

Federal Awards Supplemental Information June 30, 2022

Schedule of Findings and Questioned Costs

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Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Education
Berrien Regional Education Service Agency

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Berrien Regional Education Service Agency (the "Agency") as of and for the year ended June 30, 2022 and the related notes to the financial statements, which collectively comprise the Agency's basic financial statements. We issued our report thereon dated October 17, 2022, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. We have not performed any procedures with respect to the audited financial statements subsequent to October 17, 2022.

The accompanying schedule of expenditures of federal awards and the reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are presented for the purpose of additional analysis, as required by the Uniform Guidance, and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards and the reconciliation of basic financial statements federal revenue with the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the financial statements as a whole.

Plante & Moran, PLLC

October 17, 2022





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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To Management and the Board of Education Berrien Regional Education Service Agency

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Berrien Regional Education Service Agency (the "Agency") as of and for the year ended June 30, 2022 and the related notes to the basic financial statements, which collectively comprise the Agency's basic financial statements, and have issued our report thereon dated October 17, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Agency's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Agency's internal control. Accordingly, we do not express an opinion on the effectiveness of the Agency's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the Agency's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Agency's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.



To Management and the Board of Education Berrien Regional Education Service Agency

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Agency's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Agency's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Plante & Moran, PLLC

October 17, 2022



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Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Education
Berrien Regional Education Service Agency

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Berrien Regional Education Service Agency's (the "Agency") compliance with the types of compliance requirements identified as subject to audit in the Office of Management and Budget (OMB) Compliance Supplement that could have a direct and material effect on the Agency's major federal program for the year ended June 30, 2022. The Agency's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the Agency complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on the major federal program for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Our responsibilities under those standards and the Uniform Guidance are further described in the *Auditor's Responsibilities for the Audit of Compliance* section of our report.

We are required to be independent of the Agency and to meet our other ethical responsibilities in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the Agency's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the Agency's federal program.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the Agency's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Agency's compliance with the requirements of each major federal program as a whole.

To the Board of Education
Berrien Regional Education Service Agency

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform
 audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence
 regarding the Agency's compliance with the compliance requirements referred to above and performing such
 other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the Agency's internal control over compliance relevant to the audit in order to
 design audit procedures that are appropriate in the circumstances and to test and report on internal control
 over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on
 the effectiveness of the Agency's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the *Auditor's Responsibilities for the Audit of Compliance* section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Plante & Moran, PLLC

October 17, 2022

Schedule of Expenditures of Federal Awards

Year Ended June 30, 2022

Program Title/Project Number/Subrecipient Name	Assistance Listing Number	Pass-through Entity/Identifying Number	Approved Awards Amount	(Memo Only) Prior Years Expenditures	Accrued (Deferred) Revenue at July 1, 2021	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Expenditures	Accrued (Deferred) Revenue at June 30, 2022	Total Amount Provided to Subrecipients
Clusters: Child Nutrition Cluster - U.S. Department of Agriculture - Passed through the Michigan Department of Education: Noncash assistance (commodities) - National Lurch Program Entitlement Commodities 2021-2022	10.555	K/X	\$ 17,248	ч .	ч		\$ 17,248 \$	17,248	 !	
Cash assistance - National School Lunch Program: Supply Chain Assistance Seamless Summer Option (SSO) - Lunch Seamless Summer Option (SSO) - Lunch	10.555 10.555 10.555	220910 221961 211961	11,823 131,744 16,363		' ' '		11,823 131,744 16,363	11,823 131,744 16,363		
Total National School Lunch Program	10.555		177,178	ı	•	•	177,178	177,178	•	•
Seamless Summer Option (SSO) - Breakfast Seamless Summer Option (SSO) - Breakfast	10.553 10.553	221971 211971	57,950 5,920				57,950 5,920	57,950 5,920		
Total National School Breakfast Program	10.553		63,870	•	•		63,870	63,870	1	ı
Summer Food Service Program for Children (SFSPC) 2020-21 Extended	10.559	210904	158,487	154,098	6,115		10,504	4,389		
Total Child Nutrition Cluster			399,535	154,098	6,115	•	251,552	245,437	•	•
Special Education Cluster - U.S. Department of Education: Passed through the Michigan Department of Education - Special Education Flowthrough: Project number 220450 2122 Project number 210450 2021 Project number 210450 2021 Project number 220493 2122 Project number 210493 2021	84.027 84.027 84.027 84.027	220450/2122 210450/2021 220493/2122 210493/2021	6,934,081 6,937,553 142,600 142,600	6,937,553 - 142,600	2,644,848		4,707,114 2,644,848 142,600	6,934,081	2,226,967	2,060,542
Total Special Education Flowthrough	84.027		14,156,834	7,080,153	2,787,448	1	7,494,562	7,076,681	2,369,567	2,060,542
Preschool Incentive: Project number 220460 2122 Project number 210460 2021	84.173 84.173	220460/2122 210460/2021	215,160 214,490	178,676	24,578		96,171 59,948	211,022	114,851 (35,370)	
Total Preschool Incentive	84.173		429,650	178,676	24,578	1	156,119	211,022	79,481	
Total Special Education Cluster Medicaid Cluster - U.S. Department of Health and Human Services - Passed through the Michigan Department of Community Health Medicaid Outreach - 2021-2022	93.778	N/A	14,586,484	7,258,829	2,812,026		7,650,681	7,287,703	2,449,048	2,060,542
Total clusters			15,114,972	7,412,927	2,818,141	ı	8,031,186	7,662,093	2,449,048	2,204,991
Other federal awards: U.S. Department of Education - Passed through the Michigan Department of Education: Trial. Regional Assistance Grant: Project number 22157002122 Project number 221570221	84.010 84.010	221570/2122 211570/2021	793,280 925,096	- 841,351	- 454,392		81,546 465,778	729,164	647,618	412,818
Total Title I, Regional Assistance Grant	84.010		1,718,376	841,351	454,392	1	547,324	740,550	647,618	412,818

