

Moon Area School District Curriculum Map

Course: German 6

Grade Level: 6

Content Area: German 1: Part 1 of 3

Frequency: Full-Year Course, Every other day

Big Ideas

1. Language is a tool to connect with the world.
2. World languages are increasingly important for knowledge, communication, understanding and success in an interdependent global society.
3. One can gain insight about self and others by comparing and contrasting languages and cultures.
4. Culture shapes how we see ourselves, others, and the world.
5. Culture and language influence and reflect one another.

Essential Questions

6. How does knowing another language make a difference in the way I connect with others?
7. How will learning a language enhance my life?
8. How does an understanding of the nature and construct of another language inform us about our native language?
9. Why is it important to understand the beliefs and practices of other cultures?
10. How are language and culture connected?

Primary Resource(s) & Technology:

Teacher-Designed resources, Online software,
Microsoft Teams, Promethean Boards, Student Laptops/iPads

Pennsylvania and/or focus standards referenced at:

www.pdesas.org

www.education.pa.gov

Big Ideas/ EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
1,2,3,6 ,7,8	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E	<ul style="list-style-type: none">• Weather• Calendar dates• Mood• Likes and dislikes	August - June (Cycled with increasing

	12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul style="list-style-type: none"> • Hobbies, Sports, Instruments, and other interests • Asking and answering questions • Basic sound and structure of German • Adverbs (very, a little, partly, not) 	difficulty throughout the school year)
4,5,9,10	12.3.1.S1.A 12.3.1.S1.B 12.3.1.S1.C 12.3.1.S1.D 12.3.S1.A 12.3.S1.B 12.3.S1.C 12.3.S1.D	<ul style="list-style-type: none"> • Holidays (Schulanfang, Erntedankfest, Sankt Nikolaus Tag Weihnachten, Silvester, Karneval/Fasching) • Famous Germans and German-Americans • Current political figures • Historical events • Current events • Cultural sites and customs • Language and cultural connections • Music 	August-June (Multiple days throughout the school year)
1,2,3,6,7,8	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul style="list-style-type: none"> • Greetings and farewells • Cognates • Sharing basic information • Alphabet 	August-September (5-6 weeks)
1,2,3,6,7,8	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul style="list-style-type: none"> • Family and pets • Descriptive adjectives • Sharing opinions • First person pronouns 	October-December (10 weeks)
1,2,3,6,7,8	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B	<ul style="list-style-type: none"> • Numbers • Time • Basic verb conjugation (1st and 3rd person) 	January-April (16 weeks in conjunction with other topics)

	12.1.S1.C 12.1.S1.D		
1,2,3,6 ,7,8	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul style="list-style-type: none"> • Hobbies • Describing likes and dislikes using “gern” • Nominative definite articles (der, die, das) 	May-June (4-5 weeks)