

Minnesota Statute 120B.15, **GIFTED AND TALENTED STUDENTS PROGRAMS**, indicates that a school district must adopt procedures for the academic acceleration of gifted and talented students. These procedures must include how the district will:

- Assess a student's readiness and motivation for acceleration
 - Match the level, complexity, and pace of the curriculum to a student to achieve the best type of academic acceleration for that student
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Procedures for Early Entrance to Kindergarten

State regulations mandate that children reaching the age of five on or before September 1st of the school year are eligible for kindergarten. Children reaching the age of five after that date are not eligible for kindergarten until the following September. Exceptions will be considered when a child demonstrates above average social, emotional, physical, and intellectual maturity and the child will be five on or before November 1st.

Admission Procedures

1. The child's birthday must be between September 2nd and November 1st.
2. Parents/Guardians should [submit a request](#) to the Elementary Curriculum and Gifted and Talented Coordinator. An *Application For Early Admission to Kindergarten* will be sent to them to complete. Parents/Guardians must return completed applications along with a \$50 assessment fee by May 15th to the district office. Proof of early childhood screening must be provided along with the completed application.
3. All families requesting early admittance must bring their children in for screening at the district office and then if necessary an observation in a kindergarten classroom.
4. Children will be assessed using the Kindergarten Readiness Test developed by Slosson Educational Publications, INC., work samples, and developmental observations for kindergarten readiness. At this time, the team will review any independent outside evaluations done at the parents' expenses, but such assessments are not required.

5. A written report will be developed by the district team. The report will indicate either of the following: (1) early entrance would not be in the best interests of the child, or (2) the child demonstrates kindergarten readiness skills. The findings in the report are the final decision.

6. The District will mail home the written report within one week of testing. The building principal will follow-up with the applicant by phone within one week of the written report being received.

A record of assessments and recommendations will be filed in the student's cumulative file.

7. All early admission placements are subject to available space in the kindergarten classrooms and will be considered probationary for a period of four weeks. During that time the child's progress and adjustment to kindergarten will be monitored. Based on this information, if the team recommends the child not continue in kindergarten, the principal will notify the parents of that decision. Students that do not continue in Kindergarten do not need to follow the retention procedures.

Procedures for Early Entrance to First Grade

Children reaching the age of six on or before September 1st of the school year will be eligible for first grade. Children reaching the age of six after that date and before November 2nd will not be eligible for first grade until they have successfully completed a kindergarten program or gone through our district [Grade Acceleration Process](#). Applications for early entrance to first grade are due on April 15th.

If you have any questions regarding procedures for early entrance to kindergarten/ first grade, please call the Secondary Curriculum and Gifted and Talented Coordinator, Miles Lawson at 651-403-7215.