

Muskogee Public Schools

Dropout Report for 2022

Muskogee Public Schools

Requirement:

- State Law requires that a Dropout Report be presented to the BOE.
 - Focus: Grades 7 - 12th grade dropout rate/percentages, prevention plans and process for tracking students who leave the district.

History of District Dropouts in grades 7-12

- Recap
 - 2019..... 43 Students (only included 9-12)
 - 2020..... 151 Students (Pandemic)
 - 2021..... 74 Students
 - 2022..... 63 (PowerSchool data until SDE re-verifies)

Dropout Trends for the State of Oklahoma

State Totals - October 1st Enrollment

Year	Enrollment Grades 9-12	# of Dropouts*	Dropout Rate*
2020-2021	196,492	10,668	5.5%
2019-2020	194,039	5,921	2.8%
2018-2019	193,381	4,729	2.4%

District Trends

2019-2021

2019	2020 (Pandemic)	2021	2022
2.5%	8.1%	3.6%	Not Reported
Dropouts by Age	Dropouts by Age	Dropouts by Age	
16-18 yrs	14-19 yrs Highest 16-17	13-18 Highest 15-17	
Dropouts by Race	Dropouts by Race	Dropouts by Race	
African Americans Native Indians Whites	African Americans Native Indians Whites Hispanic	African Americans Native Indians Whites Hispanic	
Dropouts by Grade	Dropouts by Grade	Dropouts by Grade	
Grades 12-5 11-17 10-12 9-9	Grades 12-12 11-30 10-42 09-37 7/8-30	Grades 12-8 11-24 10-19 09-15 7/8-8	

Recovery Efforts From Previous Years

Re-engaged students:

- 2019-20 students
- 2020-11 students
- 2021-29 students
- 2022-23 students

Referred for Credit Recovery:

- 2019-20 students
- 2020-29 students
- 2021-51 students
- 2022-48 students

High School Graduation Numbers:

- 2019- 324 graduates out of 326
- 2020- 293 graduates out of 296
- 2021- 310 graduates out of 323
- 2022-287 graduates out of 302

Processes to help with reducing dropouts.

PowerSchool

- Early Warning Tools in PowerSchool
 - Attendance
 - Grades
 - Monitoring retentions/birthdays of incoming students
- We continue to be able to add more data streams to try to predict dropouts, we can include:
 - benchmark assessment data
 - state testing data

Loss and Gain Reports

- Attendance Secretaries work to keep track of students that leave and re-enter. Information also shared with administrative teams to make home visits, connect with students who are at-risk.

Attendance

Supports in place for being accountable

- Life Coaches/Deans/Resource Officers
- School Based Specialist
- Counselors
- Attendance Secretaries

Procedures in place for communication

- **3rd absence we make contact with families**
 - Letters are mailed home and site attendance secretaries attempt to make contact with every absence
- **7th absence**
 - Resource Officer begins to make home visits and works with our School Based Specialists through DHS
- **Last Step**
 - Referred to DA's office

7-12: Site Prevention Plans

Changing behaviors & mindset

- High expectations , consistency & accountability
- Counseling and wrap around services
- Positive family culture/building meaningful relationships with lasting connections
- Developing integrity and perseverance
- Partnering community organizations

School environment

- Providing a culture where students feel safe by educating our students and staff on social emotional issues and trauma
- Creating a place where students want to come by incorporating opportunities for students to be involved in activities that extend beyond the classrooms: Student Council, Leadership classes, Teacher Cadet program, JROTC, Robotics, Athletics, Band and Choral and the continued efforts with engaging students in post secondary opportunities.
- Creating a culture where students feel safe by incorporating multi-tiered systems of support.
 - Phone calls, home visits, student meetings
 - Restorative Practices/Conversations
- Increased recognition of student success on social media and local newspaper

Accountability

- Weekly grade checks
- Advisory Classes
- Periodic graduation checks to ensure students are on track to graduate with their cohort
- Child Study Teams within each House to address
 - academics
 - attendance
 - discipline
- Implementing Responsibility Centered Discipline so students take responsibility for their actions
- House competitions using attendance as a reward for House points
- Increased extracurricular activities because research shows students who are connected are less likely to drop out.

Rougher Alternative Academy: Site Prevention Plans

Changing behaviors & mindset

- High expectations , consistency & accountability
- Counseling and wrap around services
- Positive family culture/building meaningful relationships with lasting connections
- Developing integrity and perseverance
- Partnering community organizations

School Environment

- Creating a culture where students feel safe by incorporating multi-tiered systems of support.
 - Phone calls, home visits, student meetings
- Open Communication with students regarding bullying, substance abuse, violence and suicide

Accountability for students and staff

- Developing Graduation Plans to include:
 - Job placement
 - Career Tech Enrollment
 - Technical School or 2 & 4 year post secondary education
- Extended Support Services

Cultural Diversity

- Providing field trips that provide cultural experiences: Philbrook, Gilcrease, Sequoyah Home, Western Heritage Museum
 - Community Service activities - help beautify the city and the school campus'
 - Reading Buddies with the Elementaries-Cherokee, Pershing and ECC
 - Participating in local charities and district events
 - Developing a leadership class with a council that will allow our students to have a voice.

Support Services To Help With Reducing Dropouts

Green Country Behavioral Health

- Support of Behavioral Health Aids in each building
- Focus is relationships and family
- Provide crisis counseling

Integrity Pathways

- Social and emotional support for families
- Students are seen within the school setting allowing counselors to be in the know on grades, attendance and behaviors.
- Provide a check in and check out system for students with significant problems

RISE

- Girls in 6-12 Grades
- Provides an outlet and place for girls to go after school
- Provide classes on building self confidence and teaching our girls how to be leaders.

School Based Specialist (Social Workers)

- Work alongside the school and home providing services that can unite the relationships between school and home.

Advisory Teams

- Builds relationships
- Connects Academics with College and Careers
- Social Emotional Learning is taking place
- Bridge from home to school with connections.

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Questions
Thank you.