

Moon Area School District Curriculum Map

Course: Spanish 6

Grade Level: 6

Content Area: Spanish 1 (Part 1 of 3)

Frequency: Full-Year Course – Every Other Day

Big Ideas

1. Language is a tool to connect with the world.
2. World languages are increasingly important for knowledge, communication, understanding and success in an interdependent global society.
3. One can gain insight about self and others by comparing and contrasting languages and cultures.
4. Culture shapes how we see ourselves, others, and the world.
5. Culture and language influence and reflect one another.

Essential Questions

1. How does knowing another language make a difference in the way I connect with others?
2. How will learning a language enhance my life?
3. How does an understanding of the nature and construct of another language inform us about our native language?
4. Why is it important to understand the beliefs and practices of other cultures?
5. How are language and culture connected?

Primary Resource(s) & Technology:

Realidades and *Somos* Curriculum and Resources, Garbanzo online software, Microsoft Teams, Promethean Boards, Student Laptops

Pennsylvania and/or focus standards referenced at:

www.pdesas.org
www.education.pa.gov

Big Ideas/ EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
1, 2, 3, 4, 5,6, 7, 8, 9, 10	12.1.1.S1.A 12.1.S1.A 12.1.1.S1.B 12.1.S1.B 12.3.1.S1.B 12.3.S1.B 12.1.1.S1.C 12.1.S1.C 12.5.1.S1.C 12.1.1.S1.D 12.1.S1.D 12.3.1.S1.D 12.1.S1.E 12.1.1.S1.F 12.1.S1.F	<ul style="list-style-type: none"> • Emotions, estar (to be) • Calendar • Weather • Common classroom phrases and items • Body parts, colors • Articles, nouns • Music (varied styles and artists depending on popularity and appropriateness) • Adverbs of frequency • Possessive adjectives • Asking and answering questions • Cognates • Basic sound structure of Spanish • Cultural topics dependent on student interest and schedule. 	Ongoing – recycled throughout the year
1, 2, 3, 4, 5,6, 7, 8, 9, 10	12.1.1.S1.A 12.1.S1.A 12.1.1.S1.B 12.1.S1.B 12.3.1.S1.B 12.3.S1.B 12.1.1.S1.C 12.1.S1.C 12.5.1.S1.C 12.1.1.S1.D 12.1.S1.D 12.3.1.S1.D 12.1.S1.E 12.1.1.S1.F 12.1.S1.F	<ul style="list-style-type: none"> • Introductions and greetings • People, animals (nouns) • Description of people and animals (physical and personality) • Ser (to be) • Adjective agreement • Verb: Dice “says” (used in conversations) • Verb: Hay “there is/are” • Song: <i>Los pollitos dicen</i> 	30 classes
1, 2, 3, 4, 5,6, 7, 8, 9, 10	12.1.1.S1.A 12.1.S1.A 12.1.1.S1.B 12.1.S1.B 12.3.1.S1.B 12.3.S1.B 12.1.1.S1.C 12.1.S1.C 12.5.1.S1.C	<ul style="list-style-type: none"> • Places (locations) • Colors • Verb: camina “walk” • Verb: corre “run” • Verb: ve “see” • Introduction to conjugations in the first person singular, second person singular and 	30 classes

	12.1.1.S1.D 12.1.S1.D 12.3.1.S1.D 12.1.S1.E 12.1.1.S1.F 12.1.S1.F	third person (singular and plural) regular verbs <ul style="list-style-type: none"> • Culture: Running of the bulls • Song: <i>Corre, corre, corazón</i> 	
1, 2, 3, 4, 6, 7, 8	12.1.1.S1.A 12.1.S1.A 12.1.1.S1.B 12.1.S1.B 12.3.1.S1.B 12.3.S1.B 12.1.1.S1.C 12.1.S1.C 12.5.1.S1.C 12.1.1.S1.D 12.1.S1.D 12.3.1.S1.D 12.1.S1.E 12.1.1.S1.F 12.1.S1.F	<ul style="list-style-type: none"> • Likes and dislikes (gustar) • Introduction to indirect object pronouns • Food/beverages • Activities (verbs) • Sports • Modifying a noun with another noun • Agreeing/disagreeing (también/tampoco) 	30 classes