

SCHOOL COUNCIL POLICY

Pikeville Independent Schools

Pikeville High School

Policy Type (Check One)

Council Operations

School Operations

POLICY TOPIC DESCRIPTION

JUNIOR HIGH ACCELERATION POLICY

POLICY STATEMENT

Note: Placement in the gifted education program is NOT a prerequisite for consideration of acceleration as an educational intervention.

Placement Options:

1. Subject-acceleration to the next grade level – This is for an individual subject(s). The student returns to the assigned grade level classroom for everything else.
 - a. Middle school accelerated students **must earn an 90% or higher for the average of their 1st and 2nd semester grades** to receive above level course credit and be allowed to advance to the next course in the content sequence.
 - b. Results of the test are final. There is no appeals process for testing out.
 - c. Only one test date for each test per school year will be scheduled. Special circumstances will be subject to approval by school administration.
 - d. A score greater than or equal to 90% on the Comprehensive Course Exam is required for successful completion.
 - e. Students testing out of a class in the areas of Math, Science, Social Studies and Language Arts must be enrolled in a class within that area each year prior to completion of the state assessment in that area.
 - f. If a student desires credit toward graduation for successful completion of the Comprehensive Course Exam he/she must make that request in writing to the principal. The principal may, after consultation with the department chair in the particular discipline, award credit to the student for the successful completion of the Comprehensive Course Exam.
 - g. If credit is awarded, a grade will be assigned that reflects the student's score on the Comprehensive Course Exam and will be reflected on their high school transcript.
 - h. High school courses completed in middle school will not count toward the high school GPA or class rank but will appear on their high school transcript. All GPA and class rankings begin with freshman year. **Junior High students do not receive weighted credit for honors courses.**

Content-Specific Evaluation Criteria: Mathematics

Any student wishing to take Honors Algebra 1 as a middle school student must:

1. Score a scale score a distinguished on the Star Math Test be given at the end of their 7th grade year.

Students who do not earn a 90% or higher for the 1st semester of Algebra I Honors will be required to discontinue the class and return to the grade level class for that academic year.

Date Adopted: 8/16/2010

Date(s) Amended First Reading: April 25, 2011, April 23, 2012, August 9, 2012, April 8, 2019, June 10, 2019

Date(s) Amended Second Reading: May 15, 2011, May 29, 2012, August 13, 2012, May 13, 2019, July 8, 2019, June 14th, 2022

Brandon K. Blackburn
Council Chairperson