Schedule of Expenditures of Federal Awards (Continued)

Year Ended June 30, 2022

Program Title/Project Number/Subrecipient Name	Assistance Listing Number	Pass-through Entity/Identifying Number	Approved Awards Amount	(Memo Only) Prior Years Expenditures	Accrued (Deferred) Revenue at July 1, 2021	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Expenditures	Accrued (Deferred) Revenue at June 30, 2022	Total Amount Provided to Subrecipients
Other federal awards (continued): U.S. Department of Education - Passed through the Michigan Department of Education (continued): Preschool Development Grant (PDG) B-5: Trusted Advisors Project number 223910 Trusted Advisors Project number 223910	93.434 93.434	223910 213910	\$ 25,000	\$ 15,086 1	. 15,086	г г сэ	\$ 19,664 \$	19,664	ч	
, Total PDG B-5	93.434		58,000	15,086	15,086	'	34,750	19,664		1
Education Stabilization Fund (ESF); COVID-19 ESSER II Funds - Summer Programming COVID-19 ESSER II Funds - Sec 23b Credit Recovery COVID-19 ESSER II Funds - Before and After School Programs COVID-19 GEER Funds K-12 COVID-19 GEER Funds K-12	84.425D 84.425D 84.425D 84.425C 84.425C	213722/2122 213742/2122 213752/2122 201200/2021 201230/2021	433,950 257,950 25,000 29,511 17,661	29,511	29,511		319,213 97,650 10,546 29,511 15,933	383,013 172,450 10,546 15,933	63,800 74,800	319,213 80,050 10,546
Total ESF	84.425		764,072	29,511	29,511	Ĭ.	472,853	581,942	138,600	409,809
Title I, Part D: Project number 221700/2122 Project number 211700/2021	84.013	221700/2122 211700/2021	189,132 223,983	123,588	123,588		57,243	97,983 50,200	40,740	1 1
Total Title I, Part D	84.013		413,115	123,588	123,588	ı	231,031	148,183	40,740	ı
Early Intervention Services (IDEA): Project number 221340/2122 Project number 211340/2021	84.181	221340/2122 211340/2021	185,733 183,256	183,256	181,580		173,819 183,256	185,733 1,67 <u>6</u>	11,914	1 1
Total Early Intervention Services (IDEA)	84.181		368,989	183,256	181,580	ij	357,075	187,409	11,914	Ĭ
Homeless Students Assistance Grants: Project number 222320/2122 Project number 212320/2021	84.196 84.196	222320/2122 212320/2021	218,133	83,371	16,694		134,549 26,959	149,463 10,26 <u>5</u>	14,914	350
Total Homeless Students Assistance Grants	84.196		387,733	83,371	16,694	ı	161,508	159,728	14,914	350
Career and Technical Education - Basic Grants to States: CT Perkins CT To Care Care Care Care Care Care Care Care	84.048	223520/221219	697,353	- 20 403	- 86 038	•	481,383	697,353	215,970	285,478
CTE Petralis Criteria for Career Pathways	84.048	213480/211252	133,432	- 100	- 20,320		30,320 109,416	133,432	24,016	
Criteria for Career Pathways	84.048	213480/211251	140,769	1	1	•	118,345	140,769	22,424	•
Criteria for Career Pathways	84.048	213480/211232	11,559	11,434	11,434	•	11,434	1	•	
Criteria for Career Pathways Criteria for Career Pathways	84.048	203480/201230	98,374	98,374	† † † † † † † † † † † † † † † † † † †	(1,000)	(98,374)	. 1	97,374	
Criteria for Career Pathways	84.048	203480/201229	89,272	89,272	1		(89,272)	1	89,272	
Total Career and Technical Education	84.048		1,784,069	723,118	79,794	(1,000)	601,292	971,554	449,056	285,478
Total U.S. Department of Education nonduster programs			5,494,354	1,999,281	900,645	(1,000)	2,405,833	2,809,030	1,302,842	1,108,455

