

Moon Area School District Curriculum Map

Course: 6th grade Social Studies

Grade Level:6th

Content Area:

WORLD GEOGRAPHY

Frequency: Full-Year Course

Big Ideas

1. Geography is the study of how people, places, and ideas change over time.
2. Over time, people adapt to their environment.
3. The five themes of geography organize information about earth and serve as a framework for studying various countries in our world.
4. Countries have relationships with each other,

Essential Questions

5. What are features of the earth's geography and how do geographers study them?
6. How do the five themes organize information in a given location?
7. How does the physical geography of a place affect the way people live?
8. How does geography influence the way people live?
9. What features of Earth's geography affect climate, and way of life?
10. How does where we live affect how we live?
11. How do people adapt to their environment?
12. How do cultural traits unite ethnic groups within a region?
13. How do cultural differences create challenges and/or conflict within a region?
14. What makes a culture unique and what can lead to the spread of a culture?
15. How do landforms and bodies of water influence a country's economy?
16. Why do people make economic choices?
17. How do natural resources affect a country's economy?
18. How does technology and new ideas change the way people live?
19. How do people in different cultures move people, goods and services, and ideas?
20. How does transportation impact trade and what a country is able to import or export?

Primary Resource(s) & Technology:

Textbook Series, IXL online software,
Microsoft Teams, Promethean Boards, Student Laptops/iPads

Pennsylvania and/or focus standards referenced at:

www.pdesas.org
www.education.pa.gov

Big Ideas/ EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
1,2,3, 4,6	7.1.6A 7.1.6B 7.2.6 A 7.3.6 B 7.4.6 A 7.4.6 B	Geography: <ul style="list-style-type: none"> • Define geography. • Identify the five themes of geography (location, place, region, human-environment interaction, movement.) • Use the geography theme framework to explain a topic or event. • Identify maps and globes as geographer’s tools. • Differentiate when to use a map and a globe • Identify types of maps and their purpose (political, physical, special purpose, etc.) • Interpret maps using title, compass rose, key, and scale. • Label a world map with seven continents and the four oceans, prime meridian, and equator. 	7 weeks
5,10, 11,15	7.1.6 A 7.2.6 B 7.4.6 A	<ul style="list-style-type: none"> • Identify Earth’s variety of features. • Identify landforms and bodies of water in a geographical region. • Use the equator and Prime Meridian to identify the four hemisphere quadrants on a world map. • Use a pair of geographic coordinates to identify a specific location on a map grid. 	1 week
4,7,8, 9,10, 12,13, 14	7.1.6A 7.1.6B 7.2.6 A 7.3.6 B 7.4.6 B 2.6.6 E	<ul style="list-style-type: none"> • List and explain factors that affect population distribution around the world. • Explain population density and its related aspects (urban/rural correlation to geographic features, quality of life.) • Explain reasons for rapid population growth. • Interpret graphs to analyze population growth, birth, and death rates, and life expectancy. 	1 week

<p>1,3,6, 7,8,9</p> <p>15</p> <p>2,4,10, 11,12, 13,14, 15,16, 17,18, 19, 20</p>	<p>7.1.6 A 7.2.6 B 7.4.6 A</p>	<p>Canada:</p> <p>Physical Geography</p> <ul style="list-style-type: none"> • Identify and label the location and capital city of a given country within its continent on a world map. • Identify and label major cities within a country. • Identify and label landforms, bodies of water, and other natural features of a region • Use a pair of geographic coordinates to identify a specific location on a map grid. <p>Human Geography</p> <ul style="list-style-type: none"> • Explain daily life in a country of study. • Analyze population patterns in a country of study. • Describe the cultural traditions, beliefs, religions, ethnic groups, languages, cultural traits in a country of study. 	<p>3 weeks</p>
<p>1,3,6, 7,8,9</p> <p>15</p> <p>2,4,10, 11,12, 13,14, 15,16, 17,18, 19, 20</p>	<p>7.1.6 A 7.2.6 B 7.4.6 A</p>	<p>Europe:</p> <p>Physical Geography</p> <ul style="list-style-type: none"> • Identify and label the location and capital city of a given country within its continent on a world map. • Identify and label major cities within a country. • Identify and label landforms, bodies of water, and other natural features of a region. • Use a pair of geographic coordinates to identify a specific location on a map grid. <p>Human Geography</p> <ul style="list-style-type: none"> • Explain daily life in a country of study. • Analyze population patterns in a country of study. • Describe the cultural traditions, beliefs, religions, ethnic groups, languages, cultural traits in a country of study. 	<p>6 weeks</p>

<p>1,3,6, 7,8,9</p> <p>15</p> <p>2,4,10, 11,12, 13,14, 15,16, 17,18, 19, 20</p>	<p>7.1.6 A 7.2.6 B 7.4.6 A</p>	<p>North Africa, Southwest and Central Asia:</p> <p>Physical Geography</p> <ul style="list-style-type: none"> • Identify and label the location and capital city of a given country within its continent on a world map. • Identify and label major cities within a country. • Identify and label landforms, bodies of water, and other natural features of a region. • Use a pair of geographic coordinates to identify a specific location on a map grid. <p>Human Geography</p> <ul style="list-style-type: none"> • Explain daily life in a country of study. • Analyze population patterns in a country of study. • Describe the cultural traditions, beliefs, religions, ethnic groups, languages, cultural traits in a country of study. 	<p>6 weeks</p>
<p>1,3,6, 7,8,9</p> <p>15</p> <p>2,4,10, 11,12, 13,14, 15,16, 17,18, 19, 20</p>	<p>7.1.6 A 7.2.6 B 7.4.6 A</p>	<p>South, East, and Southeast Asia:</p> <p>Physical Geography</p> <ul style="list-style-type: none"> • Identify and label the location and capital city of a given country within its continent on a world map. • Identify and label major cities within a country. • Identify and label landforms, bodies of water, and other natural features of a region. • Use a pair of geographic coordinates to identify a specific location on a map grid. <p>Human Geography</p> <ul style="list-style-type: none"> • Explain daily life in a country of study. • Analyze population patterns in a country of study. • Describe the cultural traditions, beliefs, religions, ethnic groups, languages, cultural traits in a country of study. 	<p>6 weeks</p>