



Pathway to Change
Student and Parent Handbook
2020-2021

Chisago Lakes School District

13750 Lake Blvd
Lindstrom, MN 55045
651-213-2071



Pathway to Change is hosted by the St. Croix River Education District (SCRED) in partnership with the Chisago Lakes School District.

Last Revised June 2020

Chisago Lakes Education Center

13750 Lake Blvd
Lindstrom, MN 55045

Welcome to Pathway to Change! **General Information for Students and Parents**

The mission of Pathway to Change is to provide strong academic programming with continuous social skill training in a safe environment.

Our Team

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General Information

The Pathway to Change program follows the policies set forth by the Chisago Lakes School District and outlined in detail in the Chisago Lakes Area Schools Student and Parent Handbook (see district website)

Campus

Our program is located in the Chisago Lakes Education Center, which includes both the SOAR and Pathway to Change programs. Though our building is physically attached to the Chisago Lakes Middle School, we are a separate public school building, and our students will have limited access to the Middle School space. All students should enter through the designated CLEC entrance to the building. Entering the Middle School at any time without staff supervision is prohibited. Students entering into these specific areas will be out of place and could be charged with trespassing.

Hours

Students are expected to arrive promptly in the morning and stay in school throughout the day. See attendance policy for exceptions.

Office Hours: 7:00am - 3:00pm

School Hours: 7:40am - 2:00pm

Student Safety / Discipline

In order to provide a safe and equitable learning environment for all students, the administration is responsible for implementing a fair and consistent process that ensures the health, safety and well-being of each student. School staff recognise the role of the parent/guardian as a partner in promoting acceptable rules of conduct. The support and cooperation of parents/guardians in fostering the student's growth in self-discipline is essential. A student is responsible for his/her own behavior.

Any and all inappropriate behaviors will follow disciplinary guidelines outlined in the Chisago Lakes Area Schools Student and Parent Handbook. Visit the district website for specific information regarding these policies.

Emergency Drills

All classrooms and other areas have posted procedures for fire, evacuations, lockdowns, and tornado emergencies. Five fire drills, one tornado drill, and five lockdown drills will be conducted during the school year to ensure each student knows what to do in the event of each situation.

School Visitors

Chisago Lakes Education Center welcomes visitors to our school, however, to ensure the safety and security of our students, the following rules are in place:

- All guests must sign in and out in the CLEC office
- Students are not permitted to bring student visitors to school
- Building tours can be arranged for enrolling students/families by calling the CLEC office
- No former students will be allowed during the school day
- Please make appointments to see staff prior to visiting

School Cancellations

Cancellation of school takes place only during circumstances such as extreme weather, equipment failure or public crisis. Announcements for school cancellation or late start will be made on WCCO radio AM 830, Channel 4 TV, Channel 5 TV, Channel 9 TV, Channel 11 TV, on the district's website www.isd2144.org, and on the CLEC facebook page (@CLEdCenter). You will also be notified by an automated calling system. This system uses your phone and e-mail information from Synergy, the district's student information system.

Non-Custodial Parent Access to Students

School must have written evidence that a parent or other adult is prohibited access to a child through a legal document as in the case of divorce, separation, or custody. Such information should be presented to and discussed with the CLEC Program Coordinator.

Transportation

Student Driving: Careful and cautious driving practices are necessary at all times. Reckless driving will be reported to the proper authorities. Students under the age of 16 MUST have a written statement from a parent or guardian giving permission to ride with another student on each occasion.

School Transportation: Appropriate behavior will be demonstrated in all school vehicles. Students are expected to show appropriate respect for drivers, treat school buses and vans with care, and contribute to a safe and orderly environment while using transportation services. Pathway to Change staff will assist the transportation operators in maintaining safe transportation for the students. Any and all inappropriate behaviors will follow PTC and Chisago Lakes Area Schools Student and Parent Handbook.

Transportation Contact: Should your child be absent from school, please notify your resident district transportation office to cancel transportation. In addition, you will also need to notify our school staff (see Attendance Policy for more information).

Chisago Lakes	North Branch	Rush City
4.0 Transportation 651.213.2089	4.0 Transportation 651.674.1030	Renae Mussetter 320.358.1390
HALO	CST-MN	
763.432.6806	612.808.8868	

Health Office & Services

Please remember to update your student's emergency information each year to provide school staff with current emergency contact numbers. This can be done online via the ParentVue site or by completing an updated emergency form in the CLEC office. Report any significant health concerns to the health aid.

