

Moon Area School District Curriculum Map

Course: Art 6

Grade Level: 6

Content Area: Visual Arts

Frequency: 6-Week Course

Big Ideas

1. The skills, techniques, elements and principles of the arts can be learned, studied, refined and practiced.
2. Artists use tools and resources as well as their own experiences and skills to create art.
3. The arts provide a medium to understand and exchange ideas.
4. People have expressed experiences and ideas through the arts throughout time and across cultures.
5. There are formal and informal processes used to assess the quality of works in the arts.
6. People use both aesthetic and critical processes to assess quality, interpret meaning and determine value.

Essential Questions

7. How do artists use the elements and principles as tools for artistic expression?
8. How does artwork reflect an artist's beliefs and values?
9. How do ideas inherent in artworks provoke, entertain, and challenge the status quo?
10. What role does art play in culture?
11. How do people compare very different artworks?
12. What role does art play in culture?

Primary Resource(s) & Technology:

Textbook: Adventures in Art 6

Relevant Historical, Contemporary, and Cultural Images

Technology: Windows Paint

Microsoft Teams, Promethean Boards, Student Laptops/iPads

Pennsylvania and/or focus standards referenced at:

www.pdesas.org
www.education.pa.gov

Big Ideas/ EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
1, 7	9.1.8.A 9.1.8.B 9.1.8.C 9.1.8.E 9.1.8.H	Manipulate line, shape, etc. to plan and create pieces of art that express multiple ideas or a range of emotions.	Concepts/skills developed throughout the 6-week period
2, 8	9.1.8.F 9.2.8.I	Identify the beliefs and/or values evidenced in the work of a contemporary artist and create a work of art that communicates one of their own values and/or beliefs.	Concepts/skills developed throughout the 6-week period
3, 9	9.1.8.E 9.1.8.H	Create an artwork that challenges a current practice by promoting a new way/method.	Concepts/skills developed throughout the 6-week period
4, 10	9.2.8.E	Identify and analyze the purposes and functions of artwork in their own culture.	Concepts/skills developed throughout the 6-week period
5, 11	9.3.8.A 9.3.8.B 9.3.8.C 9.3.8.D	Analyze and compare artworks from different genres using a vocabulary of critical analysis.	Concepts/skills developed throughout the 6-week period
6, 12	9.2.8.E	Identify and analyze the purposes and functions of artwork in their own culture.	Concepts/skills developed throughout the 6-week period