Schedule of Expenditures of Federal Awards (Continued)

Year Ended June 30, 2022

	Accietance	Dace-through		(Memo Onk)	Accrued		Foderal Funds/		Accrued	Total Amount
	Listing	Entity/Identifying	Approved Awards	Prior Years	Revenue at	Adjustments	Payments In-kind		Revenue at	Provided to
Program Title/Project Number/Subrecipient Name	Number	Number	Amount	Expenditures	July 1, 2021	and Transfers	Received	Expenditures	June 30, 2022	Subrecipients
Other federal awards (continued): U.S. Department of Health and Human Services - Passed through the Michigan Department of Education - Health Resource Advocates Grant	93.323	222810/HRA2022 \$	224,000			₩.	\$ 42,174	\$ 224,000	\$ 181,826	
U.S. Department of Agriculture - Passed through the Michigan Department of Education - COVID-19 Pandemic EBT Local Level Costs	10.649	210980/2021	614	'			614	614		'
Total federal awards		sol.	20,833,940	\$ 9,412,208	\$ 3,718,786	(1,000)	\$ 10,479,807	\$ 10,695,737	\$ 3,933,716	3,313,446

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Reconciliation of Basic Financial Statements Federal Revenue with Schedule of Expenditures of Federal Awards

Year Ended June 30, 2022

Revenue from federal sources - As reported on financial statements (includes all funds)	\$ 10,732,782
Revenue deferred in the prior year for financial statement purposes as not meeting the available	
criteria of GASB Statement No. 33 recognized as revenue in the current year	(38,045)
Prior year payments recaptured in the current year	 1,000
Federal expenditures per the schedule of expenditures of federal awards	\$ 10,695,737

Notes to Schedule of Expenditures of Federal Awards

Year Ended June 30, 2022

Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Berrien Regional Education Service Agency (the "Agency") under programs of the federal government for the year ended June 30, 2022. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the Agency, it is not intended to and does not present the financial position, changes in net position, or cash flows of the Agency.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported in the Schedule are reported on the same basis of accounting as the basic financial statements. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. The pass-through entity identifying numbers are presented where available.

The Agency has elected not to use the 10 percent *de minimis* indirect cost rate to recover indirect costs, as allowed under the Uniform Guidance.

Note 3 - Grant Auditor Report

Management has utilized the Michigan Department of Education NexSys Grant Auditor Report (GAR) in preparing the schedule of expenditures of federal awards. Differences, if any, between the GAR and the schedule of expenditures of federal awards relate to the timing of payments and the fiscal year to which the payments relate.

Note 4 - Noncash Assistance

The value of the noncash assistance received was determined in accordance with the provisions of the Uniform Guidance. Noncash assistance received by the grantee during the year ended June 30, 2022 is included in the schedule of expenditures of federal awards.

Note 5 - Adjustments and Transfers

During the year ended June 30, 2022, there were net adjustments of \$1,000 in the Career and Technical Education grant (ALN 84.048) reflecting adjustments made during the year for prior year payments recaptured in the current year.