Illness: Students who become ill during the school day will be seen by the health aid for care and determination of dismissal due to illness. The student will be excused for the remainder of the school day, and the following day for fever above 100°, and for vomiting and diarrhea until symptoms have resolved. Students must be fever, vomiting, or diarrhea free for 24 hours before returning to school. Please contact the school nurse (651-213-2536) for assistance with specific disease exclusion guidelines. It is important to know that the

health aid is not able to diagnose illness or injury. Parents who are in doubt of their child's condition are encouraged to consult with their doctor or clinic.

Medications: Prescription and non-prescription medications taken during the school day must be dispensed through the health office. Medications must come in the original container accompanied by written permission from the parent and physician. Medication authorization forms are available from our school health office.

Note: *When getting prescriptions filled, ask the pharmacist for two bottles or two inhalers (one for school and one for home).*

Immunizations: State law requires all students enrolling in early childhood programs, elementary school, or secondary school to show evidence of immunization or properly documented exemptions. Parent/Guardians with students transferring into the district have 30 days to submit proper documentation. Student immunization forms are available on the district website or at the CLEC office.

Food Service

Breakfast and lunch items are delivered to Chisago Lakes Education Center by the CL school district. *Due to the nature of our lunch program, if your student is going to be arriving late to school and you would like them to eat a school lunch, you must call CLEC at 213-2071 before 8:30 a.m. to place an order.*

Accounts: The Chisago Lakes Education Center follows CL district processes for lunch accounts and payment. Checks as well as electronic payment through PayPAMS (www.paypams.com) will be accepted. Households will be notified by an automatic calling system when a student's balance is low. In emergency situations, students are permitted to charge a maximum of 2 meals.

Menus: The district lunch menu is on a five week cycle. Copies will be available at the school, on the school district's website, and sent home monthly upon request. Due to the nature of our lunch program, student menu choices (school vs. home lunch) will need to be determined in advance. Please keep in mind that menus are subject to change, as need may arise. Hot and cold breakfast items will both be offered daily. Please contact the Food Service Office at 651-213-2506 if you have any questions regarding special needs diets or with any questions or concerns you have regarding the program.

Free/Reduced Price Meal Benefits: Families must complete a new application each school year. Application forms are sent out at the beginning of each school year, provided upon enrollment, and available upon request from the CLEC office. Completed applications may be returned to CLEC, or sent directly to the Chisago Lakes District Office Food Service Department, 13750 Lake Blvd, Lindstrom, MN 55045. Benefits may be applied for any time during the school year.

Food Treats: Due to our district policy which requires all food served be commercially prepared and packaged, we do not allow the distribution of food items, including "treats," which are prepared in individual homes. This does not include food brought to school for a student's individual snack or lunch.

Student Policies: Food and beverages are not permitted in the classroom unless prior approval has been obtained from the program coordinator. Any water bottle or other beverages brought from outside the school must be unopened or filled at school. No open beverages will be allowed at any time.

Dress and Appearance

Students are expected to dress respectfully and responsibly. A student's dress and appearance must be in the best interest of the school with respect to the health, welfare, and safety of the individual and the student body.

Proper student dress is the responsibility of the student and the parent. Dress and appearance that creates disruption of the learning process will not be allowed.

- **Appropriate clothing includes:**
 - Clothing for the weather
 - Clothing that does not create a health or safety hazard
 - Clothing appropriate for the activities for physical education or the classroom
- **Unless there is an accommodation in students' IEPs, the following are not permitted:**
 - Outerwear (inside the classroom during school hours)
 - Hats, hoods, bandanas, or other headgear
 - Exposed undergarments, bare backs, and/or midriffs
- **Inappropriate clothing includes, but is not limited to:**
 - Clothing which bears a message that is lewd, vulgar, obscene, or inappropriate
 - Apparel that promotes products or activities which are illegal for use by minors
 - Clothing which communicates a message that is racist, sexist, or otherwise derogatory to a group or which connotes gang membership (includes emblems, signs, objects, or pictures on clothing)
 - Spaghetti straps, tops that expose the midriff, bareback, or cleavage. Undergarments exposed. Hemlines shorter than the fingertips, high definition pants that are not covered, and other clothing not keeping with community standards.
 - Apparel/footwear that has the potential to cause damage to school property (i.e. roller shoes)
 - Clothing which bears images of current or previous students
 - Face/body paint

Students who choose to wear jackets, hats, caps, etc. to school must leave them in their locker before proceeding with their school day. These items must remain in student lockers until the end of the school day. Students whose dress and appearance do not conform to these standards will be referred to the program coordinator and will be advised as to the proper adjustments that must be made. Alternative clothing options will be offered if available. If the student fails to remedy the problem or it is repetitive, progressive discipline will be enacted.

