



SCHOOL-PARENT COMPACT 2022-2023

St. Peter School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) now ESSA (Every Student Succeeds Act) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2022-23

School Responsibilities

St. Peter School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Endeavor to motivate students to learn.
- Have high expectations and help every child develop a love of learning.
- Communicate regularly with families about student progress.
- Provide a warm, safe, and caring learning environment.
- Provide meaningful homework assignments to reinforce and extend learning.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and community.
- Actively participate in collaborative decision-making and consistently work with families and school colleagues to make schools accessible and welcoming places for families in order to help each student achieve the school's high academic standards.
- Respect the school, students, staff, and families of St. Peter School.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- These conferences will be held between Nov. 7th from 4:00-8:00pm and Nov. 8, 8:00am-12:00pm 2022.

3. Provide parents with frequent reports on their children's progress.

Specifically, the school will provide reports as follows:

- Summative assessments from IOWAS, and State Testing, and star data used for academic growth.
- Access to student grades at any time using Option C's parent portal, and report cards distributed quarterly.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Teachers and staff may be reached through phone calls, emails, and scheduled face-to-face meetings.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Parents are encouraged to volunteer, but must be VIRTUS trained. There are plenty of available opportunities, please contact the office for more specifics.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on school advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Parent Involvement Advisory Committee, the District wide Committee Education Council, the School Support Team or other school advisory or district and school parent groups.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Come to school daily prepared and ready to learn.
- Complete all class work and homework assignments.
- Read at least 30 minutes every day outside of school time.
- Know and follow school and classroom expectations for my academics and behavior.
- Ask for help when needed.
- Respect the school, classmates, staff, and families of St. Peter School
- Give my parent/guardian all notices and information given to me to take home

Kelly Kadul
School Administrator

Parent(s)

Student

10.5.22
Date

Date

Date