



Highlights of District One Plan Goal and Strategies 2023-2026

English Language Arts

Goal:

Student Measure

By 06/30/2026 we will improve the performance of All Students, Elementary, Middle School students at/in West Muskingum Elementary School, West Muskingum Middle School to increase 6.00 Scaled Score in Reading/Literacy using District Short Cycle Assessments.

Strategy

- Reading, which will be reinforced through professional development, will be integrated throughout the entire curriculum at elementary and middle school levels.

Action Steps

- Reading Horizons is implemented with fidelity daily in our K-3 reading curriculum. It is accomplished with a minimum 125 minutes per typical week.
- Teachers will implement district adopted phonics programs daily during Reading Instruction time as well as other parts of the entire curriculum, using strategies they have learned through professional development.
- At the Middle School level an increase amount of time to have reading instruction.
- Heggerty will be implemented as a K-2 phonics instruction.
- Administration, BLT, and TBT will gather and monitor data to improve instructional practices.
- The district will hire properly credentialed staff members in the area of language arts

Adult Measure

Every Semester, Reading/Literacy - Participation of Elementary Staff and Middle School Staff will be monitored by Principal, with an overall improvement of increase 15.00 % by the end of the plan.

Mathematics

Goal:

Student Measure

By 06/30/2026 we will improve the performance of All Students, Elementary, Middle School students at/in West Muskingum Elementary School, West Muskingum Middle School to increase 6.00 Scaled Score in Math using District Short Cycle Assessments.

Strategy

- In math, through strategies learned in professional development, a tiered instruction approach will take place at all levels.

Action Steps:

- Implementation of Eureka Math curriculum with fidelity.
- Statistics and probability, and general math facts will be a focus area in grades 5-12.

- Professional development in areas of Math to improve instruction in all three tiers.
- BLT will initiate discussion for curriculum maps and pacing guides for state alignment.
- The district will hire properly credentialed staff members in the area of mathematics.

Adult Measure

Every Semester, Math - Participation of Elementary Staff and Middle School Staff will be monitored by Principal, with an overall improvement of increase 15.00 % by the end of the plan.

Safe and Healthy Schools

Goal:

Student Measure

Every Semester, Discipline - Discipline data of All Students will be monitored by Principal, with an overall improvement of decrease 10.00 % by the end of the plan.

Strategy:

- A universal, school-wide prevention strategy aimed at reducing behavior problems that lead to office discipline referrals and suspensions, and change perceptions of school safety. Students in the SWPBIS schools received significantly fewer school suspensions than students in schools that did not receive SWPBIS training. Perceptions of safety improved in the schools that implemented SWPBIS, but declined in the schools that did not implement SWPBIS.

Action Steps:

- Utilize Big Brothers Big Sisters to work with tier II students for supports in behavior.
- Partnership with County Sheriff’s department to provide on-site SRO.
- Implement school wide Positivity project at Middle school level.
- Provide staff professional development as needed for PBIS projects.
- Comprehensive, evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs; create positive, inclusive, and supportive school environments; and increase access to place-based interventions and services.
- Partner with county and local providers and agencies to support planning and implementation of evidence-based program and services (e.g. mental health, violence, substance use and suicide prevention)
- Provide targeted evidence-based interventions and supports for students needing Tier 2 and Tier 3 supports beyond the minimum PBIS requirements in Ohio
- Provide evidence-based strategies to reduce risky behavior, increase attendance, and incorporate alternatives to discipline practices.

Adult Measure

Every 170 days, Discipline - Fidelity Instrument of All Staff will be monitored by Principal, with an overall improvement of increase 5.00 points by the end of the plan.

Public Comments requested by clicking on the QR Code below.

