

# White Plains City School District State Foundation Aid Funding Plan 2023-24

For the 2023-24 school year, the White Plains City School District will receive a foundation aid increase of 30.37% or \$7,286,748.

In accordance with New York State Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10m must create plans on how these funds will be used to address student performance and need. The plan should include the following:

- Seek public comment from constituents
- Take public comments into account in the development of the plan
- Describe in the plan how the foundation aid increase will be used
- Post the plan on the district website
- Submit the plan to the State Education Department

The White Plains City School District engages its constituents annually in the update to the district's long-range strategic plan and its budget development, through community forums, board meetings, budget workshops, PTA meetings, civic organization meetings, and Facebook Live presentations with questions and answers. The opportunity to engage the community has been critical in helping shape priorities to guide the district's long-range plan, especially in light of the State's commitment in 2021-22 to fully fund Foundation Aid by 2023-24 and the community comments have been in support of the District's initiatives, which is evidenced by an overwhelming voter approval of 87%.

The infusion of these funds is now enabling the White Plains City School District to fulfill its strategic long-range plan by expanding its instructional program in order to provide access and opportunities to students and provide critical social and emotional supports.

The district will utilize the increase in foundation aid in the following priority areas as follows (please note that many initiatives overlap the various priority areas):

## 1. Increasing Graduation rates and eliminating the achievement gap:

- Mathematics, grades 6-12—reallocating staff at Eastview to allow for a full-time Mathematics Specialist, provide professional development on scaffolding and differentiation, design and implement an Algebra I Regents Prep Academy, adopt new assessment tool to measure student achievement/growth and track progress
- English Language Arts, grades 6-12—expand classroom libraries and professional learning opportunities for teachers, expand dual enrollment course offerings at high school, adopt reading benchmark and progress monitoring assessment
- World Languages, grades 6-12—provide ongoing professional development to teachers, align curriculum to newly adopted NYS World Language Standards, continue to provide supports for

students to earn the Seal of Biliteracy at graduation, purchase core resources for Spanish and French classes.

- Science & Engineering, grades 6-12—provide professional learning to teachers in preparation for implementation of NYS Science Learning Standards including the introduction of 3 dimensional assessments, replace Project Lead The Way Biotechnical Engineering with Project Lead The Way Environmental Engineering
- Social Studies, grades K-12—partner with *Facing History and Ourselves* for professional learning opportunities, continue to develop and implement a continuum of Holocaust instruction in alignment with NYS Social Studies Learning Standards and Framework, purchase core resource upgrades for grades 6,7,9 and 10, expand participation in Seal of Civics Readiness Program
- Offer new high school courses, including “*English 4-Early College Experience (ECE)*” and “*Foundations of Elementary Education*” in partnership with Westchester Community College, “*Science Fiction*” and “*Literature and Film*” in partnership with SUNY Albany, “*The Art and Craft of Animation*” in partnership with Syracuse University, “*African American History*” and “*Environmental Engineering (Project Lead The Way)*”,
- Support college readiness skills through AVID Program at Eastview and Highlands

***New Foundation Funds used to support these initiatives = \$1.308m***

## 2. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas:

- Mathematics, grades K-5—renew licenses for Envision Math 2020 for grades 3-5, expand use of and provide professional development for Listening to Learn assessment, adopt new assessment tool to measure student achievement/growth and track progress, design extended day opportunities to provide intervention and enrichment.
- Literacy, grades k-5—implement American Reading Company Core Units for reading and writing in the grade K-3 Dual Language Program, continue to support Science of Reading initiatives, build capacity for supporting foundational reading skills, use data to monitor ongoing progress and achievement
- Science & Engineering, grades k-5—implement Science 21 Modules, provide ongoing professional development, prepare for NYS Science Learning Standards assessment, purchase instructional materials and supplies
- STEM, grades k-5—expansion of STEM learning opportunities including field trips and in-school residencies, plan for continued expansion of Project Lead the Way, continue to support cohorts of teachers participating in STEM Ambassadors Program and Amazon Future Engineers Program.
- Instructional Technology and Computer Science, grades K-12—continue to provide professional development to enhance student learning experience, by partnering with BOCES, third party vendors in the field and our own teacher expertise, continue development of digital citizenship and literacy skills through authentic learning activities in classrooms, Library Media Centers and Computer Labs, prepare for full implementation of NYS Computer Science and Digital Fluency Standards for grades K-12.