Technology/Electronics

The school district supplies computers, internet access, and other technology supports to enhance student's education. These supports are for educational purposes. Users are reminded that the district monitors all internet use. An individual search of usage and files may occur if there is reasonable suspicion of misuse. Users have limited expectation of privacy in the contents of their personal files, communication files and record of web research. Routine monitoring will be conducted to ensure that students are not violating the district policy. The usage of the internet and computer equipment is a privilege, not a right.

Every individual using school equipment and networks must follow the technology policy. Inappropriate, illegal or unauthorized use of the internet could result in the cancellation of those privileges. Anyone who engages in the practice of sending, receiving, or possessing sexually explicit photos or messages or inappropriate material is subject to disciplinary action. Any use of the internet or other communication methods that convey inappropriate information can result in consequences both in school and in the legal system. **The filming or photography of students or staff members without the written consent of administration is strictly prohibited, with the exception of extracurricular activities, and will result in disciplinary actions.**

Cell phones and personal electronics: Cell phone use will not be permitted during the school day. Given this, students are encouraged to leave cell phones at home. If students do bring cell phones on campus, it is the expectation that follow our technology check-in policy. Students will be expected to check in all technology in a locked location in the front office upon arrival. Students will receive their technology back at the end of the day. Students will receive progressive disciplinary action for violations of this policy. Students and parents should recognize that the possession and use of a cell phone at school is a privilege and not a right.

Individual electronic devices brought to the school are the responsibility of the student. Such devices are susceptible to theft and misuse. CLEC staff will not be responsible for locating them if they are stolen or misplaced.

Students may use PTC telephones in emergency situations only. Messages may be taken by PTC staff and delivered to students when not in class.

Lockers

According to the following policy of the State of Minnesota (section 11. [127.47] subdivision 1):

“School lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. School authorities for any reason may conduct inspection of the interior of lockers at any time, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker may be searched only when school authorities have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules.”

Lost or Stolen Items/Lost and Found

If a student’s property appears to be lost or stolen, the school is not responsible for such items. We ask students not to keep money or valuable property in their lockers. Should a student lose property, he/she is encouraged to report this to school staff or the liaison officer. They will complete and file a theft report, which can be valuable in filing a claim with homeowner’s insurance. The school will charge an appropriate replacement fee for textbooks, workbooks, or library books lost or destroyed by students. A lost and found box will be kept in the CLEC office. Students are asked to turn in any items found which belong to someone else.

Photography and Video/Audio Recording

Parents are permitted to record or photograph students at public events on school property, however, in accordance with the MN Government Data Practices Act, parents may not film or photograph students during routine activities occurring within a typical school day (e.g. classroom instruction, lunch, physical education classes, recess, etc.). Other situations not listed need prior approval by the Program Coordinator and classroom teacher.

Chemical Use; Dangerous, Harmful, & Nuisance Substance

The mental and physical health and well-being of students is vital to the success of the school and to the student. PTC has the right and obligation to provide students with a safe, healthy, efficient, and effective learning environment free from outside influences, including alcohol and illegal chemical substances.

PTC will take the following action if a student chooses to violate the chemical use policy: mandatory confiscation, immediate police notification, parent/guardian notification, suspension, referral for evaluation and/or treatment.

Background Checks

Criminal background checks are required of all individuals offered school employment, including those who provide athletic coaching services or other extracurricular academic coaching services regardless of whether compensation is paid.

Attendance Policy

Attendance and promptness are significant life skills and are necessary for employment success! All tardies and absences are recorded and placed in your permanent record. Build an attendance record that will represent you in a positive manner. PTC supports and follows the Chisago Lakes High School attendance policy.

Absence from School: Please advise school staff as soon as possible of your student's absence by calling the CLEC main office line at 651-213-2071. All absences not excused by note, phone, or email within 3 school days of the absence will be recorded as unexcused and will be marked truant. The school will attempt to call parents to verify absences.

