

9th Grade Honors Summer Reading

Dear Incoming Students,

Welcome to ninth grade! For your summer reading, please select one of the following books to read:

Lord of the Flies by William Golding (\$5.79 on Amazon)
Piecing Me Together by Renee Watson (\$8.15 on Amazon)

While you read the book of your choosing, please take notes by completing the attached reading sheets. These note sheets will help you keep track of the information in the book, make inferences, and write an essay in September. It is important that you be thorough in your notekeeping because we will make reference to these books all year long.

- Be sure to bring your completed note sheets to class with you on the first day.
- Plan to write an essay based on your notes in September!

A little bit about the books and the required notes:

- ❖ *Lord of the Flies* has chapters, so you will complete a notes sheet for each chapter. There are twelve total.
- ❖ *Piecing Me Together* has short chapters. I have divided them into larger sections. Complete a note sheet for each section.
- ❖ If you need help getting one of these books (financial or otherwise) please let me know!
- ❖ If you have any questions about the books or the assignment, I'm happy to work with you!
- ❖ I hope you enjoy both the summer and the reading! I look forward to meeting you in the fall!

Sincerely,

Ms. Munger
lmunger@nwr7.org

Please complete these notes sheets on paper

The Lord of the Flies Notes Sheet

Student Name: _____

Chapter Number: _____

Chapter Name: _____

Important characters in this chapter (make a list with a brief description)

Important events in this chapter

- ❖
- ❖
- ❖
- ❖
- ❖
- ❖

Unfamiliar words (list the words with page numbers, then look up/write down the definition)

Significance of chapter name:

What do you notice in this chapter that has literary merit? Think imagery, metaphors, symbols, etc.

Literary element/device you noticed in this section:

What impact does this literary device/element have on the chapter or novel as a whole? How does it help the reader understand the text differently?

Make a personal connection to one of the characters in this chapter.

How can you *empathize* with him?

Piecing Me Together Notes Sheet

Student Name: _____

Section #: _____

Important characters from this section (make a list with a brief description)

Important events in this section

- ❖
- ❖
- ❖
- ❖
- ❖

Select one of the Spanish words the author puts at the beginning of the chapters.

This is called an epigraph. _____

What is the significance of this word to the chapter?

What is the significance of this word to Jade?

What do you notice in this chapter that has literary merit? Think imagery, metaphors, symbols, foreshadowing, irony etc.

Literary elements/device you noticed in this section:

What impact does this literary device/element have on the chapter or novel as a whole? How does it help the reader understand the text differently?

Make a personal connection to one of the characters in this section.

How can you *empathize* with this character?

Reading Breakdown for *Piecing Me Together*

Section #1: Chapters 1 - 9 (pages 1 - 37)

Section #2: Chapters 10 - 19 (pages 38-78)

Section #3: Chapters 20 - 30 (pages 79-118)

Section #4: Chapters 31 - 39 (pages 119-150)

Section #5: Chapters 40 - 49 (pages 151-190)

Section #6: Chapters 50 - 64 (pages 191 - 235)

Section #7: Chapters 65 - 76 (pages 236 - 261)