

Dates for Reporting to the Board of Education:

September 15, 2022 <small>***No BOE Report, Goals MUST be set by date</small>	February 13, 2023	June 12, 2023
---	--------------------------	----------------------

Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	Students at BLC will show growth in the area of Reading skills.
End of the Year Reading Goal	Students at BLC will show growth in the area of Reading skills.
Middle of the Year Mathematics Goal	Students at BLC will show growth in the area of Math skills.
End of the Year Mathematics Goal	Students at BLC will show growth in the area of Math skills.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category <small>Suggest reporting on subgroups where n≥30</small>	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	91%	75%	97%	82%
Econ. Disadvantaged	93%	68%	95%	77%
Special Education	91%	75%	97%	82%
English Learner	None	None	None	None
Female	92%	80%	89%	92%
Male	90%	73%	95%	76%
Asian American (Less than 5 students)	100%	0%	100%	0%
Black or African American	85%	80%	90%	82%
Hispanic or Latino (Less than 5 students)	100%	67%	100%	100%
Two or More Races (none of which are Hispanic or Latino) (Less than 5 students)	100%	80%	100%	80%
White	92%	75%	92%	77%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

grade students and subject to using assessments aligned with 104a

Buildings serving K - 8th

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
K	75%	63%	88%	63%
1 (10 or less students)	71%	43%	75%	88%
2 (10 or less students)	86%	86%	88%	75%
3 (5 or less students)	100%	80%	100%	80%
4 (10 or less students)	100%	88%	100%	100%
5 (10 or less students)	80%	90%	100%	100%
6 (10 or less students)	67%	67%	100%	66%
7 (10 or less students)	88%	55%	100%	66%
8 (5 or less students)	100%	80%	100%	83%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

***Please note that all Berrien RESA Programming is in-person mode of instruction

Table A: Building Goals that were established by September 15, 2022

Buildings Serving Non K-8 Students

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Academic Goal	Students at BLC will show growth in the area of Math and Reading skills.
End of the Year Academic Goal	Students at BLC will show growth in the area of Math and Reading skills.
Add additional academic goals as needed	

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Provide a narrative on progress toward meeting the goals outlined above.
71% growth for reading and 70% growth for math