



## Berrien RESA Benchmarking & Assessment

2022/2023 School Year

### Dates for Reporting to the Board of Education:

<b>September 15, 2022</b>	<b>February 13, 2023</b>	<b>June 12, 2023</b>
***No BOE Report, Goals MUST be set by date		

### Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	Students in the ASD Program will show 10% growth per year in communication skills identified in their IEPs.
End of the Year Reading Goal	Students in the ASD Program will show 10% growth per year in communication skills identified in their IEPs.
Middle of the Year Mathematics Goal	Students in the ASD Program will show 10% growth per year in social skills identified in their IEPs.
End of the Year Mathematics Goal	Students in the ASD Program will show 10% growth per year in social skills identified in their IEPs.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category <small>Suggest reporting on subgroups where n≥30</small>	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	65.96%	57.45%	85.42%	75.00%
Econ. Disadvantaged	61.29%	51.61%	85.29%	70.59%
Special Education	65.96%	57.45%	85.42%	75.00%
English Learner	NA	NA	NA	NA
Female	63.64%	54.55%	90.00%	80.00%
Male	66.67%	58.33%	84.21%	73.68%
Black/African American	53.85%	61.54%	69.23%	61.54%
White	66.67%	50.00%	95.65%	78.26%
Hispanic or Latino	60.00%	60.00%	80.00%	80.00%
Two or more races	100.00%	66.67%	100.00%	80.00%
American Indian	100.00%	100.00%	0.00%	100.00%
Asian	100.00%	100.00%	100.00%	100.00%

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

grade students and subject to using assessments aligned with 104a

Buildings serving K - 8th

Reporting Category <small>Suggest reporting on subgroups where n≥30</small>	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
K	85.71%	57.14%	85.71%	85.71%
1	71.43%	57.14%	66.67%	66.67%
2	100.00%	100.00%	100.00%	75.00%
3	66.67%	50.00%	100.00%	83.33%
4	50.00%	83.33%	85.71%	85.71%
5	40.00%	40.00%	100.00%	80.00%
6	33.33%	33.33%	66.67%	33.33%
7	83.33%	50.00%	83.33%	66.67%
8	50.00%	50.00%	50.00%	50.00%

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

\*\*\*Please note that all Berrien RESA Programming is in-person mode of instruction

**Table A: Building Goals that were established by September 15, 2022**

Buildings Serving Non K-8 Students

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Academic Goal	Students in the ASD Program will show 10% growth per year in communication skills and social skills identified in their IEPs.
End of the Year Academic Goal	Students in the ASD Program will show 10% growth per year in communication skills and social skills identified in their IEPs.
Add additional academic goals as needed	

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Provide a narrative on progress toward meeting the goals outlined above.
Mid-Year Growth for reading (communication): 85.71%; Growth for math (behavior): 57.14%; End-of-Year Growth for reading (communication): 100.00%; Growth for math (behavior): 71.43%