

NVHS Capstone Overview

Rationale:

The NVHS Capstone is a way for Seniors to demonstrate both who they have become as students and their readiness for the future. This may be a reflection of their NVHS major(s) but will also connect to future goals and plans. The Capstone project addresses one of the three criteria of student readiness: College (all post-high school learning), Career, and Citizenship.

Students will design a Capstone project that includes three required components: the Experience, the Research Artifact, and the Presentation. These three components will be related to each other and demonstrate the learning the Senior has developed throughout high school as well as their post-secondary goals.

Proposal:

This proposal will serve to communicate your plan for the Capstone project to NVHS staff for approval. It will also guide you in the mentorship process you will have with a qualified adult. Please follow the prompts below to complete your proposal. Remember, this is a professional document!

Student Name:	
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- 1. What are your post-high school goals? Include your hopes and plans around college (any post-high school education or training), career, and citizenship (your involvement in your community).**

Answer to Question 1: <i>(At least 75 words)</i>	
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- 2. Which of the “Criteria of Student Readiness” will your Capstone project focus on?**

→ **Criteria #1: College** – Capstone project involves formal instruction or learning in an area of interest

→ **Criteria #2: Career** – Capstone project involves potential future employment

→ **Criteria #3: Citizenship** – Capstone project provides viable service to the community

Answer to Question 2:	
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3. Summarize your Capstone project by *briefly* describing your plan for the three required components (Experience, Research Artifact, Presentation), how they connect to your goals, how they possibly relate to each other, and how they connect to your chosen “Criteria of Student Readiness”.

Answer to Question 3: <i>(At least 75 words)</i>	
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4. In depth, describe your plan for your 15-hour Capstone Experience.

Answer to Question 4: <i>(At least 75 words)</i>	
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5. Write out a minimum of five major steps for completing your Capstone Experience (not including your final product). For three of these steps, explain how you will show proof of progress.

Answer to Question 5:	
Steps	Proof of Progress
1.	
2.	
3.	
4.	
5.	

6. What is the estimated cost of your Capstone Experience? Explain.

Answer to Question 6:	
Parent Signature if over \$500:	

7. What are three specific, relevant research topics related to one of your post-high school goals and your chosen “Criteria of Student Readiness”?

Answer to Question 7:	1.
	2.
	3.

- 8. Explain a bit about what you already know about these research topics and how they connect to your plans for your future.**

Answer to Question 8: <i>(At least 75 words)</i>	
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- 9. Your presentation to community members will tell the story of your Capstone project and how your project helped prepare you for life after high school. You will prepare this presentation in your Civics class in the second semester of your senior year. The presentation will be a minimum of 10 minutes and will include a polished multi slide PowerPoint that supports you in telling the story of your Capstone Experience and Research Artifact.**