I. Classification of Absences

A. School Authorized Absence: need to be verified at the time of the absence.

- Illness verified (note) by parent /guardian
- Official Religious holidays
- Death of immediate family member
- Written confirmation of judicial appointment
- Make-up work is expected to be completed

B. Excused Absences: Please make every attempt to schedule appointments before school, at lunch break or after school. Absences need to be verified at the time of the return to school. Excused absences include:

- Illness verified by parent/guardian
- Family emergencies
- Medical appointments
- Written confirmation of judicial appointment
- Other absences may be verified for authentication if needed

C. Family vacations: Due to the number of breaks within a school year, family vacations should coincide with the school calendar. The school believes that vacations scheduled outside of the school calendar distracts from your child's education and should be avoided. Any family vacations taken during the school year must be preapproved by the school 3 days prior to absence.

D. Unexcused Absences: All absences not otherwise excused are unexcused. An absence not excused by note or phone call **within 3 school days** of the absence will be recorded as unexcused. An unexcused absence is an absence for reasons that are not recognized by the school authorities as legitimate. Examples of unexcused absence/tardiness include:

- Car trouble
- Overslept; alarm did not work

- Shopping
- Needed at home
- Family vacation (not prearranged)
- Leaving school during regular school day without prior approval
- Babysitting
- Missed school bus
- Work
- No call or parent note for parent/guardian verifying the absence within 3 days
- Others as determined by school administration

II. Attendance Participation Grade: a daily participation grade based upon attendance and punctuality will be a part of the courses offered at PTC. Students who are absent will lose daily participation points in their courses. Students are responsible for getting missed work from teachers when absent. A student has a maximum of 5 school days to make up work. **After the 5 days, the student will no longer receive credit for the missing work.**

III. Notification: Parents and students will be notified in writing or by phone from the truancy office when attendance is becoming a factor in a student's success.

IV. Pick-up/ Early Release of Students: If you wish to pick up your child from school when classes are in session or during their lunch break, you are required to sign them out at the CLEC office. If your student returns before the school day ends, he/she must be signed back in at the office. The office should be notified with a note or phone call an hour before the expected time of an early check-out. When picking up your child at the end of the school day, parents are to come into the school lobby to sign out their child and then safely escort him/her to your vehicle.

V. Attendance Awards: Research indicates that attendance is a major contributing factor in increased student achievement. Students who have no unexcused absences during the term will earn an attendance certificate, as well as a prize. Each term students start over with clean attendance and have the opportunity to earn the award.

Youth Officer

The Chisago Lakes School District and the Lakes Area Police Department work together to ensure students have a safe environment in which to learn. The officer is available to assist students with their concerns and to promote a positive relationship between the school, police department, and students. The officer assists CLEC staff as needed with safety concerns.

Academic Information

Grading/Credits

All courses at Pathway to Change grant credit on a quarterly basis. Students can earn 2 credits per term.

Grading: Total points toward earning a grade includes credit for participation, attendance, work completion, etc.

- A** 90% and above
- B** 80% and above
- C** 70% and above
- D** 60% and above
- F** 59% and below

Graduation Requirements: Pathway to Change students in grades 9-12 work toward the graduation requirements of the district that placed them in the program and will ultimately receive a diploma from the placing district. When appropriate, the team is able to utilize the IEP to create a graduation plan that meets the unique needs of students in the program.

Honor Roll

The honor roll is compiled at the end of each grading period using term GPA. Students whose grade average is B- or higher will be on the honor roll. The following point system is used to average grades:

A	= 4.00	B-	= 2.66	D+	= 1.33
A-	= 3.66	C+	= 2.33	D	= 1.00
B+	= 3.33	C	= 2.00	D-	= .66
B	= 3.00	C-	= 1.66	F	= .0

Students earning a grade point average of 3.66 or higher will make the **A** Honor Roll while those students having earned a grade point average between 2.66 and 3.65 will make the **B** Honor Roll. Certificates will be mailed home at the end of each term.

Assessments

Opting out of Assessments: If you wish to opt your child out of state assessments (MTAS), please submit your request in writing to your student's case manager, our School Psychologist, or the Program Coordinator. A form can be found on the district website or requested at the CLEC office. Though this determination is typically made through IEP team meetings, a written request to opt out of testing will be honored at any time.

Eighteen Year Old Procedures

At Pathway to Change, all students regardless of age must adhere to the same rules and regulations. Persons between the ages of 18-21 must follow the same regulations as those students under 18 years of age. PTC requires that all students 18 years and older must provide parental verification of absences and other documentations. The exception to this policy is the transfer of parental rights associated with a student's IEP.

