

Lighthouse Education Center - Berrien RESA
Extended COVID-19 Learning Plan
Goal Reporting
Required by February 1, 2021 and by End of 20/21 School Year

Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	Lighthouse Education Center will reduce the gap in reading between the bottom 20% and the top 20% of students based upon NWEA Benchmark Assessments
End of the Year Reading Goal	Lighthouse Education Center will reduce the gap in reading between the bottom 20% and the top 20% of students based upon NWEA Benchmark Assessments
Middle of the Year Mathematics Goal	80% of the students at Lighthouse Education Center will show improvement in math skills based upon NWEA Benchmark Assessments
End of the Year Mathematics Goal	80% of the students at Lighthouse Education Center will show improvement in math skills based upon NWEA Benchmark Assessments

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	74%	84%	76%	97%
Econ. Disadvantaged	73%	89%	73%	96%
Special Education	74%	84%	76%	97%
English Learner	N/A	N/A	N/A	N/A
Female	71%	80%	73%	100%
Male	77%	88%	78%	97%
Race/Ethnicity Caucasian	78%	87%	79%	94%
Race/Ethnicity African American	71%	87%	75%	100%
Race/Ethnicity 3				
Race/Ethnicity 4				

Blossomland Learning Center - Berrien RESA
Extended COVID-19 Learning Plan
Goal Reporting
Required by February 1, 2021 and by End of 20/21 School Year

Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	Students at BLC will show growth in the area of Reading skills.
End of the Year Reading Goal	Students at BLC will show growth in the area of Reading skills.
Middle of the Year Mathematics Goal	Students at BLC will show growth in the area of mathematics.
End of the Year Mathematics Goal	Students at BLC will show growth in the area of mathematics.

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	83%	82%	82%	80%
Econ. Disadvantaged	81%	75%	70%	73%
Special Education	83%	82%	82%	80%
English Learner	100%	50%	100%	100%
Female	88%	84%	73%	82%
Male	81%	76%	83%	86%
Black/African American	86%	86%	67%	76%
White	82%	76%	87%	87%
Hispanic	66%	25%	67%	67%
2 or more Races	100%	100%	100%	100%

Autism Spectrum Disorder - Berrien RESA
Extended COVID-19 Learning Plan
Goal Reporting
Required by February 1, 2021 and by End of 20/21 School Year

Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	Students in the ASD Program will show 10% growth per year in communication skills identified in their IEPs.
End of the Year Reading Goal	Students in the ASD Program will show 10% growth per year in communication skills identified in their IEPs.
Middle of the Year Mathematics Goal	Students in the ASD Program will show 10% growth per year in social skills identified in their IEPs.
End of the Year Mathematics Goal	Students in the ASD Program will show 10% growth per year in social skills identified in their IEPs.

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	95.65%	82.22%	95.65%	95.65%
Econ. Disadvantaged	73.33%	63.33%	96.66%	93.33%
Special Education	95.65%	82.22%	95.65%	95.65%
English Learner	N/A	N/A	N/A	N/A
Female	100%	75.00%	100.00%	87.500%
Male	94.59%	83.78%	94.73%	97.37%
Black/African American	91.66%	75.00%	90.90%	90.90%
White	91.15%	80.00%	96.29%	96.29%
Hispanic	100%	100%	100%	100%
Two or more races	100%	100%	100%	100%