Notes to Schedule of Expenditures of Federal Awards

Year Ended June 30, 2022

Note 6 - Federal Awards Provided to Subrecipients

The expenditures related to federal awards provided to subrecipients for the year ended June 30, 2022 are as follows:

Program Title/Project Number/Subrecipient Name	Assistance Listing Number	Current Year Cash Transferred to Subrecipient
Career and Technical Education - CTE Perkins 223520/221219 - Passed		
through to: Benton Harbor Public Schools Berrien Springs Public Schools Brandywine Public Schools Bridgman Public Schools Buchanan Public Schools Coloma Public Schools Countryside Academy Lakeshore Public Schools	84.048	\$ 21,825 26,383 14,955 2,314 26,443 38,264 11,226 36,566
New Buffalo Public Schools Niles Public Schools River Valley St. Joseph Public Schools		3,778 61,597 1,826 40,301
Total Career and Technical Education - CTE Perkins 223520/221219		285,478
Medicaid Outreach - 2021-2022 - Passed through to: Benton Harbor Public Schools Benton Harbor Charter Berrien Springs Public Schools Brandywine Public Schools Bridgman Public Schools Buchanan Public Schools Coloma Public Schools Countryside Academy Eau Claire Public Schools Lakeshore Public Schools New Buffalo Public Schools Niles Public Schools River School River Valley Riverside Public Schools St. Joseph Public Schools Watervliet Public Schools Watervliet Public Schools M.C. Wells	93.778	8,822 2,909 24,105 7,603 4,920 8,953 7,067 4,420 4,045 16,115 3,153 20,952 409 3,076 422 17,525 8,638 1,315
Total Medicaid Outreach - 2021-2022 Elementary and Secondary School Emergency Relief (ESSER) II - Summer Programming 213722-2122 - Passed through to:		144,449
Benton Harbor Public Schools Buchanan Public Schools New Buffalo Public Schools Watervliet Public Schools	84.425D	127,813 74,250 29,150 88,000
Total Elementary and Secondary School Emergency Relief (ESSER) II - Summer Programming 213722-2122)	319,213
Elementary and Secondary School Emergency Relief (ESSER) II - Credit Recovery 213742-2122 - Passed through to: Benton Harbor Public Schools Buchanan Public Schools New Buffalo Public Schools	84.425D	43,750 18,700 17,600
Total Elementary and Secondary School Emergency Relief (ESSER) II - Credit Recovery 213742-2122)	80,050

Notes to Schedule of Expenditures of Federal Awards

Year Ended June 30, 2022

Note 6 - Federal Awards Provided to Subrecipients (Continued)

Program Title/Project Number/Subrecipient Name	Assistance Listing Number	Current Year Cash Transferred to Subrecipient
Elementary and Secondary School Emergency Relief (ESSER) II - Before & After School Programs 213752-2122 - Passed through to New Buffalo Public Schools	84.425D	\$ 10,546
Homeless Students Assistance Grants - Project number 222320-2122 - Passed through to Countryside Academy	84.196	350
Special Education - IDEA Flowthrough - Project number 220450-2122 - Passed through to: Berrien Springs Public Schools Lakeshore Public Schools Niles Public Schools	84.027	324,982 514,998 1,220,472
Total Special Education - IDEA Flowthrough - Project number 220450-2122		2,060,452
Title I Regional Assistance Grant - Project number 221570/2122 - Passed through to: Benton Harbor Public Schools Niles Public Schools M.C. Wells	84.010	258,256 78,50° 76,062
Total Title I Regional Assistance Grant - Project number 221570/2122		412,819
Total		\$ 3,313,35

Schedule of Findings and Questioned Costs

Year Ended June 30, 2022

Section I - Summary of Auditor's Results

Current Year None

Financial Statem	nents				
Type of auditor's	report issued:		Unmodified		
Internal control ov	ver financial reporting:				
Material weak	ness(es) identified?		Yes	X	_ No
-	iciency(ies) identified that are ered to be material weaknesses	?	Yes	X	_ None reported
Noncompliance no statements no	naterial to financial ted?		Yes	X	_ None reported
Federal Awards					
Internal control ov	ver major programs:				
Material weak	ness(es) identified?		Yes	X	_ No
•	iciency(ies) identified that are ered to be material weaknesses	?	Yes	X	_ None reported
Type of auditor's	report issued on compliance for	major programs:	Unmodified		
	disclosed that are required to b th Section 2 CFR 200.516(a)?	e reported in	Yes	X	_ No
Identification of m	ajor programs:				
Assistance Listing Number	1	Name of Federal Progr	ram or Cluster		
84.027, 84.173	Special Education Cluster				
Dollar threshold u	sed to distinguish between	\$7	750,000		
Auditee qualified	as low-risk auditee?		Yes	X	_ No
Section II - F	inancial Statement Aud	dit Findings			
Reference Number		Finding			
Current Year	None				
Section III - F	ederal Program Audit	Findings			
Reference Number		Finding			Questioned Costs