

Moon Area School District Curriculum Map

Course: Building a Nation
Grade Level: Fifth grade
Content Area: Social Studies
Frequency: Full-Year Course

Big Ideas

1. The Struggle to Found Colonies (chapter 5)
2. Life in the English Colonies (chapter 6)
3. The Fight for a Continent (chapter 7)
4. The Road to War (chapter 8)
5. Winning the Revolution (chapter 9)

Essential Questions/Main Ideas

6. England founded Jamestown, the first permanent English settlement in North America, in 1608.
7. The search for the Northwest Passage led to the founding of French and Dutch colonies in North America.
8. In search of religious freedom, English settlers established colonies in New England.
9. By 1733, the English had established 13 colonies along the east coast of North America.
10. People in the 13 Colonies produced a wide variety of goods and developed thriving trade routes.
11. The 13 Colonies had big cities, small towns, and farms of all sizes.
12. Going to school, attending religious services, and reading for news and entertainment were important parts of everyday life in the colonies.
13. Slavery expanded rapidly in the English colonies during the 1700s, especially in the Southern Colonies.
14. In the French and Indian War, the British, French, and Native Americans fought for control of a large part of North America.
15. British taxes led to greater cooperation among colonies.
16. Events in Boston brought Britain and the colonies closer to war.
17. The American Revolution began with the battles at Lexington and Concord.
18. The American colonies declared independence from Britain in July 1776.
19. The contributions of a wide variety of people helped the Continental Army win important battles.
20. With help from France and Spain, the Continental Army won the American Revolution.

Primary Resource(s) & Technology:

Scott Foresman “Building a Nation”
Microsoft Teams, Promethean Boards, Student Laptops

Pennsylvania and/or focus standards referenced at:

Big Ideas/ EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
1, 6, 7, 8, 9	7.3.5.A 8.1.5.B 8.2.5.C 8.2.5.D 8.3.5.C	<p>Chapter 5</p> <ul style="list-style-type: none"> • Explain why the English founded a colony on Roanoke Island (5:1) • Interpret the reasons for the conflict between Spain and England (5:1) • Analyze the problems the first Jamestown colonists encountered and how they solved them (5:1) • Describe the type of government set up in the Virginia colony (5:1) • Describe the accomplishments of significant colonial leaders, such as John Smith (5:1) • Analyze information by identifying cause-and-effect relationships (5:2) • Evaluate the impact of the search for the Northwest Passage on the establishment of French and Dutch settlements in North America (5:2) • Explain the factors responsible for the founding and growth of New France and New Amsterdam (5:2) • Describe the motivations of the Pilgrims in coming to North America (5:3) • Summarize the difficulties encountered by the Pilgrims on their journey and in establishing Plymouth colony (5:3) • Describe how the Native Americans helped the Pilgrims and the significance of their Thanksgiving celebration (5:3) • Explain how the Puritans applied the experiences of earlier English colonists to the growth of Massachusetts Bay colony (5:3) • Distinguish facts from opinions (5:3) • Compare and contrast the geography of the New England, Middle, and Southern Colonies (5:4) • Summarize the impact of religion on the founding of the New England colonies (5:4) 	1 st 9 weeks

		<ul style="list-style-type: none"> • Explain how events in England affected the founding of the Middle and Southern Colonies (5:4) • Outline the similarities and differences of the settlers in each region (5:4) • Describe the accomplishments of significant colonial leaders, such as William Penn, Roger Williams, and Anne Hutchinson (5:4) 	
2, 10, 11, 12, 13	7.3.5.A 8.2.5.A 8.2.5.C 8.2.5.D 8.3.5.A 8.3.5.C 8.3.5.D	<p>Chapter 6</p> <ul style="list-style-type: none"> • Analyze the advantages and disadvantages of working as an apprentice (6:1) • Identify the main products of each colonial region (6:1) • Describe a common triangular trade route (6:1) • Compare the different types of jobs available to colonists (6:1) • Describe some of Benjamin Franklin’s important contributions to the colonies (6:2) • Analyze the design of New England towns (6:2) • Identify the types of crops raised on plantations (6:2) • Compare and contrast life in cities, towns, and farms (6:2) • Explain what it was like to attend school in the colonies (6:3) • Describe some examples of colonial literature and newspapers (6:3) • Analyze the causes of religious diversity in the colonies (6:3) • Identify foods that were popular in the colonies (6:3) • Compare slavery in different regions of the colonies (6:4) • Describe skills that enslaved people brought to the colonies (6:4) • Explain how enslaved Africans were able to keep their traditions alive (6:4) • Analyze ways in which people resisted slavery (6:4) 	2 nd 9 weeks
		<p>Chapter 7 (Lesson 3)</p> <ul style="list-style-type: none"> • Identify the cause of conflicts over land among the British, French, and Native Americans • Describe the beginning of the French and Indian War. 	