Vocational Rehabilitation Services

Pathway to Change partners with Vocational Rehabilitation Services to help high school students learn more about resources available to them in the area of transition services. Minnesota's Vocational Rehabilitation Services (VRS) program is available to high school students with disabilities that affect their ability to plan and prepare for work. VRS counselors often begin working with students in their 11th grade year and can work with students after graduation. Counselors typically work with students until they are placed in a job that they want for at least 90 days.

Common services might include:

- Help identifying possible careers (i.e., interest and ability testing and career exploration services)
- Help getting a job (i.e., job-seeking skills training, job placement services, and on-the-job evaluations)
- Help keeping a job (i.e., job-coaching support)
- Assistance with completing financial aid applications for post-secondary education
- Assistance with obtaining a driving permit

- Payment for materials, equipment, or assistive technology (if needed) for a job

Through this partnership, VRS counselors will be visiting our building and presenting information to all high school students. Your student will receive an application that you can help them complete if your family is interested in accessing these services.

Pathway to Change Programming

Boys Town Social Skills Model

Pathway to Change procedures align with the Boys Town Education Model, a behaviorally-based program that focuses on the development of pro-social life skills. Students in our program receive frequent, consistent feedback on their behavioral performance, creating numerous opportunities to learn the appropriate skills.

Social and Emotional Learning: The Minnesota Department of Education has adopted learning standards for all students in the areas of Self-Awareness, Self-Management, Social Awareness, Relationship Skills, and Responsible Decision Making skills. PTC students receive instruction in all of these areas, as well as individualized instruction targeting each student's unique needs. Students are provided with small group instruction during daily homerooms, daily Personal Enrichment classes, and Social Wellness classes taught by our School Psychologist. All school staff help students to practice using their skills by pre-teaching before challenging situations, providing frequent, detailed praise when a student is successful, and providing consistent corrective feedback when a student has difficulty.

Motivation System: PTC students use individualized point sheets. When an expected behavior is observed, the student earns points and receives specific praise about what they did well and why it is important. When unexpected behavior is observed, the student earns negative points and staff help them to practice an appropriate replacement behavior in an interaction we call "corrective teaching." Students use their points to purchase from an incentive menu, which includes a school store, special drawings, and special events. Students can also purchase bonds, which are needed to progress through our level system. At each level of the system, supports are systematically faded as students gain independence. When students reach Merit level, IEP teams begin to gradually transition students back to their mainstream school.

Social Skill of the Week: Each week at PTC, students receive instruction during their AM Homeroom on a target social skill. Throughout the week, students learn about the specific steps of the skill, the importance of demonstrating the skill, the various ways the skill can and should be used, and more. Students earn PRIDE tickets when staff members catch them using the social skill of the week!

Options Room

Our program utilizes the referral process as another teaching opportunity. When students continue to display inappropriate behavior during the corrective teaching process they may be referred to our Options Room (OR). The OR is a designated area to assist students with appropriate decision-making and skill practice after an inappropriate behavior is demonstrated. When students receive a referral they will reflect upon how their choice affected others in the school community. This includes problem-solving the situation that led to the referral, identifying better choices they can make in the future, and determining what needs to happen to repair the harm.

Length of stay in the OR will be contingent upon the specific behavior(s) demonstrated and the student's willingness and ability to solve the issue. Students demonstrating disruptive behavior (i.e. swearing, listening

to inappropriate music, out of place, etc.) will earn additional time in the OR and/or other consequences. Students may reduce their time in the OR by meeting the appropriate expectations, which include staying in their seat, remaining quiet, having technology checked in with staff, and working with our interventionist to learn from the situation that resulted in the referral.

Pathway to Change P.R.I.D.E

Throughout the year, PTC students will be a part of our PBIS initiative at CLEC. PBIS stands for “Positive Behavioral Interventions and Supports” and is a school-wide system focused on teaching behavioral expectations, promoting a positive school culture, providing informative corrective feedback and acknowledging the use of pro-social skills. While the Boys Town Model will continue to be the backbone of our program, PBIS will promote consistency in rules and behavioral expectations across settings. Our students will show their PRIDE by engaging in positive behaviors that demonstrate our PTC values: **P**actice Safety, **R**espect, **I**ntegrity, **D**ignity, and **E**xcellence. A copy of our PRIDE matrix, outlining what “PRIDE” looks like in each setting, is included in this handbook.