- Support Universal Pre-Kindergarten Program in cooperation with our Community Based Partners

***New Foundation Funds used to support these initiatives = \$1.306m***

### 3. Addressing student social emotional health:

- Fine Arts, grades k-12—support Beyond Broadway Dance Residency for all grade 5 students
- Wellness, Physical Education and Health, grades K-12—begin updating fitness rooms in grades 6-12, purchase new health textbooks and digital resources for high school, enhance physical education instruction in grades K-12, develop curriculum maps for each grade level K-8 and course 9-12.
- Athletic Department—increase student participation in Interscholastic Sports and Summer Sports Academy, increase number of Scholar Athletes, explore emerging sports including Girls Wrestling, Boys Volleyball, Girls Flag Football and Unified Sports
- Safety & Security—implementation of new alert notification system, installation of cloud-based camera system at Eastview, update State Emergency Plans, conduct Crisis Prevention and Intervention Training, Student Resource Officer, install security doors and hire Security Night Supervisor for high school
- School Lunch—addition of district chef services, dietician consulting and culinary skills training, addition of School Lunch Account Clerk, expand summer and extended day meal programs, pilot a Supper Program.
- Health Services—strengthen structures to sustain health of students, staff and community, replace and update health related equipment and furnishings

***New Foundation Funds used to support these initiatives = \$1.885m***

### 4. Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness:

- English as a New Language, grades K-12—implementation of the Multilingual Literacy SIFE Screener for grades 3-12, provide teacher training on administering NYS English as a Second Language Achievement Test, implement Bridges to Success curriculum for Newcomer SIFE students, offer extended day, Saturday and summer programming for ENL students in grades K-12, provide ongoing professional development for ENL and content area teachers, offer parent workshops.
- Dual Language Program, grades Pre K-12—implement Core Units and ongoing coaching through American Reading Company, continue to offer targeted professional development to DL teachers including participation in NYU RBERN Institute entitled “*Revitalizing Your Dual Language Program (Pre K-8)*”, continue to promote awareness and encourage student participation toward earning NYS Seal of Biliteracy
- Offer new high school course “*ENL Emergent Literacy and English Foundations for SIFE Students*”
- Special Education and Pupil Personnel Services, grades K-12—continue working with Consortium on Reading Excellence (CORE) to support integrated co-teaching program, Universal Design for Learning and Restorative Practices, purchase assessments and curriculum materials, make

ongoing improvements to school climate and culture through work with Social Emotional Learning Teams and Equity Teams, the addition of a district special education position.

***New Foundation Funds used to support these initiatives = \$.970m***

#### 5. Other Priority Areas:

- Business Office--Fill vacant Accountant position, addition of Accounting Clerk, furniture standardization, create catalog of surplus assets, digitize records
- Facilities & Operations—continued maintenance and operations projects in district buildings to ensure efficiency, implementation of new Facilities Management software, continue LED lighting initiative, support current HVAC projects across district
- Office of Information Technology—continued review of best practices in cyber security, preparation for replacement of Dammann House, succession planning for new Director of Information Technology, refresh cycles of computer equipment
- Pupil Transportation—full implementation of Z-Pass Digital transportation cards.
- Explore creation of Office of Research, Assessment & Growth

***New Foundation Aid Funds used to support these initiatives = \$1.817m***

#### Additional Resources:

- [2023-24 Adopted Proposed Budget Presentation](#)
- [2023-24 Adopted Proposed Line-Item Budget Book](#)
- [Instructional Budget Presentation](#)
- [Non-Instructional Budget Presentation](#)
- [Strategic Long-Range Plan](#)