants for employment on the basis of race, color, religious creed, age, sex, marital status, pregnancy, sexual orientation, national origin, ancestry, present or past history of mental disorder, intellectual disability, learning disability or physical disability, gender identity or expression, genetic information, victims of domestic violence or any other protected class status under applicable law with respect to hiring, compensation, promotion, discharge from employment or other terms and conditions of employment. Position announcements are intended to describe the general nature and level of work performed by employees assigned to the job title and the education and skills required. Descriptions are not intended to be a complete list of all responsibilities, duties and skills that are required or may be required in the future.

BACKGROUND SCREENING: The Frederick Gunn School conducts background checks on all job candidates upon acceptance of a contingent offer, which includes using a third-party administrator to conduct the checks.

Core Values

Integrated Humans

Thriving people learn to integrate the intellectual, the physical, the spiritual, and the emotional through an examination of the place of each, discernment about their relative role, and a commitment to balance and flourishing.

Hopeful Faculty

We prize faculty who believe resiliently, optimistically and with good humor in the students' and faculty's collective ability to grow and learn; know their discipline and practice, and understand character development. A faculty oriented around these principles will earn the confidence of students and create a place of purpose and fun where faculty and students want to be.

Learning Ecosystem

Thriving communities recognize the interdependent nature of their parts. Therefore, The Frederick Gunn School is a school that champions the interdisciplinary and inter-experiential nature of life and learning - one that incorporates the outdoors, athletics, and arts, as well as academics, into everyday life.

Moral Character Development

We are a school that nurtures Mr. Gunn's belief in character as the driving force in a life well-lived, and that character emerges through the intentional pursuit—in knowledge and practice—of what is good, right, true, sustainable, and beautiful.

Engaged Citizens

The Frederick Gunn School is a school that, despite growing cultural apathy, cynicism, consumerism and distraction, produces people who care deeply - who become wise, engaged, active citizens.