PRIDE Expectations at Pathway to Change

	Bus/Van	Hallway	Classroom	Options Room	Bathroom	Eating Area	Main Area	Gym	Community
Practice Safety	<ul style="list-style-type: none"> Stay seated Keep aisle area clear Keep hands, feet, body, and objects to self 	<ul style="list-style-type: none"> Walk Keep hands, feet, body, and objects to self 	<ul style="list-style-type: none"> Keep hands, feet, body, and objects to self 	<ul style="list-style-type: none"> Keep hands, feet, body, and objects to self Remain seated 	<ul style="list-style-type: none"> Clean up spills Wash hands 	<ul style="list-style-type: none"> Clean up spills yourself Wait your turn 	<ul style="list-style-type: none"> Follow rules for ping pong and football Keep hands, feet, body, and objects to self 	<ul style="list-style-type: none"> Wear appropriate clothing Keep hands, feet, body, and objects to self 	<ul style="list-style-type: none"> Keep hands, feet, and objects to self
Respect	<ul style="list-style-type: none"> Follow instructions of driver and staff Keep bus properly clean and undamaged Be on time 	<ul style="list-style-type: none"> Quietly walk past learning environments Move promptly to assigned area 	<ul style="list-style-type: none"> Listen quietly and follow instructions Wait your turn Accept differences 	<ul style="list-style-type: none"> Follow instructions 	<ul style="list-style-type: none"> Flush & put toilet seat down Keep restroom clean and tidy 	<ul style="list-style-type: none"> Clean up after yourself Wait your turn 	<ul style="list-style-type: none"> Share & take turns Follow instructions Keep school property clean and undamaged 	<ul style="list-style-type: none"> Follow all instructions Stay on task Keep equipment clean and undamaged 	<ul style="list-style-type: none"> Clean up after yourself Wait your turn Keep property of others clean and undamaged
Integrity	<ul style="list-style-type: none"> Appropriate voice tone & conversation Appropriate body language Mind your own business 	<ul style="list-style-type: none"> Appropriate voice tone & conversation Mind your own business 	<ul style="list-style-type: none"> Include others Own your actions Appropriate voice tone & conversation Turn in your electronic device Appropriate use of technology 	<ul style="list-style-type: none"> Turn in your electronic devices and other distractions Mind your own business 	<ul style="list-style-type: none"> Sign in & sign out Mind your own business 	<ul style="list-style-type: none"> Appropriate voice tone & conversation Speak kindly of others Own your actions 	<ul style="list-style-type: none"> Appropriate voice tone & conversation Own your actions Include others 	<ul style="list-style-type: none"> Encourage others Speak kindly & include others Follow the rules of the game Own your actions 	<ul style="list-style-type: none"> Appropriate voice tone & conversation Speak kindly to others
Dignity	<ul style="list-style-type: none"> Use self-control strategies Show gratitude to driver 	<ul style="list-style-type: none"> Use self-control strategies 	<ul style="list-style-type: none"> Use self-control strategies Raise your hand before speaking or leaving your seat 	<ul style="list-style-type: none"> Use self-control strategies Raise your hand to get teacher's attention 	<ul style="list-style-type: none"> Use self-control strategies Use restroom between classes 	<ul style="list-style-type: none"> Use self-control strategies Use your manners: say please & thank you 	<ul style="list-style-type: none"> Use self-control strategies Give personal space 	<ul style="list-style-type: none"> Use self-control strategies Use good sportsmanship & play fair 	<ul style="list-style-type: none"> Use self-control strategies Give personal space Use your manners: say please & thank you
Excellence	<ul style="list-style-type: none"> Display a positive attitude Be a positive role model 	<ul style="list-style-type: none"> Be a positive role model 	<ul style="list-style-type: none"> Do your best work & keep trying Be a positive role model 	<ul style="list-style-type: none"> Begin processing in writing 	<ul style="list-style-type: none"> Be quick 	<ul style="list-style-type: none"> Make healthy food choices Stay at table until free time 	<ul style="list-style-type: none"> Encourage others Be a positive role model 	<ul style="list-style-type: none"> Do your personal best 	<ul style="list-style-type: none"> Be a positive role model

District wide policies can be found on the district website or at:

<https://www.isd2144.org/cms/lib/MN02205235/Centricity/Domain/8/Student%20Handbook%202018-19%20-%20updated.pdf>