		<ul style="list-style-type: none"> • Explain how the British were able to win the French and Indian War. • Analyze the major effects of the French and Indian War. 	
		<p>Black History Month</p> <p>*Teacher created flipcharts/resources celebrating African American contributions across different vocations: Arts & Entertainment, Math & Science, Athletes, Aeronautics & Space, Business, Inventions, etc.</p> <p>*Students prepare a culminating project focusing on the African American of their choice.</p>	3 rd 9 weeks (February)
13, 14, 15, 16, 17	7.3.5.A 8.2.5.A 8.2.5.C 8.2.5.D 8.3.5.A 8.3.5.C	<p>Chapter 8</p> <ul style="list-style-type: none"> • Identify the causes of the Stamp Act and Townshend Acts. (Lesson 1) • Identify the contributions of significant individuals during the revolutionary period, including Sons of Liberty & Daughters of Liberty. (Lesson 1) • Explain how British taxes led to cooperation among the colonies. (Lesson 1) • Evaluate the effects of the colonists' protests. (Lesson 1) • Identify the contributions of significant individuals during the revolutionary period, such as Patrick Henry. (Lesson 1) • Interpret patriotic slogans and excerpts from notable speeches and documents. (Lesson 1) • Analyze the causes and effects of events prior to the American Revolution, such as the Boston Tea Party. (Lesson 2). • Identify the goals of the Committees of Correspondence. (Lesson 2) • Explain the Intolerable Acts. (Lesson 2) • Identify the events (causes) in Boston and their effects on the relationship between the colonies and Britain. (Lesson 2) • Differentiate between the ideas of the Patriots and the Loyalists. (Lesson 2) • Identify the contributions of significant individuals during the revolutionary period, such as George Washington. (Lesson 2) • Use primary sources to acquire information. (Lesson 2) 	4 th 9 weeks

		<ul style="list-style-type: none"> • Identify the effects of the first battles of the American Revolution. (Lesson 3) • Identify the contributions of significant individuals during the revolutionary period, including Paul Revers. (Lesson 3) • Identify and describe key events in the American Revolution, including the battles of Lexington and Concord, and Bunker Hill. (Lesson 3) • Analyze and interpret maps to explain historical events. (Lesson 3) 	
18, 19 20		<p>Chapter 9</p> <ul style="list-style-type: none"> • Describe the decisions made by the Second Continental Congress. (Lesson 1) • Evaluate the impact of Thomas Paine’s Common Sense. (Lesson 1) • Analyze the main argument in the Declaration of Independence. (Lesson 1) • Explain why signing the Declaration of Independence was a dangerous act. (Lesson 1) • Identify the contributions of significant individuals during the revolutionary period, such as Thomas Jefferson (Lesson 1). • Explain how Washington was able to force the British from Boston (Lesson 2). • Analyze the causes and effects of American victories at Trenton and Saratoga. (Lesson 2) • Summarize the contributions of African American patriots. (Lesson 2) • Describe ways in which women helped support the American Revolution. (Lesson 2) • Identify the contributions of significant individuals during the revolutionary period, such as Phillis Wheatley. (Lesson 2) • Identify the contributions of significant individuals during the revolutionary period, including Prince Hall. (Lesson 2) • Explain ways people have sought freedom at other times and places in history. (Lesson 2) • Use primary and secondary sources such as visual information to acquire information. (Lesson 2) • Explain how other nations help the Continental Army. (Lesson 3) 	4 th 9 weeks

		<ul style="list-style-type: none">• Compare the contributions Patriot heroes, such as Francis Marion, George Rodgers Clark, and John Paul Jones. (Lesson 3)• Describe how Washington was able to trap the British at Yorktown (Lesson 3).• Analyze the significance of the American victory at Yorktown (Lesson 3).• Understand that a generalization is a broad statement or idea about a subject (Lesson 3).• Practice making generalizations about a given topic (Lesson 3).• Identify significant examples of music from various periods in U.S. history. (End of Unit 4).• Explain how examples of music reflect the times during which they were written. (End of Unit 4).• Describe the significant events in the Revolutionary period (End of Unit 4).	
--	--	---	--